

Islam pernah mengalami kejayaan pada era 780 M-1258 M. Pada masa ini para ilmuwan memberikan banyak kontribusi di bidang ilmu pengetahuan. Banyak karya yang diciptakan pada masa ini. Berikut 7 ilmuwan muslim paling berpengaruh sepanjang masa.

ILMUWAN ISLAM BERPENGARUH SEPANJANG MASA

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IBNU SINA
(980-1037)

Asal Persia
Bidang kedokteran
Buku The Canon of Medicine



AL-KHAWARIZMI
(780-850 M)

Asal Persia
Bidang Matematika
Konsep aljabar dan algoritma



JABIR IBNU HAYYAN
(721-815 M)

Asal Iran
Bidang kimia
Penemu asam sulfat, klorida dan nitrat



IBNU AL-NAFIS
(1213-1288 M)

Asal Damaskus
Bidang Medis
Teori pembuluh darah kapiler



AL ZAHRAWI
(936-1013 M)

Asal Cordoba
Bidang kedokteran
Penemu operasi modern



IBNU KHALDUN
(1332-1406 M)

Asal Tunisia
Bidang historiografi, sosiologi, dan ekonomi
Teori pertumbuhan ekonomi



IBNU HAITHAM
(965-1040 M)

Asal Irak
Bidang optik, astronomi, dan matematika
Pendiri optik modern

Ilmuwan Muslim

J Dewey



Ilmuwan Muslim:

MENUMBUHKAN IMAN DAN KARAKTER ISLAM PADA ANAK Rahmawati Eka Saputri, M.Si., Talitha Fatwa Nabilla, Habibah Nur Anisa, Elma Surya Lestari, 2026-03-12 Buku berjudul Menumbuhkan Iman dan Karakter Islam pada Anak ini hadir sebagai upaya untuk memberikan panduan dan inspirasi bagi para orang tua pendidik serta siapa saja yang memiliki perhatian terhadap tumbuh kembang spiritual dan moral anak-anak dalam kerangka ajaran Islam. Ditengah arusnya globalisasi dan pengaruh budaya luar penting bagi kita untuk menanamkan nilai-nilai keimanan dan akhlak yang kokoh sejak usia dini agar anak-anak tumbuh menjadi pribadi yang bertaqwa, jujur, bertanggung jawab, dan penuh kasih sayang.

