

TOEFL iBT®

Independent Speaking Rubric

SCORE	GENERAL DESCRIPTION	DELIVERY	LANGUAGE USE	TOPIC DEVELOPMENT
4	The response fulfills the demands of the task, with at most minor lapses in completeness. It is highly intelligible and exhibits sustained, coherent discourse. A response at this level is characterized by all of the following:	Generally well-paced flow (fluid expression). Speech is clear. It may include minor lapses, or minor difficulties with pronunciation or intonation patterns, which do not affect overall intelligibility.	The response demonstrates effective use of grammar and vocabulary. It exhibits a fairly high degree of automaticity with good control of basic and complex structures (as appropriate). Some minor (or systematic) errors are noticeable but do not obscure meaning.	Response is sustained and sufficient to the task. It is generally well developed and coherent; relationships between ideas are clear (or there is a clear progression of ideas).
3	The response addresses the task appropriately but may fall short of being fully developed. It is generally intelligible and coherent, with some fluidity of expression, though it exhibits some noticeable lapses in the expression of ideas. A response at this level is characterized by at least two of the following:	Speech is generally clear, with some fluidity of expression, though minor difficulties with pronunciation, intonation, or pacing are noticeable and may require listener effort at times (though overall intelligibility is not significantly affected).	The response demonstrates fairly automatic and effective use of grammar and vocabulary, and fairly coherent expression of relevant ideas. Response may exhibit some imprecise or inaccurate use of vocabulary or grammatical structures or be somewhat limited in the range of structures used. This may affect overall fluency, but it does not seriously interfere with the communication of the message.	Response is mostly coherent and sustained and conveys relevant ideas/information. Overall development is somewhat limited, usually lacks elaboration or specificity. Relationships between ideas may at times not be immediately clear.
2	The response addresses the task, but development of the topic is limited. It contains intelligible speech, although problems with delivery and/or overall coherence occur; meaning may be obscured in places. A response at this level is characterized by at least two of the following:	Speech is basically intelligible, though listener effort is needed because of unclear articulation, awkward intonation, or choppy rhythm/pace; meaning may be obscured in places.	The response demonstrates limited range and control of grammar and vocabulary. These limitations often prevent full expression of ideas. For the most part, only basic sentence structures are used successfully and spoken with fluidity. Structures and vocabulary may express mainly simple (short) and/or general propositions, with simple or unclear connections made among them (serial listing, conjunction, juxtaposition).	The response is connected to the task, though the number of ideas presented or the development of ideas is limited. Mostly basic ideas are expressed with limited elaboration (details and support). At times relevant substance may be vaguely expressed or repetitious. Connections of ideas may be unclear.
1	The response is very limited in content and/or coherence or is only minimally connected to the task, or speech is largely unintelligible. A response at this level is characterized by at	Consistent pronunciation, stress, and intonation difficulties cause considerable listener effort; delivery is choppy, fragmented, or telegraphic; frequent pauses and hesitations.	Range and control of grammar and vocabulary severely limit or prevent expression of ideas and connections among ideas. Some low-level responses may rely heavily on practiced or	Limited relevant content is expressed. The response generally lacks substance beyond expression of very basic ideas. Speaker may be unable to sustain speech to complete

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Steven J. Matthiesen



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Automated Speaking Assessment Klaus Zechner, Keelan Evanini, 2019-11-28 *Automated Speaking Assessment Using Language Technologies to Score Spontaneous Speech* provides a thorough overview of state of the art automated speech scoring technology as it is currently used at Educational Testing Service ETS Its main focus is related to the automated scoring of spontaneous speech elicited by TOEFL iBT Speaking section items but other applications of speech scoring such as for more predictable spoken responses or responses provided in a dialogic setting are also discussed The book begins with an in depth overview of the nascent field of automated speech scoring its history applications and challenges followed by a discussion of psychometric considerations for automated speech scoring The second and third parts discuss the integral main components of an automated speech scoring system as well as the different types of automatically generated measures extracted by the system features related to evaluate the speaking construct of communicative competence as measured defined by the TOEFL iBT Speaking assessment Finally the last part of the book touches on more recent developments such as providing more detailed feedback on test takers spoken responses using speech features and scoring of dialogic speech It concludes with a discussion summary and outlook on future developments in this area Written with minimal technical details for the benefit of non experts this book is an ideal resource for graduate students in courses on Language Testing and Assessment as well as teachers and researchers in applied linguistics

