

9th Grade World War I Part 1: Study Questions and Vocabulary



1. Explain how militarism and alliances increase the chances of war and conflict.
2. Explain how nationalism and imperialism fueled tension and led to WWI.
3. Describe the strategy of the Schlieffen Plan and explain why it failed.
4. Be able to define, use, and give examples of the following vocabulary terms.

Vocabulary Terms

1. **militarism** - celebration and glorification of the military
2. **negotiations** - talks between nations to address issues
3. **disarmament** - reducing arms and forces
4. **alliance** - group of nations joined together for a cause
5. **annex** - add new territory to a nation
6. **policy** - government plan of action
7. **empire** - nation that controls itself and other lands
8. **rebellion** - an organized and armed revolt against a government
9. **ancestry** - family or group members over many past generations
10. **global** - large, worldwide
11. **urban** - city-related
12. **nationalism** - feeling of intense love and loyalty to one's nation or people
13. **culture** - the ways of life, language, foods, etc. of a group of people
14. **technology** - the application of science to efforts to achieve goals
15. **colonies** - lands under control of and settled by a more powerful nation
16. **imperialism** - the policy of conquering foreign lands
17. **protectorate** - country that rules itself but has important matters decided by a more powerful nation
18. **sphere of influence** - area influenced by an imperialist nation with special privileges (such as trading rights)
19. **aggression** - hostile actions; an attack
20. **front** - battle zone; area where armies are facing each other
21. **strategy** - plan for winning (as a battle or war)
22. **mobilize** - prepare for war
23. **neutral** - taking neither side in a war or conflict
24. **invasion** - entrance of an armed force to conquer successfully
25. **casualties** - numbers of dead, wounded, captured, or missing in action occurred

9th Grade World History Answer Key

Michal Rosen-Zvi



9th Grade World History Answer Key:

Studies in World History Volume 1 (Teacher Guide) James P. Stobaugh, 2014-02-01 Teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials Help make your educational program better use a convenient teacher guide to have tests answer keys and concepts An essential addition for your coursework team your student book with his convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program *Elementary World History - You Report! Parent Lesson Planner*, 2014-05-01 Elementary World History Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Big Book of History Learning just became big fun Unfold 15 feet of the most interesting history of the world This easy to follow color coded multi stream timeline teaches six thousand years of world history to children ages seven through thirteen Discover technology and inventions biblical and Christian history world events civilizations and empires These exciting facts and so much more wait inside who were the first emperors of China and Rome what discovery unlocked the secrets of a forgotten language how modern robotics had its roots in the tea dolls of Japan where Christians faced death for the entertainment of thousands why the languages of Greek and Hebrew were used to write the Bible and how the Age of Discovery meant wealth some and the destruction of civilization for others Understanding how the past has shaped our future will inspire young learners in a uniquely visual way to make history for themselves Noah s Ark Thinking Outside the Box book and DVD Could a ship be constructed that would be able to survive the global flood described in biblical book of Genesis Could it be built without the modern techniques of today being available to Noah This groundbreaking book and DVD set answers both of these questions with a resounding yes Join naval expert and mechanical engineer Tim Lovett in thinking outside the box as you consider critical research in this innovative study on Noah s ark Lovett builds on traditional research into this historic event using the latest techniques in computer modeling and testing Includes insight and context by pioneering creationist researcher Dr John Whitcomb Unveils a new ark design based on biblical information and shipbuilding principles Beautiful illustrations and photos reveal facets of design and construction techniques Animations interviews and images of the Ark explain the most perplexing questions Remaining faithful to the biblical dimensions Lovett s updated design similar to that of ancient sailing vessels is based on established principles in ship design and unique research He reveals a feasible ark design explores the impact of flood waters on the vessel and provides remarkable insight and analysis into the skills and techniques needed to construct it Look inside the ship that saved Noah and his family as well as the animal kinds **Studies in World History Volume 2 (Teacher Guide)** James P.

Stobaugh, 2014-03-18 Teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials Help make your educational program better use a convenient teacher guide to have tests answer keys and concepts

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Understanding and Teaching U.S. Lesbian, Gay, Bisexual, and Transgender History Leila J. Rupp, Susan K. Freeman, 2014-12-17 Understanding and Teaching U S Lesbian Gay Bisexual and Transgender History is the first book designed for teachers of U S history at all levels who want to integrate queer history into the standard curriculum Bringing together inspiring narratives from teachers in high schools and universities informative topical chapters about significant historical moments and themes and innovative essays about sources and interpretive strategies well suited to the history classroom this volume is a valuable resource for anyone who thinks history should be an inclusive story

Historical Outlook ,1919 Educational Review ,1926 Vols 19 34 include Bibliography of education for 1899 1906 compiled by James I Wyer and others

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School Publication Los Angeles City School District, 1930 *Social Studies in the Senior High School* Eunice Johns, 1953 *The Secondary School Today* Peter F. Oliva, 1967 **Kaplan AP World History 2004** Kaplan, Mark Bach, 2004 As colleges continue to become more selective students who want to do well on the AP World History exam will rely on Kaplan to help them score higher and stand out from the competition *Data Book of Social Studies Materials and Resources*, 1980 **The Publishers' Trade List Annual**, 1986 *Teacher's Question-and-answer Book on Geography* Thomas G. Gault, Charles E. Weber, 1962 *The Saturday Review of Politics, Literature, Science and Art*, 1892

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