Hamka, Surah Yusuf & Sastra Zahiruddin Zabidi, cerita al-Qur'an tidak boleh dikaji dengan pengukuran genre sastra yang bersifat insani. Seterusnya kajian cerita dalam al-Qur'an tidak boleh dicampuradukkan dengan karya sastra insani walaupun kedua-duanya disentuh dalam satu kajian. Selain itu, cerita dalam al-Qur'an tidak wajar ditiru. Sebaliknya, ia hanya sesuai perlu dijadikan panduan atau metode kajian. Zulkarnain Mohamed **SEJARAH KEBUDAYAAN ISLAM UNTUK MADRASAH TSANAWIYAH KELAS 7** Dr. H. Muradi, MA, Erta Mahyudin, M.PdI, Buku pelajaran Sejarah Kebudayaan Islam untuk kelas VII Madrasah Tsanawiyah MTs ini disusun berdasarkan kurikulum madrasah sebagaimana tercantum dalam Keputusan Menteri Agama RI No 183 Tahun 2019 yang dalam implementasinya berpedoman kepada Keputusan Menteri Agama RI No 184 tahun 2019. Pengembangan dari kurikulum 2013 diharapkan akan lebih mampu mempersiapkan peserta didik yang disamping taat melaksanakan kewajiban beragama juga mampu mengekspresikan pemahaman agamanya dalam hidup bersama yang multikultural, multietnis, multifaham, keagamaan, dan kompleksitas kehidupan secara bertanggung jawab, toleran, dan moderat dalam kerangka berbangsa dan bernegara Indonesia. Dari segi aspek penyajian kurikulum baru ini masih tetap berbasiskan kompetensi dengan memberikan perhatian yang seimbang terhadap tiga aspek afektif, sikap spiritual, dan sikap sosial, kognitif, dan psikomotorik yang harus diperhatikan dalam penentuan tujuan dan penilaian pembelajaran seperti pada kurikulum 2013 yang lalu. Buku ini terdiri atas 8 bab. Setiap bab diawali dengan menyebutkan Kompetensi Dasar, Tujuan pembelajaran, dan Indikator, bab yang bersangkutan lalu peta konsep, mengamati, dan bertanya terutama dengan media gambar, kemudian materi utama yaitu uraian dari judul atau pokok bahasan bab tersebut beserta rangkumannya, dan diakhiri dengan latihan terkait materi pelajaran itu. Termasuk dalam latihan ini adalah pemberian tugas yang perlu dilakukan peserta didik baik secara mandiri ataupun kelompok. Latihan juga diberikan pada akhir semester ganjil dan semester genap yang sekaligus dapat dijadikan alat penilaian terhadap prestasi peserta didik pada semester yang bersangkutan. Terakhir disampaikan latihan penilaian akhir, Daftar Pustaka, dan Glosarium yang memuat kumpulan daftar kata atau istilah yang penting. Untuk mencapai kompetensi dan tujuan pembelajaran maka digunakan pendekatan saintifik seperti pada kurikulum lama, namun tentu dengan metode langkah-langkah belajar serta sistem penilaian yang disesuaikan dengan karakteristik materi pelajaran agama PAI itu sendiri dan di pihak lain disesuaikan

pula dengan situasi dan kondisi real di madrasah seperti masalah keterbatasan waktu dan ketersediaan sarana serta fasilitas belajar yang dibutuhkan *Mukjizat al-Quran dan as-sunnah tentang IPTEK*, 1997 Science and technology signs in the Koran proceedings of a seminar **Islam, Ilmu Pengetahuan, dan Teknologi Informasi: Integrasi Nilai-Nilai Spiritual dalam Era Digital** Drs. Sarwo Edi, M.A, 2024-06-28 Buku ini hadir sebagai upaya untuk menjawab tantangan tersebut melalui buku ini penulis berusaha mengajak pembaca untuk memahami dan mengeksplorasi bagaimana nilai nilai islam dapat diintegrasikan dengan teknologi informasi sehingga teknologi tidak hanya menjadi alat yang mempermudah kehidupan sehari-hari tetapi juga menjadi sarana mendekatkan diri kepada Allah SWT **SEJARAH KEBUDAYAAN ISLAM UNTUK MADRASAH TSANAWIYAH KELAS 8** Dr. H. Murodi, MA, Erta Mahyudin, M.PdI, Buku pelajaran Sejarah Kebudayaan Islam untuk kelas VIII Madrasah Tsanawiyah MTs ini disusun berdasarkan kurikulum madrasah sebagaimana tercantum dalam Keputusan Menteri Agama RI No 183 Tahun 2019 yang dalam implementasinya berpedoman kepada Keputusan Menteri Agama RI No 184 tahun 2019 Pengembangan dari kurikulum 2013 diharapkan akan lebih mampu mempersiapkan peserta didik yang disamping taat melaksanakan kewajiban beragama juga mampu mengekspresikan pemahaman agamanya dalam hidup bersama yang multikultural multietnis multifaham keagamaan dan kompleksitas kehidupan secara bertanggung jawab toleran dan moderat dalam kerangka berbangsa dan bernegara Indonesia Dari segi aspek penyajian kurikulum baru ini masih tetap berbasiskan kompetensi dengan memberikan perhatian yang seimbang terhadap tiga aspek afektif sikap spiritual dan sikap sosial kognitif dan psikomotorik yang harus diperhatikan dalam penentuan tujuan dan penilaian pembelajaran seperti pada kurikulum 2013 yang lalu Buku ini terdiri dari 9 bab Setiap bab diawali dengan menyebutkan Kompetensi Dasar Tujuan pembelajaran dan Indikator bab yang bersangkutan lalu peta konsep mengamati dan bertanya terutama dengan media gambar kemudian materi utama yaitu uraian dari judul atau pokok bahasan bab tersebut beserta rangkumannya dan diakhiri dengan latihan terkait materi pelajaran itu Termasuk dalam latihan ini adalah pemberian tugas yang perlu dilakukan peserta didik baik secara mandiri ataupun kelompok Latihan juga diberikan pada akhir semester ganjil dan semester genap yang sekaligus dapat dijadikan alat penilaian terhadap prestasi peserta didik pada semester yang bersangkutan Terakhir disampaikan latihan penilaian akhir tahun glosarium dan keputakaan Untuk mencapai kompetensi dan tujuan pembelajaran maka digunakan pendekatan saintifik seperti pada kurikulum lama namun tentu dengan metode langkah langkah belajar serta sistem penilaian yang disesuaikan dengan karakteristik materi pelajaran agama PAI itu sendiri dan di pihak lain disesuaikan pula dengan situasi dan kondisi real di madrasah seperti masalah keterbatasan waktu dan ketersediaan sarana serta fasilitas belajar yang dibutuhkan **12 Ilmuwan Muslim yang Terkenal di Dunia** Izzah Annisa, 2018-06-29 Tahukah kamu bahwa teropong bintang kamera robot serta pesawat terbang pertama di dunia diciptakan oleh para ilmuwan Muslim Yuk kita berkenalan dengan Al Battani sang penemu teropong bintang Abbas bin Firnas sang penemu pesawat terbang Al Khawarizmi sang penemu angka nol pertama di dunia dan masih

