

# Rubric for \_\_\_\_\_ Project

Areas Assessed	Great Work! 4	Good job! 3	Getting There! 2	Not quite 1
Organization	All materials are neat and information is easy to understand.	Most materials are neat and most information is easy to understand.	Some materials are neat and some information is easy to understand.	Materials are not neat and are difficult to understand.
Content	Subject area mastery is demonstrated through end result project.	Subject understanding is demonstrated through end result project.	Basic understanding of subject area material is met through end result project.	End result project demonstrates lack of understanding of subject area.
Teamwork	Each group member made contributions to project material and presentation.	Most group members contributed to project materials and presentation.	Some group members contributed to project materials and presentation.	Few group members contributed to project materials and presentation.
Presentation	Information is presented with knowledge and creativity.	Information is presented with acceptable knowledge and creativity.	Information is presented with limited knowledge and minimal creativity.	Information is unclear or lacking and is presented with little creativity.

Name:

Final Score:

**Independent Novel Study Final Project Rubric Name  
Class**

**Priscilla H. Porter**



## **Independent Novel Study Final Project Rubric Name Class:**

Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9 Carol Ann Tomlinson, Caroline Cunningham Eidson, 2003-04-15 This book is the first in a new series from Carol Ann Tomlinson and Caroline Cunningham Eidson exploring how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the middle grades but applicable at all levels Differentiation in Practice Grades 5 9 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Included are Annotated lesson plans for differentiated units in social studies language arts science mathematics and world foreign language Samples of differentiated worksheets product assignments rubrics and homework handouts An overview of the essential elements of differentiated instruction and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments negotiated criteria and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners Note This product listing is for the Adobe Acrobat PDF version of the book

**Activities for a Differentiated Classroom: Level 5**

Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 5 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills

*Alfred's Music Tech 101* Brian Laakso, 2015-03-25 A Modern Music Production Course That Makes Basic Music Technology Fun A perfect approach for students with a passion for music outside of traditional programs Alfred's Music Tech 101 Teacher's Handbook correlates to Alfred's Music Tech 101 which covers the basics of music technology without heavy technical reading using plain English explanations No musical experience is required and classroom tested course material has been developed through years of student feedback Includes correlating interactive media to stream or download plus a corresponding website with teacher resources and updates No musical experience required Studies on producing music using modern techniques for college and high school students A perfect approach for students with a passion for music outside of traditional programs Cross platform approach to technology applicable to any software used for music production Great for students with musical goals outside the classroom Covers the basics of music technology without heavy technical reading using plain English explanations Simple and straightforward information reinforced with projects and assessments Classroom tested course material developed through years of student

feedback Includes correlating interactive media to stream or download Corresponding website with teachers resources and updates

**Invitations** Regie Routman,1994 Encouragement support and specifics on putting whole language theory into practice things that today s educators need Invitations offers all of them and Routman invites all teachers to reflect upon their teaching She provides specific strategies for the daily management and educational issues that teachers struggle with in their efforts to make teaching more relevant for their students and themselves

**Research in the Real Classroom** Cindy Nottage, Virginia Morse,2004 Your upper elementary students can begin learning lifelong research skills This the second volume of the Research in the Real Classroom series modifies the IIM process for every skill level in your 3 5 classroom Includes CD of both read to use and customizable reproducibles

**Real World Life Skills Big Book Gr. 6-12+** Lisa Renaud,2020-09-28 Building upon daily and practical skills real world life skills extends the understanding of Social Skills Self Sustainability Skills and Financial Literacy Skills Ideal for Students and adults alike to help one to confidently and successfully interact Have an open mindset to become more self reliant and attain personal developments while fostering relationships Learn strategies to be self sufficient while living alone and what compromise means when living with others Gain strategies to negotiate through economics and financial planning including loans credit cards taxation and credit scores Comprised of reading passages graphic organizers real world activities crossword word search and comprehension quiz our resource continues the study of necessary Life Skills everyone should learn before venturing out on their own All of our content is reproducible and aligned to your State Standards and are written to Bloom s Taxonomy

Differentiated Instruction in the English Classroom Barbara King-Shaver,Alyce Hunter,2003 Barbara King Shaver and Alyce Hunter help teachers of both middle and high school English understand and apply the principles and practices of differentiated instruction addressing their unique challenges and needs

*Building Tomorrow's Biomedical Workforce: Evaluation of How Evidence-Based Training Programs Align Skill Development and Career Awareness with a Broad Array of Professions* Adriana Bankston,Rebekah L. Layton,Audra Van Wart,2025-08-27 Building the future STEM workforce requires robust federal investments to support the next generation of innovators as well as systemic changes to enable graduate and postdoctoral researchers to transition with confidence into the biomedical workforce This effort involves the transformation of the biomedical research enterprise and training environment at all levels but especially at the predoctoral and postdoctoral levels Innovative initiatives in education and training as well as career and professional development of biomedical trainees are necessary to build upon the robust biomedical workforce of today and create and sustain a diverse innovative and highly trained biomedical workforce of tomorrow An important aspect of supporting the biomedical workforce relates to changes within training and the research enterprise with opportunities for re imagining what STEM education should look like at different levels including providing agency for junior scientists in the field The future of the field should focus on inclusivity supporting trainees from different backgrounds and with diverse perspectives including but not limited to intersectional

identities in race ethnicity gender sexual orientation first generation status and international talent in STEM This requires critical policy changes in order to support the transition of biomedical research professionals into the labor market

*Elementary Social Studies* June R. Chapin,2006 MyLabSchool Where the classroom comes to life Watch real classrooms in action in the MLS VideoLab Study for the PRAXIS exam using our video cases and practice test Prepare for your first or next job interview with the MLS Career Center Learn how to write effective research papers with Research Navigator Contact your local Allyn Bacon sales representative for more information about this great tool or for the Valuepack ISBN

**Building the Primary Classroom** Toni S. Bickart,Judy R. Jablon,Diane Trister Dodge,1999 Building the Primary Classroom puts the best elements of classroom management and curriculum content together in one concise volume

**Public Opinion** ,1863     Twice-exceptional Students, Gifted Students with Disabilities ,2008     **Research Project on Gender-based Censorship in the United States** ,1998     **Reflexiones** Priscilla H. Porter,2007 Using big books and student editions historical events are presented within a chronological and geographical context Students at every level learn about the significant people places and events that have shaped California and the entire country     *Everyday Mathematics* ,2001     Education ,1965     **Differentiating Textbooks** Char Forsten,Jim Grant,Betty Hollas,2003 Shows how to motivate your students as they are confronted with text which is generally written in a less than engaging expository style Shows you how to teach the child not the textbook     **Behaviorism** ,1985     **FBIS Report** ,1994     *Ramparts* ,1972 Issues for Dec 1970 Apr 1972 include section Hard times

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