

MAIN IDEA

Reading Passage

Mrs. Thompson's Treasures

Read the passage 3 times.
Answer the questions below. Underline your evidence.

Name _____

Main Idea & Details



Ice Cream

When you think about different flavors of ice cream, you may imagine chocolate, vanilla, and strawberry. But have you ever heard of ice cream with lobster in it? A shop in Bar Harbor, Maine serves Lobster Ice Cream, which has real lobster pieces cooked, buttered, and folded into a buttery vanilla ice cream. A shop in New York tries out new one-of-a-kind ice cream flavors each day. Some of their creations include Garlic Ice Cream, Pizza Ice Cream, and Corn on the Cob Ice Cream. For Thanksgiving, you can have your turkey dinner and dessert all in one at another New York shop that makes Brown Turkey Ice Cream. If you are feeling really adventurous, you can try you to try Ramen Town, an amusement park in Tokyo, Japan. They serve Ramen Cow Tongue Ice Cream, and even Ramen.

What is the main idea of the story?



- 1) Ramen Town is in Tokyo, Japan.
- 2) Ice cream can come in many unique flavors.
- 3) You can get Garlic Ice Cream in New York.
- 4) Chocolate and vanilla are the most popular flavors.



FREE

Reading Comprehension Ideas

DJ Losen



Reading Comprehension Ideas:

Four Powerful Strategies for Struggling Readers, Grades 3-8 Lois A. Lanning, 2008-07-17 Lanning reduces the long list of skills and strategies found in curriculum documents into four key comprehension strategies setting out a very workable plan for enhancing reading comprehension Richard Allington Professor of Education University of Tennessee These four powerful strategies come to the rescue with detailed and engaging lessons and examples for guided reading instruction The clarity and insight make this book a must read for elementary and middle school reading specialists and classroom teachers H Lynn Erickson Educational Consultant Author Concept Based Curriculum and Instruction Focused techniques to help struggling readers strengthen comprehension skills Children who struggle with reading by the time they reach third grade risk falling further behind as they progress through school This important resource presents four targeted research based comprehension strategies to help struggling readers in small group settings understand what they read **Four Powerful Strategies for Struggling Readers Grades 3 8** shows teachers how to support students reading comprehension by teaching the strategies that highly effective readers use summarizing creating meaningful connections self regulating and inferring The author examines how why and when to use each strategy and what each strategy looks like in practice The book also covers A gradual release approach that begins with teacher directed instruction and leads to student directed learning as skills increase Specific teaching techniques to use with each strategy Detailed lesson examples for reading instruction and content area reading Reflections in each strategy chapter The underlying principles in the book make these powerful strategies relevant for all elementary teachers literacy coaches and instructional leaders working to help students learn to read for deep understanding [Reading Comprehension Strategies](#) Danielle S. McNamara, 2007-05-24 First published in 2007 Routledge is an imprint of Taylor Francis an informa company [Reading Comprehension Strategies](#) Danielle S. McNamara, 2007 First Published in 2007 Routledge is an imprint of Taylor Francis an informa company **Strategies That Work** Stephanie Harvey, Anne Goudvis, 2023-10-10 Since the first publication of **Strategies That Work** numerous new books on reading comprehension have been published and more educators than ever are teaching comprehension In this third edition of their groundbreaking book authors Stephanie Harvey and Anne Goudvis bring you **Strategies That Work Teaching Comprehension for Understanding Engagement and Building Knowledge** This new edition is organized around three sections Part I Starting with the Foundation of Meaning these chapters provide readers with a solid introduction to reading comprehension instruction including principles that guide practice suggestions for text selection and a review of recent research Part II Part II contains lessons to put these principles into practices for all areas of reading comprehension Part III This section shows you how to integrate comprehension instruction across the curriculum and the school day with a focus on science and social studies In addition this new version includes updated bibliographies including the popular Great Books for Teaching Content online resources and fully revised chapters focusing on digital reading strategies for integrating

comprehension and technology and comprehension across the curriculum Harvey and Goudvis tackle close reading close listening text complexity and critical thinking and demonstrate how your students can build knowledge through thinking intensive reading and learning This third edition is a must have resource for a generation of new teachers and a welcome refresher for those with dog eared copies of this timeless guide to reading comprehension