banyak lagi ilmuwan Muslim lainnya di dalam buku ini Mereka adalah para ilmuwan yang berhasil menciptakan penemuan yang sangat luar biasa Penemuan penemuan itu sangat bermanfaat dan terus berkembang di berbagai bidang ilmu hingga saat ini lo Hebat sekali bukan Nah para Muslim cilik apakah kalian juga tertarik menjadi ilmuwan seperti mereka Yuk kita ikuti dahulu cerita lengkapnya di dalam buku ini Mizan Bentang Belia Referensi Pengetahuan Religi Cerita Islam Anak Indonesia Seri Muslim Cilik Bentang seri muslim cilik bentang **Ruh Islam dalam budaya bangsa: Wacana antar agama dan bangsa** ,1996 Reflection on Islam in Indonesia related to local and regional culture art and literature women and youth science and technology globalization and enterpreneurship papers of Forum Ilmiah Festival Istiqlal II 1995 discussion forum **Periodica Islamica** ,1994 **Wawasan Islam dan ekonomi** ,1997 Islamic economic system and its relevancy for Indonesia papers Kekal abadi ,1987 **Menemui Matematik** ,1992 Prosiding Seminar Islamisasi Ilmu Pengetahuan dan Teknologi ,1996 Islamization of science and technology proceedings of a seminar INIS newsletter ,1992 *Bahasa Arab dalam khazanah budaya Nusantara* Khoirul Adib,2009 Influence of Arabic language on the development of social and culture in Indonesia **Jurnal pendidikan agama Islam** ,2004-05 **Pembangunan dan kebangkitan Islam di Asia Tenggara** Saiful Muzani,1993 Development and Islamic resurgence in Southeast Asia papers of Southeast Asian Muslim sociologists *Pendidikan Islam di Asia Tenggara dan Asia Selatan* ,2005 Muslim education in Southeast Asia and South Asia collection of articles Mukjizat al-Qur'an dan as-Sunnah tentang IPTEK ,1995 Science and technology signs in the Koran proceedings of a seminar

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