



## PROGRAMMING IN JAVA

### Assignment 0

#### TYPE OF QUESTION: MCQ

Number of questions: 10

Total marks:  $10 \times 1 = 10$

#### QUESTION 1:

What will be the output of the following code snippet?

```
#include <stdio.h>
void solve() {
    int a = 3;
    int res = a++ + ++a + a++ + ++a;
    printf("%d", res);
}
int main() {
    solve();
    return 0;
}
```

- a. 12
- b. 24
- c. 20
- d. 18

**Correct Answer:** c. 20

#### Detailed Solution:

In the given code snippet, the `solve()` function is called from the `main()` function. Inside the `solve()` function: `int a = 3;` initializes the variable `a` with the value 3. `int res = a++ + ++a + a++ + ++a;` performs a series of arithmetic operations and assigns the result to the variable `res`. `a++` is a post-increment operation, which means the value of `a` is used and then incremented by 1. So, initially, `a++` evaluates to 3, and `a` becomes 4. `++a` is a pre-increment operation, which means the value of `a` is incremented by 1 and then used. So, after the previous operation, `++a` evaluates to 5, and `a` becomes 5. `a++` is another post-increment operation. At this point, `a` is 5, and the expression evaluates to 5. Then, `a` becomes 6. `++a` is another pre-increment operation. After the previous operation, `++a` evaluates to 7, and `a` becomes 7. Therefore, the overall expression becomes `3 + 5 + 5 + 7`, which results in 20 and is stored in the variable `res`. `printf("%d", res);` prints the value of `res`, which is 20.

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**Introduction to JAVA Programming** Y. Daniel Liang, 2007. Programming is above all problem solving. This book will help students thoroughly understand real-world programming problems and solve those problems quickly and efficiently using Java's sophisticated design and coding facilities.

**Hybrid Learning and Education** Joseph Fong, Reggie Kwan, Fu Lee Wang, 2008-08-19. This book constitutes the refereed proceedings of the First International Conference on Hybrid Learning (ICHL 2008) held in Hong Kong, China, in August 2008. The 38 revised full papers presented together with 3 keynote lectures were carefully reviewed and selected from 142 submissions. The papers are organized in topical sections on hybrid education model and pedagogies for hybrid learning, trends, pervasive learning, mobile and ubiquitous learning, hybrid learning experiences, hybrid learning systems, technologies, as well as contextual attitude and cultural effects.

**Smart Education and e-Learning 2016** Vladimir L. Uskov, Robert J. Howlett, Lakhmi C. Jain, 2016-06-13. This book contains the contributions presented at the 3rd international KES conference on Smart Education and Smart e-Learning which took place in Puerto de la Cruz, Tenerife, Spain, June 15-17, 2016. It contains a total of 56 peer-reviewed book chapters that are grouped into several parts: Part 1 Smart University Conceptual Modeling; Part 2 Smart Education Research and Case Studies; Part 3 Smart e-Learning; Part 4 Smart Education Software and Hardware Systems; and Part 5 Smart Technology as a Resource to Improve Education and Professional Training. We believe that the book will serve as a useful source of research data and valuable information for faculty scholars, Ph.D. students, administrators, and practitioners, those who are interested in innovative areas of smart education and smart e-learning.

**An Introduction to Java Programming** Y. Daniel Liang, 1998. *Software Programming Languages*

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Solutions of Robust Linear Regression Problems by Krylov Subspace Methods Venansius Baryamureeba, 2000

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web vol 1 principles methods and practice the background to the procedure vol 3 maps a folder containing maps giving meteorological and soil data for the uk vol 4 modified

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web wallingford procedure volume 4 modified rational method title wallingford procedure volume 4 modified rational method author hr wallingford subject

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web the wallingford procedure volume 4 click to design method referred to since the modified rational method rainfall intensity the wallingford procedure relies heavyweight on

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web the modified rational method was developed by h r wallingford and uses four hydrological constants to determine rainfall intensity these are saar the standard

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web jul 7 2000 an interesting application of the so called modified rational method was currently in use since the 70s at the former los angeles county flood control district