60 Strategies for Improving Reading Comprehension in Grades K-8 Kathleen Feeney Jonson,2005-12-21 Use these fun easy to use activities to tackle the most challenging aspect of reading Finally someone has written a practical book filled with easy to read comprehension strategies I will definitely use this book with teachers in my district to teach about and review comprehension strategies The section on How Can We Learn More is also fantastic Thank you Kathleen Jonson Hazel Brauer Literacy Coordinator Jefferson Elementary School District Daly City CA This book is a comprehensive well organized guide to teaching reading comprehension The clear consistent layout of the lesson plans makes it easy for the teacher to locate and implement appropriate lessons quickly The examples are very helpful and the templates allow a teacher to begin lessons immediately The wide variety of lesson plans makes this guide truly useful for all grade levels Myra Gamble Reading Specialist Spring Valley School Millbrae CA Comprehension is the final goal of reading but because it involves several cognitive processes it remains the most difficult facet of reading development to teach Based on the recommendations of the National Reading Panel Report 60 Strategies for Improving Reading Comprehension in Grades K 8 provides teachers with a ready to use toolkit of tried and true learning strategies designed to actively engage students in cognitive processes including predicting visualizing making inferences monitoring synthesizing and summarizing Developed as specific instructional procedures with clearly delineated steps for implementation these entertaining activities are effective in all types of classrooms Each of the 60 strategies in the book includes Grade level recommendations Goals for each strategy Step by step instructions Graphics and examples of student work Directions for modifying strategies for different grade levels Literary expert Kathleen Feeney Jonson has created an exciting resource to help educators teach the most difficult piece of the reading process comprehension Offering a rare combination of fun and function these strategies are sure to get students to listen laugh and most important to learn

Teaching Reading Comprehension: Ideas and Resources Sarah Sue Horner,1972

The Big Book of Reading Comprehension Activities, Grade 1 Hannah Braun,2019-04-16 The BIGGEST collection of fun filled activities for reading comprehension When school is out learning doesn t have to stop This big book is filled with engaging activities for 1st graders to get extra reading comprehension practice while having tons of F U N too The Big Book of Reading Comprehension Activities helps kids learn to really understand what they re reading Designed to give kids extra practice in key skills for their grade level this book begins with easy lessons and advances to more challenging readings and exercises to keep your little reader s skills as sharp as their pencils Inside this reading comprehension book you ll find 120 Awesome activities Fun stories crosswords coloring and more engage kids and make them want to learn All levels Kids build

comprehension skills as they progress from easy to medium to harder exercises Key skills Guide your eager reader retell stories describe main ideas compare and contrast and more with reading comprehension activities that support common core standards Make extra practice extra fun with each and every reading comprehension activity in this book Reading Strategies for Science Stephanie Macceca,2007-01-15 Motivate readers to become budding scientists with a variety of strategies to help them read and better understand science content This resource brings it all together in one easy to use format featuring an overview of reading comprehension skills practical and detailed strategies to improve these skills and activities with classroom examples by grade ranges Specific suggestions are included with every strategy to help differentiate instruction for various levels of readers and learning styles Includes a Teacher Resource CD of activity reproducibles and graphic organizers This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208 pages CD **Reading Comprehension Skills and Strategies Level 8** Edge,2002-09-01 Every book in the series contains over 100 reproducible pages more than 125 activities that combine solid reading comprehension skills reinforcement and enrichment with reading comprehension strategy instruction Based on the standards the series features ready to use resource pages filled with instructional tips and extended activity ideas plus a Scope and Sequence Skills Chart to track student progress Includes answer key 144 pages Title Includes Author s Viewpoint Summarize Interpret Graphic Devices Vocabulary Inference Story Elements Brilliant Activities for Reading Comprehension Year 2 Charlotte Makhlof,2015-12-02 The importance of being able to read for meaning should never be underestimated The ability to decode text is not enough It is vital that children understand what they are reading More importantly it is fundamental that they enjoy what they are reading so that they grow up to become lifelong readers The passages in the Brilliant Activities for Reading Comprehension series are designed to do just that They provide children with a variety of engaging enjoyable texts that will grab their attention and indeed their teacher s attention as well The types of comprehension passages range from newspaper articles and dialogues to plays stories and poems They gradually increase in difficulty as you progress through the book and through the series encouraging children to develop their ability to read for meaning and use a range of strategies to engage with the text Tasks range from simple factual recall and vocabulary work to more open ended questions enabling the reader to provide a more personal response The cross curricular activities provide a wealth of ideas for extending the passages further and are ideal for fast finishers *Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction* National Reading Panel (U.S.),2000 *Improving Reading Comprehension* ,1985 **Teaching Children to Read** National Reading Panel (U.S.),2000 *50 Active Learning Strategies for Improving Reading Comprehension* Adrienne L. Herrell,Michael Jordan,2002 This book incorporates the strongest and most current research available to help teachers actively involve their students in the reading comprehension

process Teachers receive expert guidance in a step by step format that clearly states and fully illustrates each of the 50 strategies It delivers must have information that enables teachers to assess their students current strategies A six section organization enables teachers to easily access appropriate strategies for specific teaching objectives word and sentence level comprehension paragraph level comprehension integrating background knowledge holistic comprehension self monitoring strategies and assessment to inform instruction For elementary school teachers

