



# Relationship between Study Habits and Academic Achievement of Undergraduate Students

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## ABSTRACT

The aim of this study is to examine the relationship between students' study habits with academic achievement. A correlational study was conducted among undergraduate students. The sample consisting sixty-four undergraduate students, age range between 17-21 years randomly from Ravenshaw University, Cuttack, and North Orissa University. Study habits inventory Palsane and Sharma (2003) and academic achievement score were used in the study. ANOVA and Pearson's Correlation coefficient used to find the association between study habits with academic achievement. The findings of the study 50% of students found an average/moderate study habits while 37.5% were good and 12.5% were considered poor in study habits. There is a positive relationship between study habits and academic achievement. The mean of students' grade point was 67.12±9.9 out of 100 and the mean of female 70.1 ± 9.4, overall students grade point was 69.21(9.63). The score of study habit includes time budgeting (6.9 out of 10), physical condition (4.9 out of 12), reading ability (3.2 out of 16), note taking (4.9 out of 6), learning motivation (5.8 out of 12), memorization (6.25 out of 8), taking the examination (3.8 out of 20) and health (3.56 out of 6) and the total score (39.34 out of 90). The results show a significant relationship between academic achievement and study habits. In conclusion, the study habits of students indicated significant relationship with students' academic achievement.

**Key Words-** Study Habits, Academic achievement, Higher Education

## BACKGROUND

The academic achievement of students is directly determined by the way they study. Achieving any desirable set goals requires a systematic planned approach. The process of academic performance is continuous and influenced by several factors. These factors may include internal such as intelligence, interest, motivation, talents while external factors like school environment, family environment, socio-economic factor, physical environment (Firiantik& Nue, 2018). Both the factors influence each other and effects learning outcomes. Habit is a usual behavior acquired by a course of time and something a person does often regularly unintentionally as a settled tendency. Students perform some learning activities while studying their course of study in order to perform well. Study habit means the habit that an individual might have formed with respect to his learning activities (Nagaraju, 2004).

Study habits are those skills such as summarizing, note-taking, outlining, or locating material that learners employ to assist themselves in the efficient learning of the material at hand. Study habit is a skill to facilitate their learning activities to attain educational achievement and may the habits differ from person to person.

Many research findings provide support, good study habits improve the academic achievement of students (Jafri, Agha&Khatouny, 2019; Karcic& Oreskovic (2017); Sherafat and Murthy 2016; Sharma & Saha, 2014) includes, taking notes, time management, regular and sincere attending classes, practice test, regular short break and rest, spending some leisure time for extracurricular activities, preferable learning study and conducive learning environment. Rabia and Jabon (2019) found that students' habits of note-taking, organizing assignments following rules, and reading extra material have significant effects on examination. However, external factors may affect the good study habits like disturbing physical environment, improper guidance or tutor, bad time management, lack of goal-oriented, poor practice in learning activities, overburden with extra activities, and excess use of technology which may lead to mental frustration, poor retention. Good study habits lead to good academic record and bad study-habits lead to poor academic record as there is a direct relationship between study habits and academic achievement.

Amada& Ali (2018) and Rabia et al., (2017) found that there was no significant relationship between study habit patterns and academic performance. It has been also reported that there is a negative correlation between study habits and academic performance and no significant difference in gender (Kaur & Singh, 2020; Upadhyay, 2017). Upadhyay (2017), Kharshid, Tanveer, and Quasmi (2012), Ilahi and Kandi(2015), Yazdani and Goodbole(2014); Gudaganver and Halayatsmeyer (2014) found similar results that there is a significant relationship between study habits and students'

