

# HSC Maharashtra Board question paper: March 2013

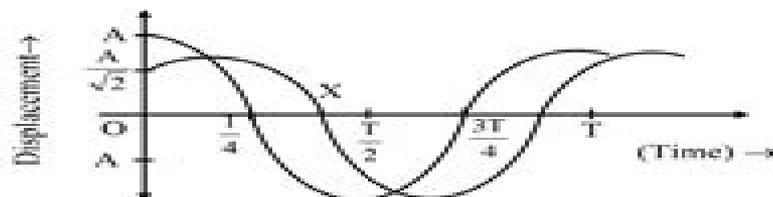
## Note:

- All questions are compulsory.
- Neat diagrams must be drawn wherever necessary.
- Figure to the right indicate full marks.
- Use of logarithmic table is allowed.
- All symbols have their usual meaning unless otherwise stated.

## PHYSICS: SECTION – I

Q. 1. Select and write the most appropriate answer from the given alternatives for each sub-question: [7]

- The moment of inertia of a thin uniform rod of mass  $M$  and length  $L$ , about an axis passing through a point, midway between the centre and one end, perpendicular to its length is \_\_\_\_\_.  
(A)  $\frac{48}{7} ML^2$       (B)  $\frac{7}{48} ML^2$       (C)  $\frac{1}{48} ML^2$       (D)  $\frac{1}{16} ML^2$
- ' $n$ ' droplets of equal size of radius  $r$  coalesce to form a bigger drop of radius  $R$ . The energy liberated is equal to \_\_\_\_\_. ( $T$  = Surface tension of water)  
(A)  $4\pi R^2 T [n^{\frac{1}{3}} - 1]$       (B)  $4\pi r^2 T [n^{\frac{1}{3}} - 1]$   
(C)  $4\pi R^2 T [n^{\frac{2}{3}} - 1]$       (D)  $4\pi r^2 T [n^{\frac{2}{3}} - 1]$
- The buckling of a beam is found to be more if \_\_\_\_\_.  
(A) the breadth of the beam is large.  
(B) the beam material has large value of Young's modulus.  
(C) the length of the beam is small.  
(D) the depth of the beam is small.
- When a transverse wave on a string is reflected from the free end, the phase change produced is \_\_\_\_\_.  
(A) zero rad      (B)  $\frac{\pi}{2}$  rad      (C)  $\frac{3\pi}{4}$  rad      (D)  $\pi$  rad
- The number of degrees of freedom for a rigid diatomic molecule is \_\_\_\_\_.  
(A) 3      (B) 5      (C) 6      (D) 7
- Two particles perform linear simple harmonic motion along the same path of length  $2A$  and period  $T$  as shown in the graph below. The phase difference between them is \_\_\_\_\_.



- (A) zero rad      (B)  $\frac{\pi}{4}$  rad      (C)  $\frac{\pi}{2}$  rad      (D)  $\frac{3\pi}{4}$  rad

# 2013 Secondary Education Question Paper

**David Coniam, Peter Falvey**



### **2013 Secondary Education Question Paper:**

*Reforming Literature Education in Malaysia 1957 - 2020* Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

Universal Secondary Education in India Jandhyala B. G. Tilak, 2020-07-24 This book offers a cutting edge contribution on the importance of secondary education and assesses the strengths and weaknesses of its growth in India Secondary education long neglected faces countless challenges and will require tremendous financial resources millions of additional trained teachers and vast infrastructure in terms of buildings laboratories libraries ICT facilities etc The book examines these critical issues with particular reference to the situation in India It analyses the status quo of secondary education and discusses the strategies and approaches needed in order to universalize it Including 20 chapters authored by eminent scholars in the field and from across the country this book gathers the outcomes of a seminar organized by the Council for Social Development on Universalization of Secondary Education The target audience includes policymakers practitioners administrators education planners researchers teachers and teacher educators with an interest in the future of secondary education

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Validating Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process

demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

**Public Examinations Examined** Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that **Public Examinations Examined** which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation

**Learning, Design, and Technology** J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of

knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

**Denial and Deprivation** Abdur Rahman,2019-02-18 The volume attempts to gauge and analyse the level of denial and deprivation faced by Indian Muslims by evaluating their status after a gap of several years of Sachar Committee 2006 and Rangnath Mishra Commission 2007 Reports It presents and discusses the current conditions with respect to outcome indicators such as population education economy poverty unemployment consumption level availability of bank loans infrastructure and civic facilities and representation in government employment By placing facts in perspective it also discusses community specific issues such as use of Urdu madrasa education and Waqf In the post Sachar era governments started many schemes to improve the condition of Muslims whose reach and impact is assessed with the help of latest data It presents the social structure of Muslims presence of OBCs and Dalits and suggests a practical pattern for reservation It follows up the process of implementation of recommendations of these reports and highlights how the governments adopted tokenism attempted to implement minor recommendations and shied away from major ones The volume highlights the lopsided attitude of the previous UPA govern ments hostile attitude of the present NDA regime and accelerated marginalization of Muslims in today s scenario due to open discrimination mob violence lynching and hate crimes in the name of various communal issues Please note Taylor Francis does not sell or distribute the Hardback in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka

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**Indian National Bibliography** B. S. Kesavan,2017 **Report of the Commissioner of Education** USA. Bureau of Education,1896 *Parliamentary Papers* Great Britain. Parliament. House of Commons,1906 **Report of the Commissioner of Education** ,1896 **Whitaker's Book List** ,1989 **Impact of Accounting Information System on Effectiveness of Adventist Secondary School. Case Study of Gisenyi** Eric Ndungutse,2021-03-11 Bachelor Thesis from the year 2020 in the subject Pedagogy School System Educational and School Politics grade 14 2 course Adventist University of Central Africa language English abstract The main objective of this study is to examine the impact of accounting information system on effectiveness of secondary schools specifically in Gisenyi Adventist Secondary School The study was carried out in Gisenyi Adventist Secondary School and both descriptive and multiple regression were used in the course of the study The sample size of 30 was obtained from known population where the researcher approached them with

questionnaires and asked them randomly to answer the prepared questions The data collected from the respondents were recorded and analyzed using SPSS version 20 and the results were interpreted through frequencies mean standard deviation and multiple regression School effectiveness refers to the extent to which schools are able to accomplish their pre determined objectives School effectiveness transcends beyond students passing final examinations According to School effectiveness has become an area of major concern for educational research from the sixties onwards in the United States These studies have tended to focus on secondary school effectiveness till 1980 We aimed at studying a variety of effectiveness criteria As in some other effectiveness studies we explicitly studied not only student achievement but also noncognitive outcomes The mathematics and the language achievement was measured by means of curriculum relevant multiple choice tests at the start of the secondary school and at the end of the first the second the fourth and the sixth grade The questionnaire with regard to the noncognitive outcomes was also administered several times during the students secondary school career

A Study of Education and Resilience in Kenya's Arid and Semi-arid Lands Patta Scott-Villiers,2015 **Journal of Technology Education** ,2016 **Parliamentary Papers** Great Britain. Parliament. House of Commons,1970 *Report of the Committee of Ten on Secondary School Studies* National Education Association of the United States. Committee on Secondary School Studies,1894

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