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අධ්‍යයන පොදු කல்පිත පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2015 දෙසැම්බර්
 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2015 டிசெம்பர்
 General Certificate of Education (Ord. Level) Examination, December 2015

අනෙවැනි හා සන්නිවේදන තාක්ෂණය தகவல் தொடர்புமீடல் தொழினுட்பவியல் Information & Communication Technology	I, II I, II I, II	மூன்று மணி மூன்று மணித்தியாலம் Three hours
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Information & Communication Technology I

Note :

- Answer all questions.
- In each of the questions 1 to 40, pick one of the alternatives (1), (2), (3), (4) which you consider as correct or most appropriate.
- Mark a cross (X) on the number corresponding to your choice in the answer sheet provided.
- Further instructions are given on the back of the answer sheet. Follow them carefully.

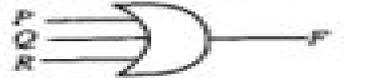
- The Central Processing Unit (CPU) of a computer consists of which of the following?

 - Arithmetic and Logic Unit (ALU), Control Unit (CU), display unit
 - Arithmetic and Logic Unit (ALU), Control Unit (CU), input/output devices
 - Arithmetic and Logic Unit (ALU), Control Unit (CU), memory registers
 - Arithmetic and Logic Unit (ALU), Control Unit (CU), secondary storage
- Which of the following is not a potential benefit of a computer network which is connected to the Internet?

 - Backing up files to a file server in another network connected to the Internet
 - Reduced risk of viruses and malware
 - Sharing resources in the network
 - Use of the web
- Consider a logic circuit with three inputs P , Q , R and one output F . The following is observed in this circuit:

 - if any single input is 1, then output F is 0, irrespective of what the remaining inputs are.
 - if all inputs are 0, then the output F is 1.

Which of the following is the most likely logic gate configuration for the circuit?

(1) 	(2) 
(3) 	(4) 
- To qualify in an examination, candidates have to pass one compulsory subject S_1 and one of the three optional subjects S_2 , S_3 and S_4 . Which of the following Boolean expressions correctly represents this scenario?

 - $S_1 \text{ AND } (S_2 \text{ AND } S_3 \text{ AND } S_4)$
 - $S_1 \text{ AND } (S_2 \text{ OR } S_3 \text{ OR } S_4)$

Ict Starters Past Papers

AW Rasmussen



Ict Starters Past Papers:

The new AFCAT Guide with 10 past papers (2011 - 2016) 3rd Edition Disha Experts, 2017-09-01 The book The new AFCAT Guide with 10 past papers 2011 2016 has been written exclusively for the Air Force Common Admission Test conducted by the Indian Air Force strictly according to the latest exam pattern The book has been prepared strictly according to the questions asked in the past 10 AFCAT tests held from 2011 to 2016 No other book in the market covers all the variety of questions as asked in the previous AFCAT tests The Salient Features of the Book are The book covers the past 10 AFCAT papers held from 2011 to 2016 The theory portion consists of 4 Comprehensive Sections on General Awareness Verbal Ability in English Numerical Ability Reasoning and Military Aptitude Test including Spatial Reasoning Detailed theory along with solved examples and short cuts to solve problems The Verbal Ability in English section also covers the Cloze Test as asked in the past exam The General Awareness section thoroughly updated covers questions on Current Affairs Sports Defence History Geography General Politics Basic Science Arts Culture etc The Reasoning and Military Aptitude section includes Verbal and Non verbal Reasoning Spatial Ability Rotated Blocks Hidden Figures etc An exhaustive question bank has been provided at the end of each chapter in the form of an exercise Solutions to the exercise have been provided at the end of each chapter

Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, Sarah Younie, 2019-04-11 For all undergraduate postgraduate and school based routes to qualified teacher status Learning to Teach in the Secondary School is an essential introduction to the key skills and knowledge needed to become a secondary teacher Underpinned by evidence informed practice and focussing on what you need to know to thrive in the classroom the eighth edition is fully updated in light of changes in the field covers new topics and provides additional guidance on topics such as developing your resilience using digital technologies closing the achievement gap and using data to inform your teaching and pupil learning The text includes a wealth of examples and tasks to demonstrate how to successfully apply theory to practice and how to critically reflect on and analyse your practice to maximise pupil learning The wide range of pedagogical features supports both school and university based work up to Masters level Written by experts in the field the 37 concise units create unit by unit coverage that can be dipped into offering guidance on all aspects of learning to teach including Managing your workload Lesson planning Curriculum Motivating pupils Promoting behaviour for learning Assessment marking and feedback Special educational needs and disabilities SEND Applying for jobs developing as a professional and networking Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school The text is extended by a companion website that includes additional information as well as specific units covering England Northern Ireland Scotland and Wales Supported by the subject specific titles in the Learning to Teach Subjects in the Secondary School Series it is an essential purchase for every aspiring secondary school teacher

Compkidz □ 1 Gurpreet Bindra, CompKidz computer learning series based on Windows 7 with MS Office 2013 comprises

of eight books for classes 1 to 8 This series has been developed using advanced pedagogical features for effective learning and retention This carefully graded series is based on the step by step approach to learn various application tools of computer These books contain lively illustrations high resolution screenshots and an ample number of questions for practice Also these books have been designed to keep pace with the latest technologies and the interests of the 21st century learners

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Finance Markets, the New Economy and Growth Luigi Paganetto,2017-11-30 The existence of significant differences in the organization of the US and European financial markets prompts a number of important questions Firstly is it possible to determine the type of institutions that are more conducive to growth Secondly did the financial markets play a key role in securing the growth and prosperity of the US during the 1990s A third issue is the effect of the recent changes in the organization of the financial markets The last issue addressed relates to the effects on investment and growth of the different corporate governance structures that prevail in the various countries By exploring the differences between the financial markets in the US and Europe this book helps the reader assess the role of financial markets in securing investment and growth

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Bhutan Development Report ,2019 **Assessing Students' Digital Reading Performance** Jie HU,2022-12-30 This book provides a systematic study of the Programme for International Student Assessment PISA based on big data analysis aiming to examine the contextual factors relevant to students digital reading performance The author first introduces the research landscape of educational data mining EDM and reviews the PISA framework since its launch and how it has become

an important metric to assess the knowledge and skills of students from across the globe With a focus on methodology and its applications the book explores extant scholarship on the dynamic model of educational effectiveness multi level factors of digital reading performance and the application of EDM approaches The core chapter on the methodology examines machine learning algorithms hierarchical linear modeling mediation analysis and data extraction and processing for the PISA dataset The findings give insights into the influencing factors of students digital reading performance allowing for further investigations on improving students digital reading literacy and more attention to the advancement of education effectiveness The book will appeal to scholars professionals and policymakers interested in reading education educational data mining educational technology and PISA as well as students learning how to utilize machine learning algorithms in examining the mass global database United States review ,1926 *New Zealand Farmer Weekly* ,1927 *Scientific American* ,1905 Automation Progress ,1960 The Engineer ,1918 **Instrument Practice** ,1961 **Society Records** American Society of Mechanical Engineers,1973 The Times Index ,2005 Indexes the Times and its supplements **Gas World** ,1959 *Cambridge ICT Starters On Track Stage 2* Victoria Ellis,Sarah Lawrey,2019-07-11 Help your students learn essential ICT skills from Microsoft Office basics to animations and websites This series brings a fresh approach to ICT for students from 7 to 14 years old mapped to the Cambridge ICT Starters syllabus for examination from 2019 On Track builds on the skills learnt throughout the series and introduces them to web design video and animation They ll plan a computer network for school and create a game where players look after a virtual pet Each activity is clearly introduced with step by step guidance to help learners master new skills Key words and visual examples support students understanding while tip boxes provide helpful suggestions Download source files for activities from our website North Dakota History ,1996

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