CUSTOMER SERVICE RESUME

3423 Whitney Blvd., Mt Pleasant, SC 29466
(843)-204-5645
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Customer Service Representative with over 5 years of experience in telephone customer service, including sales, tech support, and customer care. Familiar with major customer service software, conflict resolution, and possess a positive attitude. Aiming to use my proven skills to effectively fill the managerial role in your company.

PROFESSIONAL EXPERIENCE

SATTELITE TV CO.   **Mt. Pleasant, SC**
Customer Care Specialist   *September 2010 – Present*

- Handle 90+ calls daily, with duties including signing up new customers, retrieving customer data, presenting relevant product information, and cancelling services
- Trained two new employees in how to use Kayako, entering customer data and organizing customer interaction logs
- Received an average 85% customer satisfaction rating to date, 15% higher than company average
- Research complicated cases without prompting to provide more comprehensive service to customers
- Suggested a new tactic to persuade cancelling customers to stay with the company, resulting in a 5% decrease in cancellations

SCOTTRADE   **Boston, MA**
Customer Service Intern   *September 2009 – 2010*

- Memorized entire line of company products & services, including prices and special discounts
- Provided basic technical support for clients on a wide range of company products, resolving issues at a 90% rate
- Remained courteous and calm at all times, even during moments of intense customer displeasure
- Learned how to use Kayako and Zendesk customer service software, as well as Parcel Audit to track shipments and report on movements
- Awarded "Fastest Learner" award during the first month of intern training

EDUCATION

BOSTON UNIVERSITY   **Boston, MA**
Marketing Candidate, June 2009

- GPA 3.6/4.0
- Dean's Scholarship Recipient

ADDITIONAL SKILLS

- Software: Zendesk, Kayako, and Parcel Audit
- Experience with Microsoft Office – Word & Excel
- Excellent communication skills with a focus on customer service
- 70WPM Typist

Resume Template 2025 Customer Service

Richard Forbes,Resume Templates,Cover Letters,Sample Resumes

Resume Template 2025 Customer Service:

Designing Assistant Technology Christopher Noessel,2026-03-17 When artificial intelligence is designed poorly it diminishes people s skills rather than enhancing them It can even make users less capable and more dependent on AI In Designing Assistant Technology Christopher Noessel provides a framework for how to use AI to assist users as well as mitigating the risks of de skilling and overreliance on AI Who Should Read This Book This book was written with four audiences in mind Product owners and technology strategists who want to ensure that the software they offer is doing everything it can for users and their organizations Interaction designers user experience professionals educators and students who will build and inform the direct experiences with these systems Futurists and tech sector pundits who might want to understand that AI is only as dark as they let it become Everyone else because part of the responsibility of being a citizen is building literacy in the major forces at play what biases those forces have and what needs to be done to combat negative effects Takeaways You ll learn to Understand the conceptual difference between an agent and an assistant Better understand your business s challenges and how AI can help Incorporate the book s framework into an existing design process De risk how assistants are introduced to a workflow Learn design patterns to mitigate the risks of assistants Rely on AI assistants just enough but not too much Teaching and Assessing with AI: Teaching Ideas, Research, and Reflections Davide Girardelli,Kelly Merrill Jr ,Amy Wanyu Ou,2026-03-19 By the end of 2022 generative AI technologies based on large language models had become easily accessible and increasingly widespread As disruptive technologies their full impact and range of applications are still unfolding Education is one of the six key application areas for generative AI identified by Chiarello et al 2024 alongside human resources programming office automation social media and search engines In education generative AI offers new possibilities for teaching and assessment such as personalized tutoring automated feedback and adaptive systems e g Jensen et al 2024 However these innovations also present significant challenges that educators must navigate to ensure that all learners may benefit from them Specifically educators are called to tackle among other things the changing dynamics of teacher student communication the shifting nature of their role ethical concerns in assessment and the impact of generative AI on intercultural understanding in increasingly diverse education settings The aim of this Research Topic is to offer a platform for researchers and educators to reflect on the impact of these technological shifts on classroom culture and to share innovative pedagogical experiments that enhance teaching and assessing practices The editorial team has chosen a short paper format to capture fresh ideas conversations and pedagogical experimentations making them easily accessible to a wider audience of researchers and teachers This multidisciplinary project welcomes contributions from teachers and researchers across a variety of fields e g communication education computer science economics mathematics and biology We are particularly interested in practices with cross disciplinary relevance that can shape classroom cultures at the tertiary level The generative AI tools discussed in contributions must be available in a free or