Fundamental Considerations in Technology Mediated Language Assessment Karim Sadeghi, Dan Douglas, 2023-04-27 *Fundamental Considerations in Technology Mediated Language Assessment* aims to address issues such as how the forced integration of technology into second language assessment has shaped our understanding of key traditional concepts like validity reliability washback authenticity ethics fairness test security and more Although computer assisted language testing has been around for more than two decades in the context of high stakes proficiency testing much of language testing worldwide has shifted to at home mode and relies heavily on the mediation of digital technology making its widespread application in classroom settings in response to the COVID 19 outbreak unprecedented Integration of technology into language assessment has brought with it countless affordances and at the same time challenges both theoretically and practically One major theoretical consideration requiring attention is the way technology has contributed to a reconceptualization of major assessment concepts constructs There is very limited literature available on the theoretical underpinnings of technology mediated language assessment This book aims to fill this gap This book will appeal to academic specialists practitioners or professionals in the field of language assessment advanced and or graduate students and a range of scholars or professionals in disciplines like educational technology applied linguistics and teaching English to speakers of other languages TESOL

Technology-Assisted Language Assessment in Diverse Contexts Karim Sadeghi, 2022-12-30 This timely collection explores the role of digital technology in language education and assessment during the COVID 19 pandemic It recognises the unique pressures which

the COVID 19 pandemic placed on assessment in language education and examines the forced shift in assessment strategies to go online the existing shortfalls as well as unique affordances of technology assisted L2 assessment By showcasing international examples of successful digital and computer assisted proficiency and skills testing the volume addresses theoretical and practical concerns relating to test validity reliability ethics and student experience in a range of testing contexts Particular attention is given to identifying lessons and implications for future research and practice and the challenges of implementing unplanned computer assisted language assessment during a crisis Insightfully unpacking the lessons learned from COVID and its impact on the acceleration of the shift towards online course and assessment delivery it offers important guidelines for navigating assessment in different instructional settings in times of crisis It will appeal to scholars researchers educators and faculty with interests in educational measurement digital education and technology and language assessment and testing

Aspects of Language Development in an Intensive English Program Alan Juffs, 2020-03-02 While there is much in the literature on ESL development this book is the first of its kind to track the development of specific language abilities in an Intensive English Program IEP longitudinally and highlights the implications of this particular study's findings for future IEP implementation and practice and ESL and SLA research The volume draws on many years worth of data from learners at an IEP at the University of Pittsburgh to explore selected aspects of language development including lexical grammatical speaking and writing abilities in addition to placement assessment practices and student learning outcomes A concluding chapter points to the ways in which these findings can be applied to decision making around IEP curriculum development and the future role of IEPs in higher education more broadly With its focus on students in IEP settings and the concentration on data from students evaluated over multiple semesters this volume offers a unique opportunity in which to examine longitudinal developmental patterns of different L1 groups on a variety of measures from the same learners and will be key reading for students and researchers in second language acquisition English for Academic Purposes language education and applied linguistics

The Concise Companion to Language Assessment Antony John Kunnan, 2024-10-01 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation

intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy

Mastering the NEW TOEFL iBT 2020 - Speaking Section William Hearn, Maria "Lizzie" Gonzales-Hearn, 2020-02-16 Mastering the New TOEFL iBT 2020 Speaking is written in easy to understand American English so that ELL students with both intermediate and advanced skills can easily raise their TOEFL iBT score to over 100 points The TOEFL iBT may be much easier than you think and this guide helps you to make it easy Did you know that you may speak English perfectly but if you don't follow the ETS RUBRIC rules you will get a low score on your TOEFL Speaking Section In this guide book you will become familiar with the topics and their structure learn how to take specific notes that you need to respond and how to structure your responses to earn a score of 30 on the Speaking Section This way you don't have to understand everything being said Once you know what notes to take and how to structure your responses according to the RUBRIC you will be able to respond correctly and earn a high score This guide also has a chapter that explains how to UNDERSTAND THE CORE MEANING OF SENTENCES and INCLUDES AN ENGLISH GRAMMAR SECTION In short the Mastering the New TOEFL iBT 2020 Speaking Section guide teaches all the little things that you need to know to answer questions quickly and accurately using the structures and rules the test is created with Mastering the NEW TOEFL iBT 2020 Speaking Section was designed to be used as a companion to The Official Guide to the TOEFL Test With CD ROM 5th Edition by ETS and or Official TOEFL iBT Tests with Audio by ETS Also available on Amazon.com TOEFL and TOEFL iBT are registered trademarks of ETS Educational Testing Service by whom we are neither affiliated nor endorsed

The TOEFL Master's Guide: Speaking Section Precise Test Preparation Methods Fast Track Edition Maria E. Gonzales, William E. Hearn, 2018-04-03 The TOEFL Master's Guide Speaking Section is written in direct easy to understand American English and is designed to help students earn high scores EVEN IF THEIR ENGLISH SPEAKING ABILITIES ARE LIMITED To earn a high score on the TOEFL Speaking section you must know how to structure your responses in the way the judges are going to score them In other words you may speak English perfectly but if you don't structure your responses according to the TOEFL rubric rules you will not earn a high score The TOEFL Master's Guide teaches precisely the six types of questions that you will be asked how to take notes to structure your responses for each of those six questions and exactly how to practice

speaking so that you can score a perfect 30 on your TOEFL iBT Speaking Section In this book you will find Specific descriptions of each question type An easy to understand guide to the rubric rules Methods for note taking Examples of questions followed by sample responses Easy to follow tips on how to structure your responses to earn high scores Instruction on how to take notes and how to use them to answer the questions How to deal with an accent while earning a high score A chapter on Basic English Grammar A guide to Success PLEASE LEAVE A CUSTOMER REVIEW TOEFL and TOEFL iBT are registered trademarks of Educational Testing Services ETS of which we are neither affiliated nor endorsed

Official Guide to the TOEFL Test, 4th Edition Educational Testing Service, 2012-08-29 The one and only bestselling official guide to the TOEFL from the makers of the test Now expanded with a third actual TOEFL exam This Official Guide to the TOEFL Test is the best most reliable guide to the test that is used around the world to assess foreign applicants to U S and Canadian universities for English proficiency It includes real TOEFL questions for practice as well as explanations of every section of the test and information on what is expected for every speaking and writing task You will learn how to construct a good answer and how to integrate speaking listening and writing skills to demonstrate college level English proficiency Inside you ll find 600 real TOEFL questions from the test makers Strategies for success **Mastering the NEW TOEFL iBT 2020 - Writing Section** William E. Hearn, Maria " Lizzie" Gonzales - Hearn, 2020-02-16 Mastering the New TOEFL iBT 2020 Writing Section is written in easy to understand American English so that ELL students with both intermediate and advanced skills can easily raise their TOEFL iBT score to over 100 points The new TOEFL iBT Writing Section may be much easier than you think It s a matter of having the necessary study skills required to earn a perfect score of 30 HELPFUL TIP The Writing section tests your ability to follow the RUBRIC rules that ETS has established for correct responses In other words you may write with perfect English but if you don t follow the TOEFL iBT RUBRIC you will receive a low score This guide book teaches you how to take notes create an outline to structure your responses quickly and correctly and write your essays to match the RUBRIC so that you earn a perfect score of 30 on your TOEFL iBT Writing section This guide also has a chapter that explains how to UNDERSTAND THE CORE MEANING OF SENTENCES and INCLUDES AN ENGLISH GRAMMAR SECTION Unlike other TOEFL guides this book is written in a simplified version to make it easy to follow and quickly master the skills needed to succeed on your TOEFL iBT and on any writing assignments Mastering the NEW TOEFL iBT 2020 Writing Section was designed to be used as a companion to The Official Guide to the TOEFL Test With CD ROM by ETS and or Official TOEFL iBT Tests with Audio by ETS Also available on Amazon com TOEFL and TOEFL iBT are registered trademarks of ETS Educational Testing Service by whom we are neither affiliated nor endorsed **Speaking and Writing Strategies for the TOEFL iBT** Bruce Stirling, 2013 *The TOEFL Master's Guide: Writing Section* Maria E. Gonzales, William E. Hearn, 2018-04-06 We use the methods taught in this book in our academy to increase writing scores to 28 30 points This book teaches you the specific structure and phrase responses the test graders are looking for and instructs

