

Chapter 15 Notes
The West and the Changing World Balance

I. Introduction

- A. 1400 – world in period of transition
 - 1. Downfall of Arab caliphate
 - 2. Spread of Mongols
 - 3. Who would take new international trade role? Maybe China?
- B. But... Enter the Europeans – finally, they've been behind everyone for 3000 years
 - 1. Italy, Spain, Portugal took leadership role
 - 2. Americas couldn't respond to European invasions
- C. Key question – why did different civilizations react differently?
 - 1. This could be a key question – notice the word differences
 - a. This class just loves to compare civilizations

II. The Decline of the Old Order

- A. 1200 – Middle East run by Byzantine Empire (North) – Arab Empire (South)
 - 1. But... Turks took over Byzantines in 1453, 1258 Mongols - Caliph
- B. Social and Cultural Change in the Middle East
 - 1. Religious leaders gained power over artistic leaders in Arab world
 - a. New piety – think about orthodox Muslims today
 - b. Religious art themes
 - c. Rationalism of Greece (Hellenism) now seen as bad, a threat
 - 1. ... don't think this is just Arab world, Europeans getting scared of logic/rationalism as well
 - 2. Economic shifts
 - a. As centralized power slows, provincial leaders (landlords) get more power
 - 1. Hmmm... what an interesting pattern I've never seen before
 - b. But... bad things resulted
 - 1. Lower agricultural yield
 - 2. Less taxes
 - 3. Less trade
 - 4. Indian Ocean trade still strong
 - c. A gradual decline, not sudden like in Rome
 - d. But... even though politically weak, other political areas took more power
 - 1. Ottoman Turks took over control – more powerful than before
- C. A Power Vacuum in International Leadership
 - 1. Ottoman Turks not an international leader like Islamic caliphate
 - 2. Mongols provided next global leader
 - a. Encouraged interregional trade
 - b. Exchanged technology/ideas
 - c. End of empire turned to seaborne trade, as land trade less protected
- D. Chinese Thrust and Withdrawal
 - 1. Ming "brilliant" dynasty took over 1368-1644
 - a. pushed out Mongols first
 - b. re-established tributary links with Southeast Asian states
 - 2. State-sponsored trade expeditions
 - a. Admiralty Zhenghe – 1405-1433 led vast, unparalleled fleet
 - 1. Former eunuch – why do you think leaders like eunuchs for advisors?
 - 2. Brought fleet of 28,000 troops – scared the willies out of local leaders

Ap World History Chapter Outlines Traditions And Encounters

Harvard Divinity School



Ap World History Chapter Outlines Traditions And Encounters:

World History through Case Studies David Eaton, 2019-09-19 This innovative textbook demystifies the subject of world history through a diverse range of case studies Each chapter looks at an event person or place commonly included in comprehensive textbooks from prehistory to the present and from across the globe from the Kennewick Man to gladiators and modern day soccer and globalization and digs deeper examining why historians disagree on the subject and why their debates remain relevant today By taking the approach of unwrapping the textbook David Eaton reveals how historians think making it clear that the past is not nearly as tidy as most textbooks suggest Provocative questions like whether ancient Greece was shaped by contact with Egypt provide an entry point into how history professors may sharply disagree on even basic narratives and how historical interpretations can be influenced by contemporary concerns By illuminating these historiographical debates and linking them to key skills required by historians *World History through Case Studies* shows how the study of history is relevant to a new generation of students and teachers

How the Social Sciences Think about the World's Social Michael Kuhn, 2016-09-13 At the beginning of the new millennium the social sciences took an epochal turn that revolutionized their theory building As a response to what they called the globalization of the social they found the need to globalize their theorizing as well It is curious that only after two centuries of colonialism and imperialism after two world wars and several economic world crises did they discover that there is a world beyond the national socials it is even more strange that the social sciences globalize their theorizing by comparing theories about nationally confined socials and by creating all sorts of local theories as if any national social was a secluded social biotope Trying to globalize the social sciences they argue that globalizing social science theorizing means finding a way of theorizing that must above all be liberated from scientism in order to allow a provincialization of thinking Not surprisingly the globalizing social sciences have also rediscovered mythological and moral thinking as a means for a true scientific universalism Michael Kuhn argues that the oddities of the globalizing social sciences are not accidents but a consequence of the nature of how the social sciences theorize about the social