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web jul 1 2014 the modified rational method mrm is an extension of the rational method to develop triangular and trapezoidal runoff hydrographs a trapezoidal unit hydrograph

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web purpose of elementary social studies the purpose of elementary school social studies is to enable students to understand participate in and make informed decisions about their world

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support the use of performance assessment for meaningful learning resources include performance tasks professional development tools and examples of how schools districts and states have integrated performance

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web given the rubric to your students allows the student to know exactly what they have to have and do to get a certain score on their project or essay the following is an example of a rubric used in elementary school and tied both

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web jan 10 2019 contact us colorado dept of education 201 east colfax ave denver co 80203 phone 303 866 6600 fax 303 830 0793 contact cde cde hours mon fri 8 a m to 5 p m

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web sample performance assessment content area social studies grade level high school instructional unit sample how we relate colorado academic standard s ss09 gr hs s 1 gle 1 use the historical method of inquiry to ask questions evaluate primary and secondary sources critically

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web the social studies curriculum mar 04 2021 this updated third edition contains new chapters on important issues including race gender sexuality and multiculturalism affecting social studies education teaching elementary social studies aug 21 2022 written for the elementary social studies methods course this

**social studies syllabus ministry of education moe** - Dec 08 2022

web social studies seeks to develop the competencies of our students to be informed concerned and participative citizens by the end of a 10 year social studies education these competencies encompass the body of knowledge skills and values expressed in the philosophy of social studies and they are elaborated below as informed citizens

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web all ideas for social studies pbi suggestions from the high performance toolbox s rogers s graham 2000 performance based activities for social studies 1 publish and distribute a voter s guide 2 create simulations of historical cultural interactions problems and solutions share supported conclusions that are still relevant 3

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web performance based writing assessments challenge students apply their knowledge of social studies in a variety of

contexts writing activities are most often completed by an individual rather than by a group journals students write from the perspective of a historical character or a citizen of a particular historical era

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web welcome to your very own performance task website this was created for you the students to be able to read view watch take notes and write different types of assignments it s meant for you to be able to work at your own pace reading and re reading watching and re watching so you can learn in ways that are best for you enjoy

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web science and fifth grade social studies as a means of introducing the school to performance assessment performance assessment design is a key focus for the school s professional learning groups as the school builds out their assessment system also assessment of and for student learning is one of three core foci for the revere

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web assess your students knowledge throughout the year with this social studies resource based off of the louisiana 5th grade social studies standards this product includes exit tickets a performance task and a quick check for understanding activity for each standard included assessments in the bun

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web this site presents a variety of performance tasks appropriate for upper elementary students it s purpose is to provide students with engaging and varied texts a variety of authentic tasks related to social studies content and an opportunity for students to learn at their own pace read closely take notes and develop products that may be

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web performance tasks k 12 performance tasks in math english language arts science and history social studies see how the tasks are reviewed

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web 2020 social studies primary teaching and learning syllabus 8 2 2020 social studies primary syllabus syllabus design a thematic approach structured along the key themes1 of identity culture and heritage and people and environment is adopted to frame the social studies primary ssp syllabus the syllabus is

[inquiry based tasks in social studies edutopia](#) - Jan 09 2023

web jan 2 2019 a summative performance task that is argumentative in nature students must answer the compelling question using evidence to support their thinking an option for students to take informed action in the world around them

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web teaching social studies in the elementary classroom this entailed revising the core assignment for the course the

creation of a thematic unit of instruction and developing a scoring guide to assess teacher

**social studies and national education ministry of education** - Sep 17 2023

web performance task is a form of assessment that would best reflect students ability to translate and transfer key knowledge skills and values in a new context pupils will be engaged in collaborative learning for the performance task the suggested performance tasks allow students to apply the knowledge skills and values in a real world context

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web these resources give more information on singapore s buildings environment and surroundings greek and roman architecture in singapore civic district housing in singapore living in kampongs environmental champions climate change effects and low carbon future reducing waste and managing the problem water in singapore