

Course Syllabus  
**Driver Education**  
D/E 231

**Instructor Information**

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My Driver Ed teacher's name is \_\_\_\_\_.

**Resources**

- Drive Right Textbook
- Rules of the Road Booklet
- SHS Driver Ed website <http://www.d125.org/>

**Course Goal**

To prepare students with the information and skill necessary to safely operate a motor vehicle.

**Course Objectives**

At the conclusion of this course, you should be able to:

1. Apply traffic laws and the Rules of the Road to various roadway situations and conditions.
2. Develop the essential decision making skills for safe operation of a motor vehicle.
3. Describe general performance capabilities of motor vehicles as well as physical and natural factors that effect vehicle control systems.
4. Describe the legal and moral responsibilities for a person involved in a traffic crash situation, the financial responsibility law and minimum insurance coverage.
5. Demonstrate knowledge of the D.U.I. laws to assure students make appropriate decisions in regard to the use of alcohol and other drugs before operating or riding in a motor vehicle.
6. Demonstrate a basic knowledge of operations, skills, and laws pertaining to motorcycle usage and their impact on automobile traffic.
7. Demonstrate skill and competency in performing basic maneuvers in operation of a motor vehicle under actual driving conditions.
8. Develop an understanding of basic car care.

# Driver Ed Course Syllabus

**Texas Education Agency**



## **Driver Ed Course Syllabus:**

*Driver Education and Training* New York (State). Bureau of Curriculum Development,1948      **Driver Education and Training** ,1946      Emergency Vehicle Driver Training U. S. FIRE ADMINISTRATION.,Louis Klein,Stephen Lane,2013-04-23  
The purpose of this manual is to provide the training officer and those who ar responsible within the department to train their vehicle operators with a better understanding of the seriousness of driver training      *Guide for Teacher Preparation in Driver Education* United States. National Highway Traffic Safety Administration,1974      **A Syllabus of Instruction on Driver Education and Training** Maine. Dept. of Education,1947      **Guide for Teacher Preparation in Driver Education** Human Resources Research Organization,1975      **Driver Education and Training** University of the State of New York. Bureau of Secondary Curriculum Development,1946      Trade and Industrial Education ,1972      *Trade and Industrial Education; Instructional Materials* Ohio State University. Center for Vocational and Technical Education,1972  
*Curriculum Guide for Driver Education* Texas Education Agency,1973      **Curriculum Bulletin - Board of Education** New York (N.Y.). Board of Education,1960      **Handbook[s]** University of the State of New York,1902      **"Code of Massachusetts regulations, 2011"** ,2011 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020      **Curriculum Bulletin** New York (N.Y.). Board of Education,1960      **Wisconsin Curriculum Materials** ,1968      Driver Education New Jersey. Division of Motor Vehicles. Safety Education Bureau,1949      **"Code of Massachusetts regulations, 2009"** ,2009 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020      **"Code of Massachusetts regulations, 2010"** ,2010 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020      **"Code of Massachusetts regulations, 2016"** ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020      A Guide to Curriculum Planning in Driver and Traffic Safety Education Randall R. Thiel,1996-01-01  
Developed with the aid of driver and traffic safety educators throughout Wisconsin this guide provides administrative information course objectives topics content and student activities for driver education courses The guide combines the curriculum content from all instructional phases such as classroom simulator multiple vehicle range and on street driving instruction A variety of instructional methodologies and activities are presented in order to encourage teachers to incorporate a wide range of teaching practices The guide is organized in five chapters each containing references The first chapter provides introductory information about traffic safety education and its implementation in Wisconsin along with information on using the guide The second chapter discusses administrative elements of driver education programs It includes program approval standards a discussion of various instructional formats and scheduling considerations In the third chapter general beliefs about teaching traffic safety education an introduction to a variety of instructional strategies and an

extensive list of instructional topics including objectives content and student activities are provided The fourth chapter discusses integration with school and communities noting the significant impact factors outside driver education programs such as peers other classes family and the community at large have on student driving behaviors The final chapter looks ahead to anticipate the issues and trends driver and traffic safety education faces An appendix contains sections of the Wisconsin administrative code pertaining to driver education and 66 resources and references KC

## Whispering the Strategies of Language: An Mental Quest through **Driver Ed Course Syllabus**

In a digitally-driven world wherever monitors reign great and instant interaction drowns out the subtleties of language, the profound strategies and mental nuances concealed within phrases frequently go unheard. However, located within the pages of **Driver Ed Course Syllabus** a charming literary value pulsing with fresh emotions, lies an extraordinary journey waiting to be undertaken. Composed by an experienced wordsmith, this charming opus encourages viewers on an introspective journey, delicately unraveling the veiled truths and profound influence resonating within ab muscles cloth of each and every word. Within the psychological depths with this moving evaluation, we shall embark upon a genuine exploration of the book is key styles, dissect its interesting publishing fashion, and succumb to the powerful resonance it evokes heavy within the recesses of readers hearts.

<https://socketapi.adit.com/data/scholarship/index.jsp/Flawed%20Criminal%20Justice%20Policies%20At%20The%20Intersecti%20Of%20The%20Media%20Public%20Fear%20And%20Legislative%20Response%20By%20Frances%20P%20Reddington%202011.pdf>

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