



hello

konnichiwa

kumusta

hola

annyeong

guten tag

bonjour

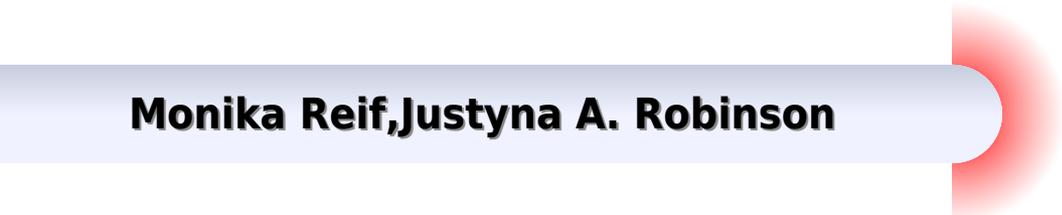
The Benefits of
**BILINGUAL
EDUCATION**

for Children's Cognitive
Development



Bilingualism And Cognitive Development

Monika Reif, Justyna A. Robinson



Bilingualism And Cognitive Development:

Bilingualism and Cognitive Development Kenji Hakuta,1986 *The Effects of Bilingualism on Cognitive Development* Yvonne Enid Gonzalez Rodriguez,1992 **Bilingualism in Development** Ellen Bialystok,2001-04-16 Bilingualism in Development is an examination of the language and cognitive development of bilingual children focusing primarily on the preschool years It begins by defining the territory for what is included in bilingualism and how language proficiency can be conceptualized Using these constraints the discussion proceeds to review the research relevant to various aspects of children s development and assesses the role that bilingualism has in each The areas covered include language acquisition metalinguistic ability literacy skill and problem solving ability In each case the performance of bilingual children is compared to that of similar monolinguals and differences are interpreted in terms of a theoretical framework for cognitive development and processing The studies show that bilingualism significantly accelerates children s ability to selectively attend to relevant information and inhibit attention to misleading information or competing responses This conclusion is used as the basis for examining a set of related issues regarding the education and social circumstances of bilingual children

The Causal Relationship Between the Development of Bilingualism, Cognitive Flexibility, and Social-cognitive Skills in Hispanic Elementary School Children Kenji Hakuta,1984 **The Causal Relationship Between the Development of Bilingualism, Cognitive Flexibility, and Social-cognitive Skills in Hispanic Elementary School Children: Findings and appendix A** Kenji Hakuta,1984 **The Influence of Bilingualism on Cognitive Development and Cognitive Strategy** Sandra Epstein Ben-Zeev,1972 **Childhood Bilingualism** Peter Homel,Michael Palij,Doris Aaronson,2014-02-24 First published in 1987 This volume is based primarily on a conference on childhood bilingualism held at New York University on June 25 and 26 1982 with an interest in exploring the nature of bilingual cognition and the effect of bilingualism on psychological development *The effect of bilingualism on the cognitive development of students* Augusto Eduardo Benavides,1983 Language Processing in Bilingual Children Ellen Bialystok,1991-05-09 A collection of papers that explore bilingual children coping with two language systems Bilingualism in a Multilingual Society Ajit K. Mohanty,1994 The Effects of Bilingualism on Development During Early Childhood Lenore Arnberg,1981

Social-cognitive Development of Bilingual and Monolingual Children Mindy T. Sperling,1989 **Compendium of Research on Bilingual Education** ,1995 **Cognitive Perspectives on Bilingualism** Monika Reif,Justyna A. Robinson,2016-04-25 Only 15 years ago bilingualism was somewhat outside the main debates in cognitive linguistics Cognitive linguistics had to a large extent taken for granted the fact that language is embodied in our experience However not much attention was given to questions of whether any changes to our language repertoire alter the way we perceive the world around us A growing body of recent research suggests that one cannot understand the cognitive foundations of language without looking at bi and multilingual speakers In this vein the present book aims to contribute to the existing

debate of the relationship between language culture and cognition by assessing differences and similarities between monolingual and bilingual language acquisition and use In particular it investigates the effect of conceptual semantic and pragmatic properties of constructions on code choice and code switching as well as the impact of bilingual and bicultural education on speakers cognitive development This collective volume systematises reviews and promotes a range of theoretical perspectives and research techniques that currently inform work across the disciplines of bilingualism and code switching

The Influence of Bilingualism on Cognitive Development and Cognitive Strategy Sandra Ben-Zeev,1988

Bilingualism and Achievement in School E. Annamalai,1980 Contributed articles

Critical Perspectives on Bilingual Education Research Raymond V. Padilla,Alfredo Benavides,1992 This thought provoking collection of papers cuts across discipline boundaries to challenge professionals in linguistics research bilingual education including bilingual special education and public policy The call is clear each element in the triad of research education practice and policy making must support the other

Bilingualism and Testing Guadalupe Valdés, Richard A. Figueroa,1994 This book is directly concerned with the reasons underlying bilingual children s poor performance on standardized tests It is the authors contention that without an understanding of the nature of bilingualism itself the problems encountered by bilingual individuals on such tests will continue The volume s primary purpose is to contribute to the development of a research knowledge and theoretical base which can support the testing of bilingual individuals By reviewing and discussing both the nature of bilingualism and the nature of standardized testing and by presenting a detailed agenda of the questions that must be answered the authors hope to influence existing and future policies which govern the use of tests and test results This area is of increasing importance to American education and the policy implications are evident

Bilingualism and Bilingual Education Anthony Liddicoat,1991 Covers aspects of bilingual education such as the effect on children s educational performance when learning in two languages social questions raised by bilingual education and organisational concerns Includes references

Foundations of Bilingual Education and Bilingualism Colin Baker,2001 This work provides a comprehensive introduction to bilingualism and bilingual education Written as an introductory text from a cross disciplinary perspective the book contains 20 chapters covering individual and societal concepts in minority and majority languages The third edition contains updated references and the latest research findings Major changes for the third edition are added new topics recent changes in bilingual education in the United States language loss in the world trilingualism recent debates on effective bilingual education more on the politics of bilingual education immersion education experiences outside Canda biligualism in the economy bilingualism and the information communications and technology revolution

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