free tier version or commonly available as part of university wide enterprise licenses or similar Submissions may focus on but are not limited to the following themes effective practices and or lessons learned in integrating generative AI tools in classroom settings successful strategies for supporting teaching learning and assessment with generative AI tools real time student feedback through AI driven feedback mechanisms critical discussions on academic integrity critical thinking authorship and other ethical concerns related to generative AI in classroom teaching assessment and curriculum design advances in instructional communication and or pedagogical theories in the light of the integration of generative AI tools in classroom settings student engagement participation and collaborative learning in the AI mediated classroom educational materials instructional sources and teacher professional development in the AI mediated classroom development of knowledge and skills needed for learning in the generative AI era e g digital literacy and critical generative AI literacy critical discussions on the challenges that generative AI poses to classroom culture e g digital divide power dynamics and intercultural inequalities the sustainability of generative AI tools in classroom settings The Topic Editors seek three types of submissions 1 Great Ideas for Teaching Assessing with AI GIFT AIs GIFT AIs are instructor and student tested ideas for effectively teaching and assessing a wide range of topics using generative AI The goal of GIFT AIs is to inspire educators to include and to experiment with AI in their teaching practices A GIFT AI may include a original single teaching activities b original teaching units spanning several days or weeks c original semester long projects or approaches for an entire course d systematic data driven reflection on assessment practices to monitor and support student learning and improve the quality of specific courses or overall programs GIFT AI submissions should include the following components 1 title begin with GIFT AI 2 intended course subject class size level modality duration recommended skill sets for students weekly schedule cross disciplinary relevance and other relevant information 3 objectives learning outcomes 4 theoretical rationale gamification authentic assessment collaborative learning etc 5 step by step implementation instructions preparation preliminary steps required learning materials etc 6 debriefing appraisal including any limitations and or suggested variations and reflections 7 references 8 appendix optional The journals involved in this Research Topic accept a wide range of article types Suitable article types for GIFT AI submissions may include Brief Research Report and Technology and Code 2 Short Research Reports on Teaching Assessing with AI RESEARCH AIs RESEARCH AIs offer researchers engaged in advancing our understanding of the use of AI in educational settings the opportunity to present recent findings from a series of interconnected studies and classroom based research agendas The goal of RESEARCH AIs is to inform the scholarly community about comprehensive research programs and current research developments propose future research directions and contribute to evidence based practices for integrating AI in teaching and assessment Submissions to RESEARCH AIs should highlight how the presented findings stem from a coherent body of research that collectively addresses a unifying research question or theme RESEARCH AI submissions should include the following components 1 title begin with RESEARCH AI 2 abstract 100 200 words 3

introduction contextualization of the paper 4 main text comprehensive outline of the research agenda with discussion of relevant studies theories or models including research methodologies implemented and key findings 5 conclusion summarizing key points highlighting the research agenda s contributions and suggesting future directions 6 references 7 appendix optional The journals involved in this Research Topic accept a wide range of article types Suitable article types for RESEARCH AI submissions may include Brief Research Report and Technology and Code 3 Reflections on Teaching Assessing with AI REFLECTION AIs REFLECTION AIs are reflective pieces exploring the possibility of AI in teaching and assessing practices They are intended to inspire meaningful thought provoking debates among educators also in the style of op ed REFLECTION AIs should be forward looking outlining potential trajectories in pedagogical practices and or provocative discussing critical issues These reflective pieces may be based on a variety of approaches including for instance autoethnography case studies and historical analysis and authors may include bold suggestions and proposals Reflective pieces that critically question the inclusion of generative AI technology in the classroom are welcomed REFLECTION AI submissions may be written in first person form if relevant and should maintain a clear focus REFLECTION AI submissions should include the following components 1 title begin with REFLECTION AI 2 abstract 100 200 words 3 introduction contextualizing the reflection and presenting the specific focus guiding the reflection 4 main argument discussion of the central theme with relevant examples case studies or personal teaching experiences if applicable May include an outline of possible future trajectories critical reflections bold suggestions and innovative ideas 5 conclusion 6 references 7 appendix optional The journals involved in this Research Topic accept a wide range of article types Suitable article types for REFLECTION AI submissions may include Perspective and Opinion Word Count and Supplementary Material Submissions should be a maximum of 3 000 words excluding the abstract section titles figure and table captions funding statement acknowledgments and bibliography references The word count includes appendixes unless the selected article type allows more than 3 000 words Relevant generative AI codes and scripts mentioned in the text as well as data that are not of primary importance to the text or which cannot be included in the article because they are too large or the current format does not permit it such as videos raw data traces PowerPoint presentations etc can be uploaded as supplementary material during the submission procedure and will be displayed along with the published article For more information about the submission of supplementary material please see here Manuscript Summaries Authors are encouraged to submit a manuscript summary before submitting a full manuscript The deadline for manuscript summaries is 31 01 2025 A manuscript summary is simply a summary of the manuscript one plans to submit The Topic Editors will review all manuscript summaries and provide feedback that authors should consider when writing their full manuscript Manuscript summaries will not be published externally and there is no associated fee The maximum word count for manuscript summaries is 2000 words Formatting Style Harvard is Frontiers recommended but not mandated citation style For manuscripts reviewed and accepted for publication

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Unveiling the Magic of Words: A Overview of "**Resume Template 2025 Customer Service**"

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In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading Resume Template 2025 Customer Service free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless experience by providing options to borrow or download PDF files. Users simply need to create a free account to access this treasure trove of knowledge. Open Library also allows users to contribute by uploading and sharing their own PDF files, making it a collaborative platform for book enthusiasts. For those interested in academic resources, there are websites dedicated to providing free PDFs of research papers and scientific articles. One such website is Academia.edu, which allows researchers and scholars to share their work with a global audience. Users can download PDF files of research papers, theses, and dissertations covering a wide range of subjects. Academia.edu also provides a platform for discussions and networking within the academic community. When it comes to downloading Resume Template 2025 Customer Service free PDF files of magazines, brochures, and catalogs, Issuu is a popular choice. This digital publishing platform hosts a vast collection of publications from around the world. Users can search for specific titles or explore various categories and genres. Issuu offers a seamless reading experience with its user-friendly interface and allows users to download PDF files for offline reading. Apart from dedicated platforms, search engines also play a crucial role in finding free PDF files. Google, for instance, has an advanced search feature that allows users to filter results by file type. By specifying the file type as "PDF,"

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