

**English IV
2011-2012
Mr. Burgess**

Course Description

Students in English IV will integrate all the language arts skills gained throughout their education. The curriculum both affirms these skills and equips the students to be life-long learners. Students continue to explore expressive, expository, argumentative, and literary contexts with a focus on British Literature. The emphasis in English IV is on argumentation by developing a position of advocacy through reading, writing, speaking, listening, and using media. Students will:

- * Express reflections and reactions to texts.
- * Explain principles inspired by the curriculum.
- * Interpret and qualify texts.
- * Research and address issues of public or personal concern.
- * Create products and presentations which maintain standard conventions of the written and spoken language.

In addition to the textbook, students will also read the following works:

ENGLISH IV CORE READING SELECTIONS

<u>FICTION</u>	<u>NON-FICTION</u>	<u>POETRY</u>	<u>DRAMA</u>
<i>Dr. Jekyll and Mr. Hyde</i> Stevenson	Choose 3	Excerpts from	
<i>1984</i> Orwell	<i>A Vindication of the Rights of Women</i> Wollstonecraft	<i>Beowulf</i>	<i>Macbeth</i> Shakespeare
<i>A Tale of Two Cities</i> Dickens	<i>The Journal of Dorothy Wordsworth</i>	<i>Canterbury Tales</i> Chaucer	<i>Pygmalion</i> Shaw
<i>Eva (YA)</i> Dickinson Or	<i>Be Ye Men of Valor</i> Churchill	<i>Tintern Abbey</i> Wordsworth	
<i>Skellig (YA)</i> Almond	<i>Shooting and Elephant</i> Orwell	<i>The Lamb and the A Poison Tree</i> etc.	
	<i>Meditation 17</i> Donne	<i>Rime of the Ancient Mariner</i> Coleridge	
		<i>My Last Duchess</i>	

English Syllabus For High School

Willis Branson Coale



English Syllabus For High School:

High School English Syllabus Chicago (Ill.). Board of Education. Education Division,1920 **English Language Arts in American High Schools** Arno Joseph Jewett,1959 **High School Manual for Administrators and Teachers** ,1927

High School Manual for Administrators and Teachers South Carolina. State Department of Education,1927

Language Curriculum Innovation in a Chinese Secondary School Yan Zhu,2017-11-29 This book offers a comprehensive overview of the changes in foreign language teachers cognition and practices during a four year innovation project at a Chinese secondary school and explores the factors that influenced the trajectory of those changes It makes a substantial contribution to research on educational change by offering a longitudinal observation of the facts and voices in EFL settings in China as such the book offers a valuable resource for scholars teacher educators teachers and others interested in initiating managing and evaluating innovations in EFL classrooms

Secondary School English Education in Asia Bernard Spolsky,Kiwan Sung,2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia

Syllabus in English for Secondary Schools New York (State). Bureau of Curriculum Development,1962 **The High School Curriculum and Syllabi of High School Subjects ...** ,1925 *English in the Senior High School* University of the State of New York. Bureau of Secondary Curriculum Development,1955

Syllabus in English for Secondary Schools New York University,1934 *Janesville Junior-Senior High School English Course of Study* Janesville (Wis.). Janesville Junior-Senior High School. English Department,1925

International Handbook of English Language Teaching Jim Cummins,Chris Davison,2007-12-31 This two volume handbook provides a comprehensive examination of policy practice research and theory related to English

language teaching ELT in international contexts Nearly 70 chapters highlight the research foundation for the best practices frameworks for policy decisions and areas of consensus and controversy in the teaching and development of English as a second and or additional language for kindergarten through to adult speakers of languages other than English In doing so it problematizes traditional dichotomies and challenges the very terms that provide the traditional foundations of the field A wide range of terms has been used to refer to the key players involved in the teaching and learning of the English language and to the enterprise of English language teaching as a whole At various times and in different contexts the following labels have been used in countries where English is the dominant language to describe programs learners or teachers of English English as a second language ESL English as an additional language EAL limited English proficient LEP and English language learners ELL In contexts where English is not the dominant language the following terms have been used English as a foreign language EFL English as an international language EIL and English as a lingua franca ELF

The Professional Needs of Teachers of English Willis Branson Coale,1928 **Perspectives on Teaching and Learning English Literacy in China** Jiening Ruan,Cynthia Leung,2012-11-29 This is one of two volumes by the same editors that explore historical philosophical and cultural perspectives on literacy in China This volume focuses on English literacy in China while the other volume is on Chinese literacy In modern day China English has enjoyed an increasingly important status in education but not without challenges The essays in this volume provide a comprehensive cross disciplinary look at changes in English literacy practices and literacy instruction in China from the first English school in the 19th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education Together the essays address a wide array of topics including early childhood English education uses of information technology to teach English and teaching English to Chinese minority students This work is essential reading for those who want to expand their understanding of English literacy education in China

English Syllabus for Junior High Schools ... New York (N.Y.). Board of Education,1926 **High School Manual** Maine. Department of Education,1929 Syllabus for High Schools ,1922

The Social Objectives of School English Charles Sutphin Pendleton,1924 **High School Index** ,1883 **Bulletin - University Number** Syracuse University,1917

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English Syllabus For High School Introduction

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