

Reading Comprehension

Task 1 How Singing Began



We know that people learned to write long, long ago. For more than 7,000 years people have been writing down their thoughts. But even before people learned to write they could sing! Music began even before writing.

The people of old times drew themselves on rocks. Some of the pictures that preserved show dancers and singers, and also people playing some musical instruments. So our earliest ancestors were fond of music.

How did people learn to sing? What musical instruments did they play? Archaeologists and musicologists give the answer to these questions.

Our ancestors lived in groups because only together they could get their food and defend themselves from wild animals. They learned to make tools and work together.

The group of early men worked together like an orchestra and they usually murmured to each movement of their hand or foot. Without the murmuring (or "singing") they could not do the work.

Later people learned to make other and better tools and it was not necessary to sing during their work. But singing began, and there are songs in many countries which are probably children of these first work songs.

When man made his earliest tools, he learned to make musical instruments, too. Those pictures on rocks show people playing musical instruments. A very careful analysis of the bones of animals that archaeologists found in a number of ice-age camps show that the men of that time could use them for making sounds. So bones of animals, horns, pieces of wood were man's first musical instruments. By blowing into horns or bones people could make a very loud sound. They could also make sounds by beating one piece of wood against another or a piece of wood against a stone. People of that time could also use strings and fur to make musical instruments. That was the time when people did not have metal. And yet they could sing and were fond of music.

Read the text and choose the correct item to complete the sentence.

1. For more than 7,000 years people have been writing down their ...

A. music B. Stories C. Thoughts D. Letters

2. Some preserved pictures on the rocks show ...

A. dancers and singers B. ancient actors C. teachers and pupils
D. fighting men

3. People could sing before they learned ...

Comprehension Test Year 8 Practice

DP Hallahan



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Excel Practice Selective Schools and Scholarship Tests James A. Athanasou,1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5 6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6 The book contains sections on all four types of tests Maths English General Ability and Written Expression so students can prepare for exams with a minimum of stress and maximum results In this book your child will find an introductory section on how best to prepare for selective schools and scholarship examinations hundreds of practice questions for Mathematics English General Ability and Written Expression answers to all multiple choice questions explanations that outline the thinking skills required for each question a complete trial test paper Practice and Automatization in Second Language Research Yuichi Suzuki,2023-08-28 Practice is a recurring and popular theme in language education However the concepts of practice and automatization have recently received renewed theoretical and practical interest and are increasingly being explored from the skill acquisition theory and cognitive psychology perspectives In this volume leading scholars discuss the optimal types amounts and schedules of practice for specific language structures and skills as well as for various types of learners and learning contexts to facilitate second language development They illuminate how practice is instantiated for specific groups of teachers and learners in diverse institutionalized contexts such as foreign language curriculum development intelligent computer assisted language learning systems task based language teaching and study abroad Furthermore original methodological syntheses of extant research on practice and automatization are presented along with guides for conducting empirical research on these topics Practice and Automatization in Second Language Research Perspectives from Skill Acquisition Theory and Cognitive Psychology is a valuable resource and reference for graduate students and researchers in the field of SLA and applied linguistics **Language Practice Grade 2** Jack R. Moeller,1997 **Handbook of Learning Disabilities** H. Lee Swanson,Karen R. Harris,Steve Graham,2013-02-11 This book has been replaced by Handbook of Learning Disabilities Third Edition ISBN 978 1 4625 5906 0 The Denver Program of Curriculum Revision Denver Public Schools,1927 **Test Prep: Grade 3 (Flash Kids Harcourt Family Learning)**. . Flash Kids Editors,2013 *Resources in education* ,1984 **Yearbook of the Department of Supervisors and Directors of Instruction of the National Education Association** National Education Association of the United States. Department of Supervisors and Directors of Instruction,1930 *Yearbook* National Education Association of the United States. Department of Supervisors and Directors of Instruction,1930 The American School Board Journal ,1925 State Normal School Bulletin Iowa State Teachers College,1911 Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , **Los Angeles Educational Research Bulletin** Board of Education of the City of Los Angeles,1927 **Test Prep: Grade 4 (Flash Kids Harcourt Family Learning)** Flash Kids,2005-06-20 Based on subject areas covered by most state standardized tests these colorful workbooks provide practice pages strategies tips and full length

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