

NAME: _____

CLASS: _____

DATE: _____

1. Like the Arabs and the Persians, the Turks between the tenth and fourteenth centuries _____

- | | | | |
|----------------------------|--------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> A | created short-lived empires that disintegrated when the ruler died | <input type="checkbox"/> B | accepted Confucianism and forced the Chinese empire to pay them tribute |
| <input type="checkbox"/> C | consistently maintained the pastoral lifestyle and resisted assimilation | <input type="checkbox"/> D | converted to Islam and introduced the religion to the areas they conquered |

2. Which of the following resulted from Muslim rule in Spain?

- | | | | |
|----------------------------|---------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> A | Islam became Christianized even as all of Europe came under the rule of Muslim rulers | <input type="checkbox"/> B | The secular aspects of Islamic learning influenced the shaping of a new European civilization |
| <input type="checkbox"/> C | A new hybrid religion developed that blended elements of Christianity and Islam | <input type="checkbox"/> D | The harmony and tolerance of Muslim Spain was used as a model for Christian Europe |

3. In Song dynasty China, masculine identity came to be defined in terms of _____

- | | | | |
|----------------------------|------------------------------------------------|----------------------------|----------------------------------------------|
| <input type="checkbox"/> A | calligraphy, scholarship, painting, and poetry | <input type="checkbox"/> B | military valor and business acumen |
| <input type="checkbox"/> C | archery, horseback riding, and athleticism | <input type="checkbox"/> D | weakness, reticence, sacrifice, and delicacy |

4. Which of the following describes the process of conversion to Eastern Orthodox Christianity in Kievan Rus?

- | | | | |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> A | Byzantine missionaries succeeded in converting most of the people of Eastern Orthodox Christianity despite state opposition | <input type="checkbox"/> B | The Byzantine Empire required conversion during its occupation of Kievan Rus; those who did not convert were subject to the penalty of death |
| <input type="checkbox"/> C | People converted to avoid the special tax imposed on those who refused to accept Eastern Orthodox Christianity | <input type="checkbox"/> D | It was a freely made decision on the part of Prince Vladimir of Kiev, who chose Eastern Orthodox Christianity to unify |

Ap World History Chapter 1 Test

Lingjun Ying



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