

Teaching English

# Teaching Young Language Learners Through Stories



Using stories and children's fiction  
to motivate your primary learners  
and improve learning outcomes

# Teaching Young Language Learners

**David Nunan, Anaheim University  
Press**



## **Teaching Young Language Learners:**

**Teaching Young Language Learners, Second Edition** Annamaria Pinter, 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners. It gives an accessible overview of the issues including child development, L1 and L2 learning, L2 skills, vocabulary and grammar, learning to learn, materials design and policy issues. Integrating theory and practice in an accessible way, it draws on up-to-date research and classroom practice that is internationally relevant. New for this edition: Systematic incorporation of ideas related to technology across all chapters; Discussion of current trends in the field of teaching young learners including CLIL, online learning, issues of assessment, 21st century skills and ways of giving children more agency in their language learning; A new chapter on intercultural awareness for young learners; Updates to research and practical examples and new tasks; An extended final chapter on classroom research, complete with innovative ideas for researching with children. [Teaching Young Language Learners](#) Annamaria Pinter, 2006-03-02 An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and assessment and policy decisions. [Teaching Young Language Learners](#) Annamaria Pinter, 2017 Systematic incorporation of ideas related to technology across all chapters; Discussion of current trends in the field of teaching young learners including CLIL, online learning, issues of assessment, 21st century skills and ways of giving children more agency in their language learning. *Teaching Languages to Young Learners* Lynne Cameron, 2001-03-15 This book will develop readers' understanding of children who are being taught a foreign language. *Teaching English to Young Learners* Janice Bland, 2015-09-24 Aimed at student teachers, educators and practitioners, *Teaching English Language to Young Learners* outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include task-based learning in the primary school, storytelling, drama, technology, vocabulary development, intercultural understanding, Content and Language Integrated Learning (CLIL), scenarios, assessment. Innovative and rapidly emerging topics are covered, such as immersion, teaching picturebooks in the EFL classroom and English with pre-primary children. **Teaching Young Learners English** Joan Kang Shin, Jo Ann Crandall, 2013-04-09 This book focuses on teaching English as a foreign language to children aged 7-12. **Teaching English to Young Learners** David Nunan, Anaheim University Press, 2010-08-30 *Teaching Young Second Language Learners* Rhonda Oliver, Bich Nguyen, 2018-06-12 Adopting a learner-centred approach that places an emphasis on hands-on child SL methodology, this book illustrates the practices used to teach young second language learners.

in different classroom contexts 1 English as an Additional Language or Dialect EAL D both intensive EAL D and EAL D in the mainstream 2 Language Other Than English LOTE 3 Content and Language Integrated Learning CLIL 4 Indigenous 5 Foreign Language FL It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and in practical terms how to develop such a classroom The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research based findings enabling not only pre service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language empowering them to assume an active and effective role of classroom practitioners

**Teaching young language learners : [mit Kopiervorlagen]** Annamaria Pinter,2006

**Teaching Young Language Learners Through Stories** Sharon Ahlquist,2024-04-29 Many teachers use stories in their teaching That might be younger learners listening to stories or older children reading fiction or extracts for themselves Working with stories and literature enables the teacher to expose learners to English in ways which are engaging resonating and meaningful and which stimulate the imagination and creativity Stories can appeal to all age groups and through work which is multimodal can support learning of all proficiencies Teaching Young Language Learners Through Stories provides theoretical support alongside practical activities to explain why and how teachers can use stories Each chapter explores how different genres of literature can contribute to second language development alongside practical examples These genres include picturebooks graded readers graphic novels fairytales novels and short stories Within each chapter the theoretical approach is first explored in more depth It considers the characteristics of young language learners how they learn and how stories can provide an alternative to working with a textbook while still addressing required syllabus content and learning objectives Then practical examples guide the reader in using these different genres in their own teaching practice Whilst the book primarily offers guidance and relevant suggestions for students aged 6 13 each chapter also considers how the principles can be used with older learners and adults

Effective strategies for teaching young language learners in foreign language classrooms Brenda L. Bryson,2014 While there is an increase if support for foreign language programs for young language learners in the U S and worldwide educators are faced with a lack of training in research based strategies for developing effective and motivating instruction that meets the needs of younger language learners in the primary grades This project examines what the research literature has shown to be effective practice for young learners teaching in the areas of fostering community in the classroom facilitating interactions and use of gesture teaching listening and using stories songs and games effectively Using the framework of sociocultural theory and the second language acquisition theories of Krashen the project focuses on socially constructed learning in the zone of proximal development providing comprehensible input and lowering the effective filter as the basis of effective practice in young learner language classrooms The strategies were compiled into a handbook for teacher training It is hoped that this project

will contribute to teacher confidence and effectiveness in teaching Language to young learners

*The Age Factor and Early Language Learning* Marianne Nikolov,2009 Offers readers chapters on the age factor in different educational contexts across three continents The book documents the development in research methods into early language learning and teaching It includes papers that discuss curriculum and assessment individual differences innovation in teacher education and the role of target language

