

## Leadership

Read the material on ("Leadership") answer these questions; and watch the accompanying quiz video for instructor clarification. For further resource reach out to instructors at [ob@wgu.edu](mailto:ob@wgu.edu). Note, this is not an assignment; these resources are only for you to use as needed to prepare for your examination.

This is the first section of the fifth competency (Leadership) in the course. "What is Organizational Behavior?" is next.

1. M is a friendly and warm manager who starts the day at work by personally greeting colleagues and subordinates. M is often seen listening sincerely to employees' concerns and problems. M takes the initiative to hold programs to renew and improve the skills of current employees. M is accessible for help and information at all times. M is \_\_\_\_.
- a) achievement-oriented
  - b) high in consideration
  - c) high in structure
  - d) task-oriented

Answer: b

- 2) Fiedler's contingency leadership model assumes that \_\_\_\_.
- A) an individual's leadership style largely remains constant
  - B) an individual is constantly striving to develop a more productive style
  - C) an individual's leadership is primarily determined by the features of the followers
  - D) an individual's leadership style can be altered much like his or her personality traits

Answer: a

3. Which theory of leadership proposes that followers attribute heroic or extraordinary leadership abilities when they observe certain behaviors?
- a) situational leadership theory
  - b) path-goal leadership theory
  - c) behavioral leadership theory
  - d) charismatic leadership theory

Answer: d

- 4) A transactional leader is likely to \_\_\_\_.
- A) reward employees for the work that they have done, thus recognizing accomplishments
  - B) help followers trust the leader and develop a loyalty toward the common vision
  - C) stimulate others in the organization to become thinkers of what the organization is all about
  - D) pay attention to the emotional needs of others and consider individual differences

Answer: a

# Leadership Multiple Choice Questions Answers

**Dr. Meena Kumari, Meera Goyal**



## **Leadership Multiple Choice Questions Answers:**

*CN Praxis II: Educational Leadership: Administration and Supervision (0410)* Judy L Paris, 2010-08-31 Covers every aspect of the test with two full length practice exams      **Clinical Nurse Leader Certification Review, Third Edition** Cynthia R. King, Sally Gerard, Carla Gene Rapp, 2020-09-20 Includes 6 months free ExamPrepConnect Digital Access with print purchase The third edition of this gold standard for CNL certification review continues to provide healthcare facilities and clients with validation of the qualifications and knowledge of this advanced nursing generalist practice role This certification review is a product of Dr King s rigorous exam preparation course which resulted in a 100% pass rate among students This review serves as a helpful guide for faculty on how to design CNL review courses and has been used to teach in CNL programs as well as for students and nurses preparing to take the exam Following an introductory section examining the CNL role how to make the best use of the review and strategies for taking tests this text is organized to reflect the latest exam content outline mirroring the domains and subdomains of the exam It provides detailed information on how to analyze and interpret exam questions disseminates expert test taking skills and offers a detailed content review of everything you need to know for exam success It delivers new information corresponding to the new Commission on Nurse Certification CNC outline with updated chapters on healthcare advocacy and ethics lateral integration interprofessional skills team coordination and evidence based practice New to the Third Edition Reflects updates and revisions based on the most recent exam content outline Provides 200 new multiple choice Q As with rationale created from scratch Delivers 16 new unfolding case studies Offers new objectives updated summaries and innovative review activities to reinforce material in each chapter Key Features Explains how to analyze and interpret questions for exam success Promotes savvy test taking skills Includes a comprehensive exam with answers and rationales Includes an expanded glossary and additional tables and figures Provides easy access to information with an appendix that cross references questions to appropriate exam content topics

Becoming a School Leader Charles A. Bonnici, 2013-12-05 There are many master teachers who have excellent organizational and interpersonal relation skills who think about becoming assistant principals and principals Becoming a School Leader is designed primarily for these master teachers as they contemplate the next step in their professional careers It will help them decide if school leadership is their correct career pathway Then it will provide them with the knowledge and skills they will need to navigate the process of finding a certification program and then applying for and obtaining school leadership positions Becoming a School Leader is also addressed to those already in certification programs providing a wealth of detailed information on the types of questions they might face on state examinations and in the arduous interview process Professors of Educational Leadership could make use of this book as a supplementary text in both entry and exit courses Finally neophyte principals will find this book helpful as they develop their criteria and questions for the selection of assistant principals or department chairs in their schools      Developing Leadership and Management Skills Jeffrey Gold, Lisa

Anderson,2017-07-03 Developing Leadership and Management Skills is essential reading for anyone studying the Level 5 CIPD L D module of the same name as well as all learning and development professionals looking to develop the skills of leaders and managers in their organisation With a thorough grounding in scientific management leadership theories and the similarities and differences between leaders and managers reader will fully understand the distinction between the two roles There is also comprehensive coverage of the role of L D in developing leaders and managers including designing learning interventions using e learning and blending learning talent development succession planning and employee engagement Developing Leadership and Management Skills also includes guidance on how L D professionals can ensure ownership and success of leadership and management development programmes This includes indicators of success individualised interventions and how to demonstrate and communicate achievement of success ensuring that L D professionals have all the tools they need to effectively develop leaders and managers in their organisation **Frameworks for Market Strategy**

Noel Capon, Frank Go,2016-12-08 Frameworks for Market Strategy helps students understand how to develop and implement a market strategy and how to manage the marketing process Marketing activity is the source of insight on the market customers and competitors and lies at the core of leading and managing a business To understand how marketing fits into the broader challenge of managing a business Capon and Go address marketing management both at the business and functional levels The book moves beyond merely presenting established procedures processes and practices and includes new material based on cutting edge research to ensure students develop strong critical thinking and problem solving skills for success In this European edition Capon and Go have retained the strong framework of the book but have updated the cases examples and discussions to increase the book s relevance for students outside the USA Key features include A strong strategic focus teaching students how to analyze markets customers and competitors to plan execute and evaluate a winning market strategy Practical examples from a range of contexts allowing students to develop the skills necessary to work in for profit public or non profit firms Emphasis on understanding the importance of working across organizational boundaries to align firm capabilities Full chapters devoted to key topics including brand management digital marketing marketing metrics and ethical as well as social responsibilities Focus on globalization with a chapter on regional and international marketing Multiple choice discussion and essay questions at the end of each chapter Offering an online instructor s manual and a host of useful pedagogy including videos learning outcomes opening cases key ideas exercises discussion questions a glossary and more this book will provide a solid foundation in marketing management both for those who will work in marketing departments and those who will become senior executives **NEP Home Science Communication and Extension (with Practical) B.A. 4th Sem (MIC-4)**

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Michigan C. Dean Allen,1960      School Executives Magazine ,1929      *Top Executives and Company Presidents in Japan*  
Robert J. Ballon,1971      CMA Examination Review: Problems and solutions Irvin N. Gleim,Dale L. Flesher,1992      *The*  
*Effects of Local Media Monopoly on the Mass Mind* American Institute for Political Communication,1971

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