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction : Reports of the Subgroups National Reading Panel (U.S.),2000 In 1997 Congress asked the Director of the National Institute of Child Health and Human Development NICHD in consultation with the Secretary of Education to convene a national panel to assess the status of research based knowledge including the effectiveness of various approaches to teaching children to read The panel was charged with providing a report that should present the panel s conclusions an indication of the readiness for application in the classroom of the results of this research and if appropriate a strategy for rapidly disseminating this information to facilitate effective reading instruction in the schools p 1 1

Starting with Comprehension Andie Cunningham,Ruth Shagoury,2005 It is never too early to start comprehension instruction In fact reading begins with meaning making Andie Cunningham and Ruth Shagoury designed a reading program for five and six year olds based on this premise Most of the students in Andie s Portland Oregon kindergarten class have little or no alphabet knowledge when they enter the classroom in the fall English is a second or third language for many of the children in this low income neighborhood Through research based principles carefully structured routines and innovative activities even the youngest learners can develop comprehension skills from their first days in school The children in Starting with Comprehension are grappling with school culture for the first time and learning to work with classmates who speak a variety of different languages These emergent readers learn to present their understanding of what they read through writing talk movement and art Kindergartners and preschoolers are different from readers who know how to decode texts Andie and Ruth show how comprehension skills can be nurtured and strengthened even before decoding begins In this classroom meaning making becomes part of community building as children link reading thinking and communicating

Strategies that Work Stephanie Harvey,Anne Goudvis,2007 Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools

Research-based Methods of Reading Instruction for English Language Learners, Grades K-4 Sylvia Linan-Thompson,Sharon Vaughn,2007 This book is packed with dozens of field tested lessons for helping English language learners develop proficient reading skills

The Big Book of Reading Comprehension Activities, Grade 5 Ann Richmond Fisher,2021-08-10 Make reading comprehension fun with 100 activities for 5th graders When kids can learn cool new facts or go on fictional journeys with talking dragons and pirate ships reading doesn t feel like homework it feels

like an adventure This workbook is filled with exercises that help students practice core reading comprehension skills while exploring fun stories and ideas Kids will learn essential 5th grade concepts like using context clues integrating information from multiple sources drawing inferences and more This reading comprehension workbook for 5th graders includes A variety of activities Keep kids engaged with word puzzles drawing matching games and other creative exercises that make learning enjoyable Core curriculum This workbook is aligned with the national standards for 5th grade learning complete with a label for each activity to indicate which core skill it teaches Progressive skill building Students will strengthen their skills with reading comprehension exercises that start simple and grow more challenging Boost reading comprehension skills with help from this fun filled 5th grade workbook Reading Comprehension Skills and Strategies Level 6 Edge,2002-08-01 Every book in the series contains over 100 reproducible pages more than 125 activities that combine solid reading comprehension skills reinforcement and enrichment with reading comprehension strategy instruction Based on the standards the series features ready to use resource pages filled with instructional tips and extended activity ideas plus a Scope and Sequence Skills Chart to track student progress Includes answer key 144 pages Title Includes Visual and Context Clues Vocabulary Signal Words Figures of Speech Prediction Story Grammar

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web some chemical reactions are reversible and may reverse even as they react this can create a state of dynamic equilibrium

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web although a system at equilibrium appears static on a macroscopic level it is important to remember that the forward and the reverse reactions continue to occur a reaction at equilibrium exists in a steady state in which the rate at which a species forms equals the rate at which it is consumed

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web a reversible reaction is a reaction in which the conversion of reactants to products and the conversion of products to reactants occur simultaneously 1 a and b can react to form c and d or in the reverse reaction c and d can react to form a and b this is distinct from a reversible process in thermodynamics

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web topic 4 extracting metals and equilibria reversible reactions and equilibria 4 13 recall that chemical reactions are reversible the use of the symbol in equations and that the direction of some reversible reactions can be altered by changing the reaction conditions 4 14 explain what is meant by dynamic equilibrium

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web all reactions tend towards a state of chemical equilibrium the point at which both the forward process and the reverse process are taking place at the same rate since the forward and reverse rates are equal the concentrations of the reactants and products are constant at equilibrium

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web in a chemical equilibrium the forward and reverse reactions occur at equal rates and the concentrations of products and reactants remain constant law of mass action the law of mass action links the rate of a chemical reaction as proportional to the concentrations of the reactants and products in a chemical reaction for a chemical reaction

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web equilibrium the rate of the forward reaction and the rate of the reverse reaction are equal at equilibrium both reactants and products are present some reaction mixtures contain mostly reactants and form only a few products at equilibrium some reaction mixtures contain mostly products and remain mostly reactants at equilibrium

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