Music Jean Ferris, 1998-07 Emphasizing music in the context of the society that surrounds it *Music The Art of Listening* weaves the development of Western music into the fabric of cultural history paying special attention to the biographies of significant composers In a clear and accessible format it introduces music from centuries past as well as that of the current era and helps the listener develop techniques to fully appreciate music in public performance halls on the radio in films or in the theater Among the highlights of this seventh edition is a greatly expanded selection of Listening Examples which are available on the text's companion CD set

Book Review Digest, 2008

Resources in Education, 1997-04

Outside and Inside Reva Marin, 2020-10-16 *Outside and Inside Representations of Race and Identity in White Jazz Autobiography* is the first full length study of key autobiographies of white jazz musicians White musicians from a wide range of musical social and economic backgrounds looked to black music and culture as the model on

which to form their personal identities and their identities as professional musicians Their accounts illustrate the triumphs and failures of jazz interracialism As they describe their relationships with black musicians who are their teachers and peers white jazz autobiographers display the contradictory attitudes of reverence and entitlement and deference and insensitivity that remain part of the white response to black culture to the present day Outside and Inside features insights into the development of jazz styles and culture in the urban meccas of twentieth century jazz in New Orleans Chicago New York and Los Angeles Reva Marin considers the autobiographies of sixteen white male jazz instrumentalists including renowned swing era bandleaders Benny Goodman Artie Shaw and Charlie Barnet reed instrumentalists Mezz Mezzrow Bob Wilber and Bud Freeman trumpeters Max Kaminsky and Wingy Manone guitarist Steve Jordan pianists Art Hodes and Don Asher saxophonist Art Pepper guitarist and bandleader Eddie Condon and New Orleans style clarinetist Tom Sancton While critical race theory informs this work Marin argues that viewing these texts simply through the lens of white privilege does not do justice to the kind of sustained relationships with black music and culture described in the accounts of white jazz autobiographers She both insists upon the value of insider perspectives and holds the texts to rigorous scrutiny while embracing an expansive interpretation of white involvement in black culture Marin opens new paths for study of race relations and racial ethnic and gender identity formation in jazz studies Choice ,1991 **Church, Society and University** Deborah Grice,2019-08-06 In 1241 4 the theology masters at the university at Paris with their chancellor Odo of Chateauroux mandated by their bishop William of Auvergne met to condemn ten propositions against theological truth This book represents the first comprehensive examination of what hitherto has been a largely ignored instrument in a crucial period of the university s early maturation However the book s ambition goes wider than this The condemnation provides a window through which to view the wider doctrinal intellectual institutional and historical developments within the emerging university These include the advent of the Dominicans and Franciscans at the university and the developing focus of Paris theologians on using their learning for preaching at a time of a rapid and sometimes divergent development of doctrine and concerns over the newly translated Aristotelian and associated Arab and Jewish works heresy the Greek Church and the Jews The book compares the condemnation s ten articles with the major statement of Catholic principles in the first canon of the Fourth Lateran Council 1215 and assesses what conclusions can be drawn from their apparent correlation Its examination of the condemnation in the context of the surrounding wider developments provides the basis for a much better understanding of the university and its theology faculty in the formative years between the grant of its statutes in 1215 and the better known period from the 1250s onwards which included major figures such as Thomas Aquinas and this in turn should lead to a better understanding of the later period itself and its doctrinal and institutional developments *Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards* ,2008 **Scientific American** ,1918 □□□□□□□□□□ Frank Joseph Shulman,Anna See Ping Leon Shulman,2001-01-01 A descriptively

annotated multidisciplinary cross referenced and extensively indexed guide to 2 395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world

Publications of the Modern Language Association of America ,1961-12 **Harvard Divinity Bulletin** Harvard Divinity School,2007 *The Christian Century* ,1952 **Nineteenth-century Literature Criticism** Laurie Lanzen Harris,1981 Excerpts from criticism of the works of novelists poets playwrights short story writers and other creative writers who lived between 1800 and 1900 from the first published critical appraisals to current evaluations **Shakespeare Quarterly** ,2003 **Life** ,1968 **Monthly Index of Russian Accessions** Library of Congress. Processing Department,1958 *Resources in Education* ,1997 *Arts & Humanities Citation Index* ,1976

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