

## English I Final Exam Study Guide

Carefully read each passage and use it to complete the work. All passages, terms, and ideas included in this study guide will appear on the exam, so pay attention.

Students who complete this study guide correctly and turn it in by the day of their exam will be given an extra 5 points on their exam score.

### Informational Text: Nature Article

Read this passage. Then, answer the following question(s).

The kea is a large green parrot that lives in mountainous regions of New Zealand. The Maori, the native people of New Zealand, gave the parrot its name, which is an imitation of its long, loud greeting call: keeeeee-ahhh.

People who see keas for the first time often mistake them for hawks or other predatory birds because of the kea's round, hefty body and long, hooked beak. However, the kea is definitely a parrot. Like other parrots, the kea has an extremely large forebrain, which gives it great learning powers and problem-solving skills. The pesky kea definitely uses its problem-solving skills and its big feet to grasp items, and, in the process, gets into a lot of trouble!

What kind of trouble? Imagine that you and your family are on a camping trip in the mountains. You park your car in a safe place and make sure that the car and the bikes on the bike rack are locked. Then, you pitch your tent and go off on a scenic hike. Enter a couple of curious keas. Searching for food at your campsite, they tear your tent to shreds. Then, they use their agile feet and strong beaks to pick up stones to throw at the windows of your car. A window cracks, and the keas peck at it until it breaks. Then, they hop into the car and tear the seats apart. Still dissatisfied with the meager amount of food you've left behind, they fly onto the bike rack and chew apart the bungee cords holding the bikes in place. As a final blow, they eat the bicycle seats!

1. What is the central idea of the passage? Highlight an example in the text that supports your answer.
2. Define "author's tone". How would you describe the tone used in this passage?
3. Identify an example of onomatopoeia used in the passage.
4. What is the meaning of the word "cracks" as it is used in the passage?
5. What is the meaning of the word "agile" as it is used in the passage?

### Reading Literature: Short Story

Read this story. Then, answer the following question(s).

Ralph entered the room and grinned, pleased to see Bette. "Thanks for coming," she greeted him warmly.

"No need to thank me. Besides, I can't wait to meet the dog you just adopted." Ralph then noticed the flyer for the Mason City Dog Show hanging on Bette's wall, with several pictures of dogs on it. In one corner of the notice was just about the funniest-looking dog he had ever seen. He pointed to it and told Bette, "Wow! Look at that ugly mutt."

"What's wrong with that dog?" asked Bette. "I think he's adorable."

Ralph was surprised by her response. "His ears are crooked, and his nose is huge," he pointed out.

"But I love his wrinkled face," Bette responded. "And he almost looks as though he's smiling."

"Well," Ralph continued, "I'm here to cheer for your dog. And I'll make you a bet: Your dog will certainly beat out that odd-looking dog and win first prize."

Bette frowned and said, "That 'odd-looking dog' is the dog I just adopted!"

1. How do readers mainly learn about the characters? (Through description, actions, words, etc.)
2. What inferences can you make about the relationship between Bette and Ralph?
3. Define the term "irony". What is ironic about the ending of the passage?

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**Thomas Griffiths**



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