

Herbert Puchta • Marion Williams

Teaching Young Learners to Think

ELT-Activities for young learners aged 6 - 12



Teaching Young Learners To Think

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Teaching Young Learners To Think:

Teaching Young Learners to Think Herbert Puchta, Marion Williams, 2012-03-01 Teaching Young Learners to Think offers 80 activities with photocopiable worksheets and easy to follow teacher's notes Herbert Puchta author of a wide range of innovative teaching materials and Marion Williams well known for her book Psychology for Language Teachers have developed specifically designed tasks that develop children's foreign language competence while promoting the basic thinking skills they will need as they grow older Teachers will enjoy using the motivating tasks that have been carefully devised to match the language level of EFL learners Students will enjoy the fun of the thinking challenges these activities offer

Teaching Children to Think Robert Fisher, 2005 This book is for anyone interested in teaching children how to think to reason and solve problems Robert Fisher reviews the main concepts methods and research in the teaching of thinking skills developed in recent years The second edition provides practical ideas to develop the thinking and learning in children of all ages and abilities

Developing Thinking and Understanding in Young Children Sue Robson, 2012-01-19 Developing Thinking and Understanding in Young Children presents a comprehensive and accessible overview of contemporary theory and research about young children's developing thinking and understanding Throughout this second edition the ideas and theories presented are enlivened by transcripts of children's activities and conversations taken from practice and contemporary research helping readers to make links between theory research and practice Each chapter also includes ideas for further reading and suggested activities Aimed at all those interested in how young children develop through their thoughts and actions Sue Robson explores theories of cognitive development the social emotional and cultural contexts of children's thinking children's conceptual development visual thinking approaches to supporting the development of young children's thinking and understanding latest developments in brain science and young children the central roles of play and language in young children's developing thinking Including a new chapter on young children's musical thinking expanded sections on self regulation metacognition and creative thinking and the use of video to observe and describe young children's thinking this book will be an essential read for all students undertaking Early Childhood Primary PGCE and EYPS courses Those studying for a Foundation degree in Early Years and Childcare will also find this book to be of interest

Young Children's Thinking Marion Dowling, 2012-11-12 This is a book to be treasured This deeply respected pioneer brings together major research literature theoretical understanding and practical help She does so in a way that demonstrates her love and commitment in working with young children and helping them to have rich lives intellectually and with personal fulfillment Professor Tina Bruce CBE What comes through is weighty warmth The weight of research and experience coupled with the warmth of the fascination of children's development over Marion's professional and personal lifetime Professor Mick Waters Wolverhampton University This highly knowledgeable yet accessible book will be hugely valuable for all those who care deeply about young children's learning and development Liz Roberts Editor

Nursery World A tour de force which has the potential to change practice and thinking about early childhood Helen Moylett Early Learning and Consultancy President of Early Education Clearly linking theory and practice this highly accessible book will be valuable to practitioners teachers and students The author explores the development of children s thinking from 0 7 years and how this affects home Early Years settings and schools The book includes case studies professional checkpoints to help reflection practical suggestions guidance on involving parents suggested reading questions for discussion It will be a great asset for students on Early Years Foundation Degrees Initial Teacher Education and Early Childhood Studies courses Marion Dowling works as a trainer and consultant in the UK and overseas and is Vice President of Early Education a national charity

Projects with Young Learners Diane Phillips,Sarah Burwood,Helen Dunford,1999-10-30 This popular series gives teachers practical advice and guidance along with resource ideas and materials for the classroom The tasks and activities are clearly presented and offer teachers the information they need about level time preparation materials classroom management monitoring and follow up activities Each book offers up to 100 ideas as well as variations that encourage teachers to adapt the activities to suite their individual classrooms

Teaching Young Children, Preschool-K Dianne Miller Nielsen,2006-06-14 This indispensable new edition is a must have for every early childhood teacher Explaining how to manage a classroom while encouraging children to make good choices and assume greater responsibility for managing their own behavior among many other things the book will help new teachers get started and veteran teachers improve what they re already doing Sharon MacDonald Education Consultant Create an inviting high quality early childhood classroom Many excellent teachers find themselves bewildered when teaching three to six year olds especially if their professional preparation was focused on the elementary grades While they may recognize children s unique learning styles and special needs they may not know how to handle noise activity and even messes in classrooms that revolve around hands on learning centers In this updated edition of a classic teacher trainer Dianne Miller Nielsen guides teachers through the basics from lesson planning and developing daily schedules to arranging furniture and managing classroom activities The book also offers suggestions to enhance learning through modeling purposeful interactions and conversations The variety of updated topics in Teaching Young Children Second Edition include Setting up and managing an ABC center to develop children s understanding of the alphabetic principle Setting up and managing a computer center to bring new technology into the classroom and extend literacy skills Involving parents and families inside and outside the classroom Sidebar teacher tips peppered throughout from activities and ideas Try This to important concepts to remember Keep in Mind This comprehensive handbook provides absolutely everything that preschool and kindergarten teachers need to create a high quality child centered classroom

Teaching Young Children Using Themes Marjorie J. Kostelnik,2008-11 Find more than 1400 activity ideas organized according to 24 age appropriate themes that build social studies science math or language arts skills Themes include families clothing dental health space exploration rocks birds dinosaurs numbers and numerals

measuring and storytelling Each thematic unit includes clearly written teacher directions including purpose procedures background information ways to simplify or extend the unit related literature lists for children and suggested reference books for the teacher Grades preK 1 Index of activities Illustrated Good Year Books 537 pages *Journal of Educational Method* ,1926 *Philippine Journal of Education* ,1925 *The Public School Journal* ,1915 **Journal of Pedagogy** ,1888 *The School News and Practical Educator* ,1928 **The Melbourne Review** ,1877 **The Child Welfare Manual** ,1915

Teaching Young Children Dianne Jurek,1995 Tips for setting up 16 learning centers as well as suggestions for managing materials guiding traffic flow and dealing with the unexpected **Teaching Children Mathematics** ,2009-08 *School and Home Education* ,1915 **Parliamentary Papers** Great Britain. Parliament. House of Commons,1897

Talks on Pedagogics Francis Wayland Parker,1894 *Resources for Teaching Young Children with Special Needs* Penny Low Deiner,1983 Provides general curriculum adaptations and guidelines and over 300 activities for children with special needs

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