**Teaching Young Children a Second Language** Tatiana Gordon,2006-11-30 This volume addresses a gamut of questions of interest to teachers of young second language learners Why do immigrant children leave their home countries and what are their journeys to the United States like How do young children adjust to the new culture What sort of dynamic prevails in immigrant families What are young immigrants schooling experiences like What are language learning processes like in young children The first part of the book contains an overview of recent ethnographic sociological and psycholinguistic research concerned with answering these questions The second half of the volume focuses on classroom practice Gordon provides an extensive overview of activities that have been proven to be effective with young language learners Practical recommendations contained in these pages flow directly from the classroom Gordon describes innovative second language lessons developed and implemented by ESL teachers who work with language learners enrolled in primary grades The book places special emphasis on those instructional strategies that stir young language learners interest while stimulating their linguistic and cognitive development

*Teaching Modern Languages to Young Learners* Marianne Nikolov,European Centre for Modern Languages,2007-01-01 This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi as well as on teaching materials and methodology The papers look into issues related to both pre and in service teacher education innovative curriculum and syllabus design in tertiary education and lower primary schools and how new ideas can be implemented at national and classroom levels The first six papers focus on teacher education curricula and teacher development in pre service and in service programs whereas the last four papers examine curricula teaching materials and projects in primary schools Publisher s description

**Young Learners Online** Sanja Vičević Ivanović,Fanny Piat,2023-04-24 This book focuses on different aspects of teaching to young learners such as young language learners characteristics formative assessment and motivation In the theoretical framework of each chapter it analyses key concepts of teaching to young learners in the online context Starting from the theoretical background each chapter has a second part dedicated to practical implementation The book provides different examples of online teaching and learning and concludes with tips and tricks for good online practice with young language learners It will appeal to pre service teachers as well as in service teachers curriculum developers teacher trainers university students and researchers keen to explore online teaching and learning with young language learners

**The Concise Companion to Language Assessment** Antony John Kunnan,2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the

field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy

*The Ecology of Pre-Primary Foreign Language Learning* Joanna Rokita-Jaśkow, 2025-01-29 This book synthesises research on very early language learning in pre primary organised instruction settings such as kindergarten nursery or afternoon classes Using a framework of ecological development it investigates the nested systems in which very young learners operate the other agents involved in each of these systems and the influence these agents have on children s foreign language learning It explores the ecosystems of the individual learner and their family educational institutions general social climate and language education policies resulting in a holistic view of early language learning and the key transitions into and out of pre primary formal instruction settings This is the first book to gather research to date on very young learners in formal settings offering a comprehensive state of the art to researchers and graduate students in early language learning second language acquisition and early years pedagogy

**Children Learning Second Languages** Annamaria Pinter, 2011-03-29 This comprehensive guide to research and debate centres around language learning in childhood the age factor and the different contexts where language learning happens including home and school contexts The scope is wide capturing examples of studies with different age groups different methodological approaches and different languages

**Implementing E-assessment for Learning in Primary EFL Writing** Xi Chen, 2025-01-08 This book examines how e assessment can be implemented in primary English as a Foreign Language EFL writing in an examination oriented context It provides valuable insights on e assessment for learning E AfL to teacher

educators and teachers in both local and global contexts especially teacher educators undertaking professional development programs of assessment in examination oriented contexts For researchers and graduate students who are interested in e assessment for learning E AfL and writing assessment this book provides them with valuable resources to further their understanding of E AfL research and broadens writing assessment scholarship For pre and in service teachers and program administrators the book serves as a practical and accessible guidebook proffering effective guidance to empower teacher learning of assessment and to apply pedagogic principles to assessment design *STRUCTURING FUN FOR YOUNG LANGUAGE LEARNERS ONLINE TURNING ENJOYMENT INTO.* CHRIS. ROLAND,2020

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## **Table of Contents Teaching Young Language Learners**

1. Understanding the eBook Teaching Young Language Learners
  - The Rise of Digital Reading Teaching Young Language Learners
  - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Young Language Learners
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Teaching Young Language Learners
  - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Young Language Learners
  - Personalized Recommendations
  - Teaching Young Language Learners User Reviews and Ratings
  - Teaching Young Language Learners and Bestseller Lists
5. Accessing Teaching Young Language Learners Free and Paid eBooks

- Teaching Young Language Learners Public Domain eBooks
- Teaching Young Language Learners eBook Subscription Services
- Teaching Young Language Learners Budget-Friendly Options
- 6. Navigating Teaching Young Language Learners eBook Formats
  - ePub, PDF, MOBI, and More
  - Teaching Young Language Learners Compatibility with Devices
  - Teaching Young Language Learners Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Teaching Young Language Learners
  - Highlighting and Note-Taking Teaching Young Language Learners
  - Interactive Elements Teaching Young Language Learners
- 8. Staying Engaged with Teaching Young Language Learners
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Teaching Young Language Learners
- 9. Balancing eBooks and Physical Books Teaching Young Language Learners
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Teaching Young Language Learners
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Teaching Young Language Learners
  - Setting Reading Goals Teaching Young Language Learners
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Teaching Young Language Learners
  - Fact-Checking eBook Content of Teaching Young Language Learners
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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