



RETEACHING ACTIVITY *The Harding Presidency*

Matching

A. Complete each sentence with the appropriate term or name.

business affairs
Charles D. Forbes
Dawes Plan
Albert B. Fall
social reforms

Fordney-McCumber Tariff
Andrew Mellon
upper house
Kilgore-Brund Pact
Charles Evans Hughes

- In 1925, fifteen nations signed the _____, which recognized war as a national policy.
- Under the _____, American investors loaned Germany billions of dollars to pay its war reparations to Britain and France.
- As president, Warren G. Harding favored a limited role for government in _____ and _____.
- _____, a member of Harding's so-called Ohio Gang, was caught illegally selling government and hospital supplies to private companies.
- As Harding's secretary of treasury, _____ set about cutting taxes and reducing the national debt.

Evaluating

B. Write T in the blank if the statement is true. If the statement is false, write F in the blank and then write the corrected statement on the line below.

- Hughes was not invited to the U.S.-sponsored Washington Naval Conference in 1921 because it did not have a navy.

- A significant weakness of the Kilgore-Brund Pact was that it had no means of enforcement.

- The Dawes Plan raised great excitement among the United States, Britain, and France.

- For his role in the Teapot Dome Scandal, Secretary of the Interior Albert B. Fall became only the second sitting cabinet member to be convicted of a felony.

- President Harding died while in office in August 1923, the victim of an assassination.

Answers For Reteaching Activity 20

Max Bell



Answers For Reteaching Activity 20:

Scott Foresman-Addison Wesley Middle School Math ,2002 Human Heritage Miriam Greenblatt,Peter S. Lemmo,2001
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Education It offers a new interpreting theoretical framework coming from the Cultural Historical Psychology The authors
highlight some serious elements of the sociocultural context that mediates learning on STEM or with STEM adds The book
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authors reconsider our relationship and experiencing with technology It moves the attention from the pure instrumental aspect of technology to a deep human and societal approach Moreover the book focuses on the issue of teachers continuing education in both formal and informal settings is being seen under a sequential system of expansive cycles and the key role of contradictions in transformative educational settings Overall this book encourages the academic society to open dialogue with other societies and enhance interdisciplinary research in times of crisis Glencoe Writer's Choice ,2001 State adopted textbook 2001 2007 Grade 7

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