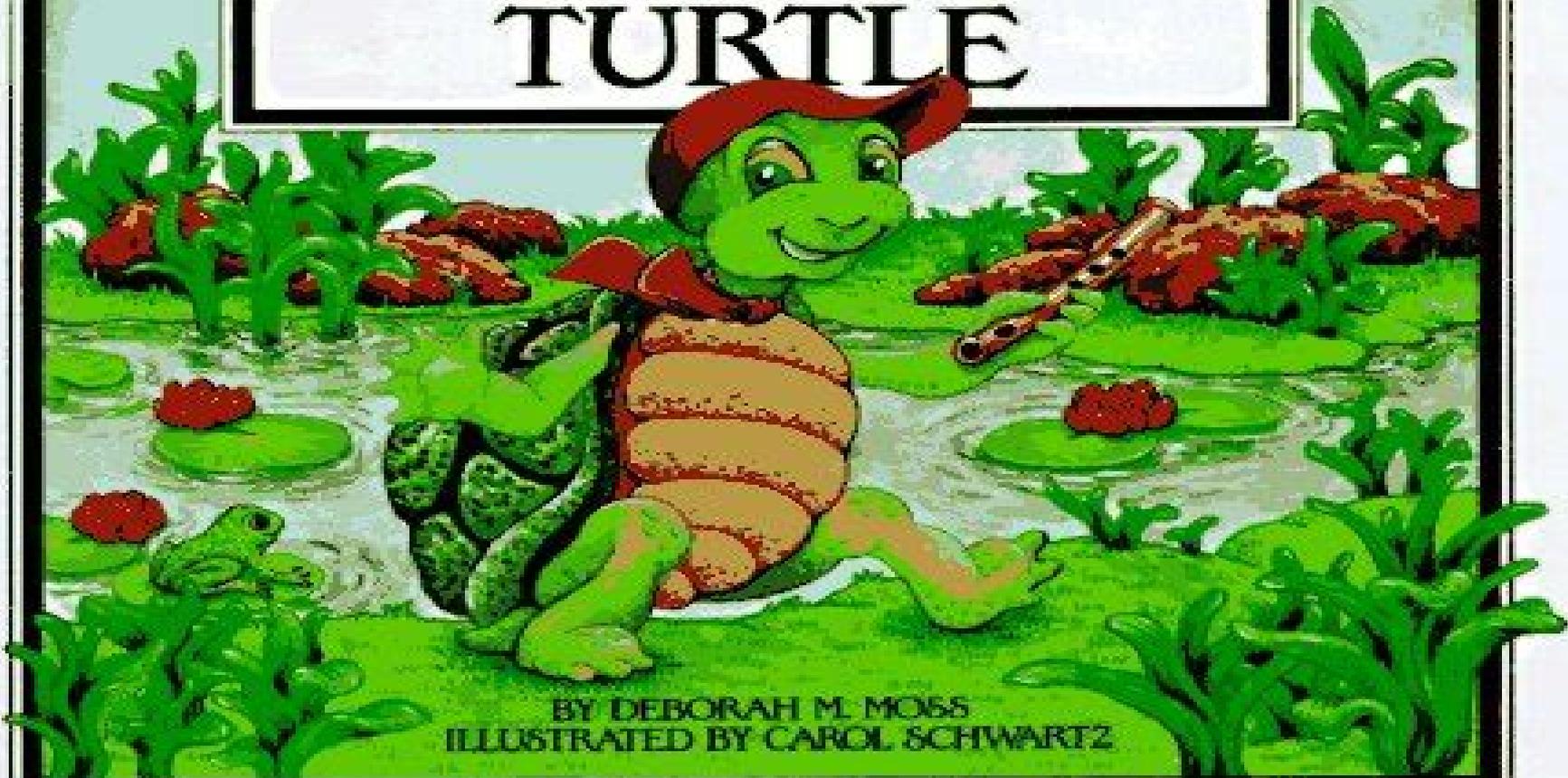


THE SPECIAL  
NEEDS  
COLLECTION

# SHELLEY

## THE HYPERACTIVE TURTLE



BY DEBORAH M. MOSS  
ILLUSTRATED BY CAROL SCHWARTZ

# Shelley The Hyperactive Turtle

**Joan Kay Blaska**



## **Shelley The Hyperactive Turtle:**

**Shelley, the Hyperactive Turtle** Deborah M. Moss,2006 After getting into trouble by not paying attention Shelley the turtle is diagnosed with AD HD and his behavior improves Title page verso Reading Strategies for Elementary Students With Learning Difficulties William N. Bender,Martha J. Larkin,2003-05-20 This book is written with the purpose of providing primary and middle school teachers a practical set of research based instructional strategies primarily for students with learning disabilities and other learning difficulties This book includes strategies and instructional examples to be practiced in inclusive classrooms as well as in one to one teaching situations This book offers a practical ready reference for teachers increasingly important role in reading instruction for students with learning disabilities **Books to Prepare Children for Inclusion** Sharon Vaughn,Liz Rothlein,1994 Contains activities based on fourteen children s books designed to help children become more accepting of physically handicapped behavior disordered and learning disabled children who may be included in the general education classroom for at least part of the day **Attention and Behaviour Difficulties in the Foundation Stage** Maureen Garner,2013-01-01 The aim of the Including Children with series is to equip practitioners and carers with the basic information they require in order to understand particular special needs and respond appropriately to the child and his or her parents The emphasis is on helping the child to participate as fully as possible in the curriculum on equal terms with his or her peers Each book will Inform you by Providing essential background information about the particular need Telling you about the particular learning requirements of children with that need Indicating further resources and sources of help Unraveling the complexities of working with a range of different agencies Support you by Offering tried and tested teaching tips Giving advice about working with support staff Giving practical strategies for differentiation Inspire you by Suggesting a range of activity ideas across all the areas of learning Offering great ideas to help children make a smooth startto education Make you think by asking How does it feel to have this need What s it like to be the parent of a child with this need **Brief Reference of Student Disabilities** Lee Brattland Nielsen,2002-01-29 This is a book that ought to be included in every teacher s opening packet each school year An uncomplicated easy to read guide to the exceptional child s needs and rights in the regular classroom that is at once comprehensive and accessible Joseph Staub Resource Specialist Teacher Thomas Starr King Middle School Los Angeles California Teachers are often unprepared to work with students with special needs particularly those with disabilities who are placed in regular classrooms Brief Reference of Student Disabilities With Strategies for the Classroom provides an overview of current laws and describes in detail the nature and characteristics of the disabilities and health disorders teachers are likely to encounter The book suggests practical strategies educators can use to prepare the classroom and promote