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**Lei Huang**



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provides linguistic description of both student and expert genres and provides clear pedagogical implications in the form of teaching recommendations suggested teaching activities evaluation of teaching materials or a practical methodological approach Overall by focusing on new areas of linguistic research in EAP the volume enhances teaching practice and inspires further research and scholarship

**Developing Language Competence through English for Specific Purposes in English-Medium University Settings** Marta Aguilar-Pérez, Balbina Moncada-Comas, Dietmar Tatzl, 2024-11-12 This book explores the interplay between English for specific purposes ESP and English medium instruction EMI the complementary ways in which EMI and ESP are implemented in different contexts as well as teaching and assessing challenges Furthermore it considers teaching practices used by ESP professionals and the kind of support given to EMI through ESP The book makes a valuable contribution to the growing body of research around EMI and ESP by offering a combined study of the presence practices roles and impact of English in EMI and ESP in internationalised universities Looking at the interplay between these two types of instruction this volume provides an opportunity for researchers and practitioners to explore how universities can

- 1 benefit from ESP and EMI to enhance international skills among lecturers and students in an inclusive way
- 2 examine the impact of ESP and EMI on the internationalisation of Higher Education institutions and
- 3 assess the outcomes that result from institutionally bundling ESP and EMI as complementary internationalisation actions in a sustainable manner

**Oxford EAP** Paul Dummett, Jon Hird, 2015

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