you in how to structure your essays so you earn a high score EVEN IF YOUR ENGLISH SKILLS ARE NOT VERY GOOD The key is to write according to the rubric rules the graders are using to score your test The TOEFL Master's Guide Writing Section gives an overview of the question types on the TOEFL iBT and very specific instruction in how to structure and write essays that will earn you a high score The graders use a rubric rules to score your essays So it's all about the structure of your essays When you structure your essays to include the elements the graders are looking for YOU EARN A HIGH SCORE Specifically You will find An easy to understand list of the rules the graders will use to score your essays How to structure your sentences so that they meet the rules of the test How to take notes on the reading and listening part of the test How to make and use an outline so that you can structure your essays The connection words and phrases required to join your ideas A chapter on basic English grammar A chapter on how to live a life of success happiness and abundance TOEFL and TOEFL iBT are registered trademarks of ETS Educational Testing Service with whom we are neither affiliated nor endorsed PLEASE LEAVE FEEDBACK *The TOEFL Master's Guide: Listening Section Precise Test Preparation Methods: Fast Track Edition* Maria E. Gonzales, William E. E. Hearn, 2019-02-04 Having difficulty with the TOEFL iBT Listening Section This book will not only really help you earn a high score on the TOEFL iBT but help you to take notes and get high scores in university as well This book is written in simple direct American English and is used to help students earn high TOEFL scores in our classes every day Simply follow the procedures to earn a score of 25-30 in this section The TOEFL Master's Guide Listening Section is designed to help you earn high scores EVEN IF YOUR ENGLISH SKILLS ARE LIMITED The truth of the Listening Section is that you will only be tested on specific things in each passage so this book teaches you EXACTLY what to listen for and what to take notes on to answer the questions quickly and accurately even if you don't understand everything you hear Although this book may be a little dated it is still the best guide for building the study skills necessary to earn and maintain high grades while in university In this guide you will find One complete practice test Specific descriptions of each question type How to listen for key phrases that answer the questions Easy to follow instructions on how to take notes and how to use them to answer the questions How to use a process of elimination to eliminate wrong choices that makes guessing more accurate A chapter on basic English grammar A guide to success PLEASE LEAVE A CUSTOMER REVIEW TOEFL and TOEFL iBT are registered trademarks of ETS Educational Testing Service with whom we are neither affiliated nor endorsed **THE OFFICIAL GUIDE TO THE TOEFL TEST (THIRD EDITION) (CD1)** ETS, 2010-01-31 Official Guide to the TOEFL Test, 4th Edition Educational Testing Service, 2012-08-29 The one and only bestselling official guide to the TOEFL from the makers of the test Now expanded with a third actual TOEFL exam This Official Guide to the TOEFL Test is the best most reliable guide to the test that is used around the world to assess foreign applicants to U.S. and Canadian universities for English proficiency It includes real TOEFL questions for practice as well as explanations of every section of the test and information on what is expected for every speaking and writing task You will learn how to construct a good answer and how

to integrate speaking listening and writing skills to demonstrate college level English proficiency Inside you ll find 600 real TOEFL questions from the test makers Strategies for success *Official TOEFL iBT R Tests with Audio Vol. 1(CD1□□□)* ETS,2013-06-30 *The official guide to the TOEFL test ,2013* **Vocabulary and Grammar for the TOEFL IBT® Test** Ingrid Wisniewska,2024-03-28 *Complete Guide to the TOEFL® Test* Bruce Rogers,2006 Barron's TOEFL IBT Superpack Steven J. Matthiesen,2017 *Essential Words for the TOEFL* Steven J. Matthiesen,1999 Introduces more than four hundred words provides definitions and synonyms and includes a practice test

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