positive school experiences for all students Raising Frankie Brenda B. Moody,2022-03-09 As a college student he was blessed to become a student intern in the Information Technology IT department where he continued to increase his computer skills as a part time computer lab

assistant and a computer troubleshooter. These roles pushed his skills to a brand new level. After the internship was over, I followed my instructor everywhere he went so I could learn everything I could. I even stayed after hours to glean from his knowledge. His instructor told him that he had never met anyone like him before. Someone who was hungry for knowledge. After graduating with a degree in computer science, he was offered a part-time job in the IT department. That job later became full-time. As a contributing co-author to *Raising Frankie*, he visited his parents twice a week to proofread and suggest any changes he felt were necessary. They wanted to make sure he was comfortable with every line before it went to publication. Since he has embraced the book, the three of us hope readers will share its content to assist anyone they know who is or has dealt with ADHD.

Brenda is a retired educator who lives with her husband in North Carolina. During her academic career, she served in several capacities in the educational arena. These positions included teaching academically gifted, disadvantaged, and handicapped students in high school, high school assistant principal, and supervisor/director of Career Technical Education Programs. She has also taught on the community college level. In her community, she serves on several church auxiliaries, including serving as a deaconess, member of the senior usher board, and as a Sunday school teacher. Because of her experiences working with attention deficit hyperactive disorder (ADHD) via students and their teachers, she wanted to share her knowledge and experiences with others through *Raising Frankie*. She hopes that loving and living this work will positively impact the lives of others, as it has the Moody family. Frankie L. Moody Sr., co-author, is a United States Army Veteran and a retired lieutenant with the North Carolina State Highway Patrol. Presently, he is actively serving as a church deacon, president of the male ushers, Security Team member, Cub Scout Den Leader, and as a literacy tutor for adults with Triangle South Literacy Works. He also is employed part-time to transport people to and from medical appointments. In his years of working with people, Moody often imparted words of wisdom and encouragement whenever the opportunity presented itself. Brenda and Moody worked passionately together to first of all understand the characteristics of ADHD. Secondly, to embrace Frankie's diagnosis so they could help him deal with whatever he may have encountered academically as well as socially during his formative years. Toward that end, Moody spent his days off each week serving as a teacher assistant when Frankie was in elementary school. He also chaperoned every field trip and assisted with all of his sport activities. During high school, we worked together as a team to support Frankie as needed to include how to handle unwarranted bullying. During high school and college, we realized that Frankie needed space to make his own decisions. With that said, we were always available and ready to activate whatever actions were necessary to help Frankie to be successful without encroaching on his ability to do it on his own.

