

"AI" Phonics Practice

Complete the Sentences

Fill in the blanks with the right "AI" word from the list. Make sure the word fits in the sentence.

rain pail nail train hair
sail mail pain waist paint

I use a brush to _____ the walls.

The baby bird flapped its tiny _____ as it tried to fly.

I need to check my _____ for letters and packages.

The kids like to play with their toy _____ in the sandbox.

She braided her long, shiny _____ before going to bed.

Please don't _____ to bring your homework tomorrow.

The pirate sailed his ship across the _____ to find treasure.

The little boy tripped and hurt his _____.

My sister wore a dress with a matching _____.

The _____ started to pour down during the storm.

Find the Intruder

Circle the word in each list that doesn't have the letters "AI"

rain - hair - wait - walk

nail - fair - claim - clap

snail - braid - chair - book

Create Sentences

Pick at least two "AI" words from the list. Write two sentences using each word only once.

① _____

② _____

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Camilla Rothe



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Ultimate Skill Builder Get Ready For Kindergarten Twin Sisters® Digital Media™, 2025-04-14 Children can significantly build their math and reading skills with the comprehensive and teacher approved content clear and concise directions and easy to read answer key in this ultimate workbook **Illustrated Phonics** Mary Isaphene Ives, 1909

Generative AI and the Future of the Humanities Dana J. Gavin, 2025-12-01 This book offers scholars in the humanities a way to think critically about generative AI and the impact of technocapitalism on foundational and essentially human crafts such as reading and writing The target audience includes educators and scholars in higher education and K 12 as well as anyone interested in how critical thinking and writing will be taught in the future For those who only know the term ChatGPT this book is a resource for understanding how pervasive and ubiquitous generative AI already is in our lives for those familiar with OpenAI and other developers this book provides greater context for the effects of such technology on our creative functionality *LITERACY PLACE GRAGE 2 UNIT 1-3 PRACTICE BOOK(ANNOTATED TEACHERS EDITI* □□

□, 2007 **Reading Randomised Controlled Trials** Robert Savage, Amy Fox, Anneka Dawson, Helen Gray, Clare Huxley, 2025-03-03 In early 2021 22 the Flexible Phonics reading intervention a large scale randomised controlled trial took place in 118 schools in England and involved nearly 3 000 children This study aimed to provide valuable insights into the success of largely school based education trials The Flexible Phonics trial proved to be not only an important experiment in improving children s literacy but a case study in which the methodology of single randomised controlled trials in education can be considered Reading Randomised Controlled Trials investigates the complexities of conducting randomised controlled trials in the field of education and how they can be seen as a cultural activity The book emphasises the human operations decision making and actions that drive such trials which are often overlooked in published reports Through the case study of Flexible Phonics the book highlights the key differences between scaled educational trials and other types of trials such as pharmaceutical trials The additional focus on early childhood literacy is of significant educational importance particularly in the context of UK school partial closures in 2020 and 2021 during the Covid 19 pandemic Reading Randomised Controlled Trials is ultimately a unique resource on the implementation of randomised controlled trials in authentic school contexts and for the sustained improvement of practice in education *Houghton Mifflin Reading* David J. Cooper, 2003 **Te Gr2-1**

Theme 1 Coll100 HSP, 2000 Provides students and teachers extensive opportunity to explore a variety of reading materials helps teachers encourage students to become lifelong readers promotes student understanding of literature oral language word identification writing and vocabulary **New York State Education**, 1930 Christian Home Educators' Curriculum Manual Cathy Duffy, 2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover **Announcement, College of Arts and Sciences** University of Colorado (Boulder campus). School of Arts and Sciences, 1926 Creating Literacy Instruction for All Students Thomas G. Gunning, 2005 With its

inclusive view of literacy Creating Literacy Instruction for All Students emphasizes methods that have been validated by research and practice while delivering the basics of all major aspects of reading and writing The Fifth Edition of this best selling book continues to be a comprehensive practical text that provides its readers with step by step guidance for teaching reading and writing Written by distinguished author Tom Gunning this text features sample lessons for virtually every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials With its careful balance between the theory and the practice readers are always given the theories behind the methods encouraging them to choose adapt and construct their own approaches as they create a balanced program of literacy instruction Special emphasis has been given to adapting instruction for English language learners struggling readers and writers and special needs students throughout the book Unlike comparable texts the new edition stresses effective steps for closing the gap between achieving and struggling readers as mandated by the No Child Left Behind legislation and Reading First Elementary English ,1962 *Houghton Mifflin History-social Science* ,2007 Teach students the skills they need for long lasting social studies success Teaching Reading, a Human Process Ivan J. Quandt,1977 **The School News and Practical Educator** ,1924 **Loyola Educational Index** ,1928 Instructor ,1979-08 Primary Plans Elizabeth P. Bemis,1907 **Approaches to Beginning Reading** Robert C. Aukerman,1984 *Education And Awareness Of Sustainability - Proceedings Of The 3rd Eurasian Conference On Educational Innovation 2020 (Ecei 2020)* Charles Tijus,Teen-hang Meen,Chun-yen Chang,2020-11-17 This volume represents the proceedings of the 3rd Eurasian Conference on Educational Innovation 2020 ECEI 2020 This conference is organized by the International Institute of Knowledge Innovation and Invention IIKII and was held on February 5 7 2020 in Hanoi Vietnam ECEI 2020 provides a unified communication platform for researchers in a range of topics in education innovation and other related fields This proceedings volume enables interdisciplinary collaboration of science and engineering technologists It is a fine starting point for establishing an international network in the academic and industrial fields

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