

## 2.School Administration and Supervision must be a cooperative.

- Are highly socialized functions and imply willingness to work together.
- Stimulate initiative, self-reliance, and individual responsibility on the part of all persons in the discharge of their duties.
- Substitute leadership for authority.
- Provide opportunity for growth and development.
- Promote understanding between administrators, supervisors, and classroom teachers.
- Observe a code of ethics that is real, practical , and vital.



# School Administration And Supervision Reprint

**Katrin Zwirglmaier**



## **School Administration And Supervision Reprint:**

**Our Schools** William Estabrook Chancellor, 2017-12-23 Excerpt from *Our Schools Their Administration and Supervision* The book has been prepared for the school and for the private library for teachers reading circles and as a text for class use in colleges and normal schools Without presenting the ideal it is meant to present standards by which the schools of a community may fairly be judged The various matters set forth in the Appendix are meant to be suggestive and helpful rather than prescriptive About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

*The Principal and His School* Ellwood Patterson Cubberley, 2019-01-14 Excerpt from *The Principal and His School The Organization Administration and Supervision of Instruction in an Elementary School* AN attempt has been made in this volume to do What in the industrial world is commonly spoken of as job analysis The problem set has been an analysis of the work of a principal \_or supervising principal in The organization administration and supervision of instruction in an elementary school in a city town or county unit school system or of a supervising principal for a small group of closely related elementary schools In addition at the beginning of the volume there is a statement as to the importance and opportunities and possibilities of the principalship as it is possible to make it in our American school systems and at the close attention is called to the constantly growing outside relationships of the school of which a principal must to day take cognizance About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

**Educational Administration and Supervision, 1916, Vol. 2 (Classic Reprint)** Charles Hughes Johnston, 2017-10-30 Excerpt from *Educational Administration and Supervision 1916 Vol 2 B* ut this propaganda would probably not have gathered momentum very fast without President Jordan's dynamic articles and addresses urging the amputation of freshman and sophomore classes to prevent university atrophy and urging the relegation of these classes to the high school His advocacy of its upward extension made the public sit up and take notice and thought and prodded schoolmen into taking the initiative What had been a Berkeley idea at the beginning had become a California idea and the spectacle of Berkeley and Stanford climbing the Golden Stairs together hand in hand made its appeal

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**Educational Administration and Supervision, 1921, Vol. 7** William Chandler Bagley,2017-10-31 Excerpt from Educational Administration and Supervision 1921 Vol 7 Including Teacher Training Ranking always among the few great American histories Rhodes work is of the type every man wishes not merely in his library but at his elbow About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

**Educational Administration Supervision, Vol. 8 (Classic Reprint)** Charles Hughes Johnston,2017-12-24 Excerpt from Educational Administration Supervision Vol 8 In securing the information necessary for the discussion of the nature of teacher training in America and its possible values for England three lines of investigation have been followed 1 visits to American training institutions and schools 2 classes and personal conferences with members of the faculty of Teachers College Columbia University conversations with members of other faculties and with fellow students 3 study of books journals normal school catalogues and current educational literature About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

**Educational Administration Supervision, Vol. 4 (Classic Reprint)** Charles Hughes Johnston,2017-10-31 Excerpt from Educational Administration Supervision Vol 4 It is of the utmost importance that we consider now a program for the development of public education after the war In England a parliamentary committee has reported in this field and the present bill before Parliament involves many of their recommendations As has been suggested above there is a clearer

recognition in England than ever before of the relationship between public education and national welfare It will be worth while for all who seek to plan for our own future educational development to avail themselves of the careful study and mature statesmanship involved in the proposals now before the English Parliament About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Problems in Elementary School Administration Frank Puterbaugh Bachman, 2015-07-10 Excerpt from Problems in Elementary School Administration A Constructive Study Applied to New York City Three important contemporary problems in the administration of elementary schools are treated in this volume by a method which is commending itself increasingly to students of Education and has a special significance for all officers of school administration and supervision These problems arise when the establishment of intermediate schools or junior high schools is under consideration when we seek to ascertain what a satisfactory rate of promotion is and under what conditions we may hope for a maximum rate of promotion and when we try to secure age grade standards that will yield us usable and valid information concerning the number of normal age over age and under age children in the schools and the method employed in dealing with these problems is the statistical or objective method the method that is free from personal bias or general opinion and seeks to arrive at valid conclusions on the basis of incontestable and well organized data Dr Bachman's brief but comprehensive introduction states these problems clearly and also the principles of method on which his studies are based The main body of the volume consists of three parts each dealing with one of the problems under consideration Parts I and II constitute Dr Bachman's contribution to the report submitted by me to the Committee on School Inquiry of the Board of Estimate and Apportionment of the City of New York in 1912 and Part III is a report made to that Committee after my term of service had closed About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Educational Administration, Supervision, and School Management Jagannath Mohanty, 1990 **School Music Administration and Supervision** Keith Dewitt Snyder, 2012-05-01 **Schools Administration** John T. Prince, 2017-09-16 Excerpt from Schools Administration Including the Organization and Supervision of Schools It is difficulties like these which

this book is intended to meet It is not expected that theories of administration can be applied everywhere exactly as they are here given but it is hoped that their presentation will be of substantial assistance to members of School Boards Superintendents and Principals of schools as well as to professional students of education in Colleges and Normal Schools About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works [Oversight Hearing on the Office of Educational Research and Improvement \(OERI\)](#) United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education,1989

**Educational Administration Supervision, Vol. 1 of 7** Warwick Hughes Johnston,2017-09-15 Excerpt from Educational Administration Supervision Vol 1 of 7 Including Teacher Training January 1921 One reason why we are justified in discussing a state plan Of rating teachers is found in the attempt of our State Department of Public Instruction to Operate a teacher placement bureau The proper discharge of this function is impossible unless the State Department has definite reliable and comprehensive data as to the merits Of great numbers of teachers In fact the ideal in placement can be reached only when the State Department has on file such data regarding every teacher in the state It now happens that those teachers are most likely to be promoted who give most attention to securing better places while the most faithful and efficient who do the work of each day without reference to personal recognition remain unrecognized and at last retire with the conviction that Merit does not win in teaching Our state machinery for promoting teachers can not be made inclusive without an army of inspectors and that is lacking The substitute program is a uniform method of rating teachers so that superintendents shall be speaking a common language when they endorse teachers to the State Department or to each other The endorsements now submitted in behalf of teachers come too often from those who know little about the ones endorsed and they frequently omit the things we most wish to know Before attempting to present a rating plan adapted to South Dakota conditions we may remark upon the attitude taken toward rating plans where they are in use and a few of the administrative questions that arise in that connection Most of the systems using a score card for teachers report that the teachers are friendly to it Of sixteen cities reporting on this only two indicate general opposition or skepticism on the part of the teaching force This is not strange NO plan can long survive in a system if the teachers are opposed to it No doubt the absence of a rating card in many systems is a result of the unfavorable attitude of the teachers About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original

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**Pamphlets and Reprints**

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*School Administration, Including the Organization and Supervision of Schools* John Tilden Prince,1906 *Monthly Check-list of State Publications* Library of Congress. Division of Documents,1918

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