

Grade 6 Unit 5 Standard Test

Reading

- 9 Read the text. Then complete the sentences with one or two words.

A MEDICAL PRODIGY

Akrit Jauwal was born in India in 1993. His parents could soon see that he was more intelligent than other children. He could talk when he was only ten months old and he could read and write at the age of two. He started reading adult books when he was five. Medicine was one of his favourite interests, and he decided to become a doctor. When he was six years old, doctors in a hospital said he could watch them. He spent many hours watching them and he also read a lot of books about medicine.

Akrit went to university in India at the age of eleven to study medicine. He was younger than any other student there. He wants to finish his studies in India and then go to Harvard University in America. When he was a small child, he saw people dying in the streets in India. They couldn't go to hospital because they were poor and didn't have any money. Akrit wants to help people like these in the future. He wants to give them better lives.

- 1 Akrit is from _____.
- 2 He _____ before he was a year old.
- 3 When he was a child, Akrit was interested in _____.
- 4 Akrit went to university when he was _____.
- 5 Akrit wants to help _____ people who are ill.

Communication

- 10 Complete the dialogue with the phrases in the box.

can look the best way I suppose so
you can watch to learn how

- A I really want ¹ _____ to make chocolate cake.
B Yeah?
A What's ² _____ to learn?
B You ³ _____ in a cookbook. I'm sure your mum has got one.
A ⁴ _____. But they're usually difficult to understand.
B Well ⁵ _____ videos on YouTube.
A That's a good idea.

Grade 6 Unit 5 Benchmark Test Answers

Bowker Editorial Staff



Grade 6 Unit 5 Benchmark Test Answers:

Scott Foresman Reading ,2004 **El-Hi Textbooks & Serials in Print, 2005** ,2005 **El-Hi Textbooks & Serials in Print** Bowker Editorial Staff,2004-02 **Scott Foresman Reading Grades 3-6** ,2001 Includes reproducible forms of informal performance based and formal reading assessments **Assessment of Learning** Dhiraj S. Masram,Rajiv K. Pancham,2024-05-01 Buy Latest Assessment of Learning Book for B Ed 2nd Semester in English specially designed for MGKVP RTMNU Mahatma Gandhi Kashi Vidyapith Rashtrasant Tukadoji Maharaj Nagpur University By Thakur publication

Scholastic Literacy Place ,1996 Resources in Education ,1975-12 **Literacy Place** ,1996 **Designing Brain-Compatible Learning** Gayle H. Gregory,Terence Parry,2006-06-08 There s a strong possibility that this will become one of the most used books on the educator s bookshelf and that s all to the good because ultimately it will be the students and their brains who benefit From the Foreword by Pat Wolfe Teachers want ideas that make them better teachers This is a welcome addition to books available in this field William Fitzhugh Teacher Reisterstown Elementary School MD Combine the best of what we know about how the brain learns with the best of what we know about teaching This revised updated edition of Designing Brain Compatible Learning synthesizes the latest brain research into a powerful set of teaching tools and strategies for integrating thinking skills cooperative learning graphic organizers and authentic assessment into any classroom The new edition features Step by step strategies for teaching concepts skills and content to all age groups and learning styles A newly expanded section on standards based lesson design and lesson planning Charts diagrams and other visual tools to reinforce learning A collection of new planning templates and graphic organizers An extended glossary and updated bibliography This comprehensive guide for teachers and instructional leaders provides in depth coverage of instructional planning at its best **The Co-Teacher's Guide** Jennifer L. Goeke,2020-10-05 This pragmatic guide provides concrete detailed strategies for co teachers looking to expand their instructional methods and involvement beyond the One Teach One Support model Including step by step examples practical scenarios and visuals of successful implementations to help you quickly and effectively put these tools into practice each chapter also highlights specific tensions that can arise in your co teaching partnership and frames effective solutions to move beyond them efficiently and effectively While designed for both teachers in a co teaching pair the book s tools can easily be applied on your own making this an ideal resource for co teachers with limited common planning time Test Copying Masters Gr5 Math Adv 99 Harcourt Brace,1999 Great Expectations ,2002 **Fantastic Voyage** ,2002 **Seeing is Believing** ,2002 **PISA 2015 Results (Volume I) Excellence and Equity in Education** OECD,2016-12-06 The OECD Programme for International Student Assessment PISA examines not just what students know in science reading and mathematics but what they can do with what they know Results from PISA show educators and policy makers the quality and equity of learning outcomes achieved elsewhere Leading for Equity Stacey M. Childress,Denis P. Doyle,David A. Thomas,2009-07-01 Leading for Equity tells the compelling story of the

Montgomery County Maryland Public Schools and its transformation in less than a decade into a system committed to breaking the links between race and class and academic achievement In chapters organized around six core themes the authors lay out the essential elements of MCPS s success They identify key lessons other districts can draw from MCPS s experience and offer a framework for applying them A dramatic departure from business as usual MCPS has won nationwide attention as a compelling model for tackling the achievement and opportunity issues that confront our nation as a whole

Math Advantage, Grade 3 Harcourt Brace Publishing,1997-06 Press Summary - Illinois Information Service Illinois Information Service,1999-10-18 **Macmillan/McGraw-Hill Math: Teacher ed., v. 1** ,2004 **Behavior Analysis in Education** Ralph Gardner,1994 Papers presented at a conference sponsored by the Faculty in Applied Behavior Analysis The Ohio University Sept 18 20 1992

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