

This section includes shorter papers (e.g., 10-15 double-spaced manuscript pages or less) describing methods and techniques that can improve evaluation practice. Method notes may include reports of new evaluation tools, products, and/or services that are useful for practicing evaluators. Alternatively, they may describe new uses of existing tools. Also appropriate for this section are user-friendly guidelines for the proper use of conventional tools and methods, particularly for those that are commonly misused in practice.

A General Inductive Approach for Analyzing Qualitative Evaluation Data

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Abstract: A general inductive approach for analysis of qualitative evaluation data is described. The purposes for using an inductive approach are to (a) condense raw textual data into a brief, summary format; (b) establish clear links between the evaluation or research objectives and the summary findings derived from the raw data; and (c) develop a framework of the underlying structure of experiences or processes that are evident in the raw data. The general inductive approach provides an easily used and systematic set of procedures for analyzing qualitative data that can produce reliable and valid findings. Although the general inductive approach is not as strong as some other analytic strategies for theory or model development, it does provide a simple, straightforward approach for deriving findings in the context of focused evaluation questions. Many evaluators are likely to find using a general inductive approach less complicated than using other approaches to qualitative data analysis.

Keywords: *inductive analysis; qualitative analysis methods*

The collection of qualitative data in evaluation is common. However, knowledge about strategies for efficient and defensible procedures for analyzing qualitative data is less common. A wide range of literature documents the underlying assumptions and procedures associated with analyzing qualitative data, including evaluation data (e.g., Patton, 2002). Many of these are associated with specific approaches or traditions, such as grounded theory (Strauss & Corbin, 1998), phenomenology (e.g., van Manen, 1990), discourse analysis (e.g., Potter & Wetherell, 1994), and narrative analysis (e.g., Leiblich, 1998). However, some analytic approaches are generic and are not labeled within one of the specific traditions of qualitative

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Sue Evelyn Vang



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language English abstract The progress of change in society through digitization globalization and the rapid development of technology prompts new and innovative opportunities for companies across the world Over the past few years nearly everything is based on smart devices that are able to communicate among themselves As a result new technologies have arisen been published and are able to be used by people around the world One of the recently released and most popular topics is blockchain This term earned its attention through its innovative and unrepresented form of technology and has motivated several parties to learn more about this issue examine it more closely and develop it further Particularly the range of potential applicability makes it interesting for companies to analyse possibilities for implementation with respect to their own business In addition blockchain is related to another term that has arisen along with this technology namely cryptocurrency Especially Bitcoin is the forefather in the world of digital currencies Over the past few years Bitcoin has skyrocketed in popularity and value since its founding in 2009 Consequently this digital currency has gained the attention of many people who are trying to predict the commercial development and future performance in the world's economy There are many pros and cons and some powerful businessmen have published their own opinions based upon the respective commercial interests

Research question Is it possible to use cryptocurrencies as a financial instrument in the context of corporate finance

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