*Children's Literature for the Primary Inclusive Classroom*  
Nancy D'Isa Turner, Mary Ann Duranczyk Traxler, 2000. Grade level 1-3. k p e t

*The Hyperactive Child* Grant Martin, 1992. This updated and expanded edition of *The Hyperactive Child*, which has sold more than 50,000 copies since it was first published in 1992, helps parents identify symptoms of ADHD as well as find effective treatments. Copyright Libri GmbH. All

rights reserved      **Using Children's Literature to Learn about Disabilities and Illness** Joan Kay Blaska,1996

*Including Families of Children with Special Needs* Sandra Feinberg,1999 Discusses how librarians can help meet the needs of families with special needs children up to age five focusing on the basic principles underlying inclusion family centered service resource based practice and the provision of library service to families and children with special needs

Sibshops Donald Joseph Meyer,Patricia F. Vadasy,1994 This practical resource describes Sibshops an award winning programme that brings together 8 to 13 year olds to express their feelings about having brothers and sisters with disabilities

**The Physician's Guide to Caring for Children with Disabilities and Chronic Conditions** Robert E. Nickel,Larry W. Desch,2000 Children and adolescents with ongoing health conditions need primary care that makes sure their preventive acute and specialised needs are met and treatments coordinated This is a comprehensive reference for their health professionals      *Medications for Attention Disorders (ADHD/ADD) and Related Medical Problems* Edna D. Copeland,Stephen C. Copps,1995 Explains the medical basis for problems such as attention deficit disorder and related conditions and discusses the medical interventions that are most often used by doctors to treat such conditions

Behavioral Management Guide Muriel Warren,2002 Now more than ever therapists need the time and energy to heal their young clients Rather than prove on paper that they need healing we need to single out what is important and look for clear solution focused answers in the here and now We must help our children learn how to live with the fear and uncertainty of today s world and provide them with the tools to deal with stress The Behavioral Management Guide is designed to help therapists develop comprehensive treatment plans for the disorders of every child they are working with including Post Traumatic Stress Disorder Critical Incident Stress and Bereavement For example it offers therapists guidelines for helping patients avoid hazards when grieving and using a self actualization developmental model rise from the ashes of grief This book ensures a smooth relationship with behavioral case managers It will not only help in generating optimal treatment certification and authorization for your clients but will help in the everyday task of writing chart notes which most practitioners despise but are required by state law and the regulations of managed care companies This manual will help the therapist document everything from the first phone call to the final discharge summary Using this book as a guide all a practitioner now needs to do for each client is to diagnose the problem copy the treatment plan from the book and place it in the client s chart It s all there the behavioral symptoms other diagnostic possibilities the objectives of treatment and short term behavioral goals as well as the therapist s interventions to meet them The plan even includes space to enter a summary of the session with room for your signature as required at the bottom of each page Each diagnosis has been carefully researched and matched with the appropriate interventions for treating children The Behavioral Management Guide can also be used as a teaching manual to train therapists on what to do in the treatment room and to help seaso      The Family-centered Library Handbook Sandra Feinberg,2007 Provides information on offering library services for families with young children      *Parents on the Spot!*

Judith E. Craig, Judi Craig, 1994 In chapters such as The Daily Routine Fears and Anxieties Sex Aggressiveness and School psychologist Judi Craig outlines common difficult situations and offers down to earth inventive and loving solutions A final chapter tells what to do when others teachers neighbors grandparents don t handle these hot spots as well as we would like

**Best Books for Children** John Thomas Gillespie, Corinne J. Naden, 1994      **The Complete Directory for People with Chronic Illness** Laura Mars, Laura Mars-Proietti, 2000-02 The widely hailed Complete Directory for People with Chronic Illness updated for 2000 01 is structured around the 80 most prevalent chronic illnesses from Asthma to Cancer to Wilson s Disease providing a comprehensive overview of the support services and information resources available for people diagnosed with a chronic illness Each chronic condition contains a brief description of the illness in layman s language followed by National and Local Organizations State Agencies Newsletters Research Centers Hotlines Books and Periodicals Also provided are sections on General Resources both Associations and Media as well as chapters on Death and Bereavement and Wish Foundations This directory makes it possible to provide comprehensive and critical information from just one source in just one stop An Entry Name Index and a Geographic Index will quickly direct users to relevant information and support services The Complete Directory for People with Chronic Illness is a necessary addition to any reference collection

Small Press Record of Books in Print Len Fulton, 1994      Pediatrics , 1996

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