# Relationship Between Study Habits And Academic

**Margaret Mary Buswell**



## **Relationship Between Study Habits And Academic:**

*The Impact Of Study Habits On Academic Performance in Mathematics. The Case of Senior Secondary School Students* Toheeb Olatunji, 2021-02-22 Bachelor Thesis from the year 2019 in the subject Mathematics Miscellaneous grade 4 02 University of Lagos course Mathematics and Education language English abstract The study examined study habits and academic performance of senior secondary school students in Mathematics The main purpose of the study was to investigate the relationship between study habits and academic performance of senior secondary school students in Mathematics To carry out this study four research questions and one null hypothesis were raised to guide the study The population of 1128 Senior Secondary School Two SS2 students with a sample size of 200 respondents was selected from 5 public secondary schools for the study using simple random sampling technique A structured questionnaire was used to gather data for the study which consists of two sections A and B section A consist of 20 items while section B consist of 30 achievement tests on mathematics The reliability coefficient of 0.72 was obtained using Split Half Method Data collected was analyzed using simple frequency counts percentages and Pearson Product Moment Correlation Co efficient PPMC and the hypothesis was tested at 0.05 level of significance using One Way Analysis of Variance ANOVA However the results revealed that there is significant relationship between study habits and academic performance of senior secondary school students in mathematics Based on the result of the findings it was recommended that group guidance should be organized in schools by professional counsellors in order to create awareness on how students can develop effective study habits which could lead to good academic performance in mathematics and a functional school library should be mounted in all the secondary schools

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**Relationship Between Study Habits and Academic Achievement of Higher Secondary School Students** A. S. Arul Lawrence,2014 The present study was probed to find the significant relationship between study habits and academic achievement of higher secondary school students with reference to the background variables Survey method was employed Data for the study were collected from 300 students in 13 higher secondary schools using Study Habits Inventory by V G Anantha 2004 and the Quarterly Achievement Test Questions The significant difference between the means of each pair of group was computed using Standard Deviation t test ANOVA and Pearson s Co efficient Correlation The findings were established and tabulated from the analysed data The finding shows that there was no significant difference between study habits and academic achievement of higher secondary school students Finally Interpretations were given by the investigator based on the findings *The International Journal of Indian Psychology, Volume 3, Issue 4, No. 59* IJIP.In,2016-08-01 This gives me an immense pleasure to announce that RED SHINE Publication Inc is coming out with its third volume of peer reviewed international journal named as The International Journal of Indian Psychology IJIP Journal of Studies is a humble effort to come out with an affordable option of a low cost publication journal and high quality of publication services at no profit no loss basis with the objective of helping young genius scholars and seasoned academicians to show their psychological research works to the world at large and also to fulfill their academic aspirations

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**Teaching and Learning in a Digital World** Michael E. Auer,David Guralnick,Istvan Simonics,2017-12-26 This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning ICL2017 held in Budapest Hungary on 27 29 September 2017 The authors are currently witnessing a significant transformation in the development of education The impact of globalisation on all areas of human life the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context

*Exploring the Relationship Between Grit and Study Habits Among Two-Year College Students* Aeron Zentner,Raissa Covit,Daniela

Guevara,2018 The ability to persevere and achieve one s goals has been studied throughout social and cognitive psychological research which has found that motivation effort resilience and personal characteristics e g optimism creativity and confidence coined as grit are associated with achievement While completion rates in higher education have slightly increased over time institutional leaders are still challenged with the issue of low rates in academic success retention and completion To alleviate this challenge institutions are seeking supplemental academic support services and are looking to identify behaviors that lead to increased academic performance Research supports that motivation and study habits have positive impacts on academic performance The following study examined the relationship between study habit behaviors and identified whether differences exist between students based on level of grit **Resources in Education** ,1990 STUDY HABIT Dr H M Barot & Bhaveshkumar R Parmar ,2020-06-10 Study habits are defined as those techniques such as summarizing note taking outlining or locating material which learners employ to assist themselves in the efficient learning of the material at hand The term Study Habit implies a sort of more or less permanent method of studying According to Good s dictionary of education Study habit is the tendency of pupil to study when the opportunities are given the pupil s way of studying whether systematic or unsystematic efficient or inefficient Study habits are the essence of a dynamic personality A proper study habits enables an individual to reap a good harvest in future The present society is a competitive society where the principle of struggle for existence and survival for fittest exists Pen has become mightier than sword Study habit is a process from which an individual gets proper input to feed his hunger and to quench his thrust for knowledge The study habits thus are of great assistance to actualize the potentialities of the individual Good study habits lead to good academic record and bad study habits lead to poor academic record as there is direct relationship between study habits and academic achievement **The Relationship Between Students' Study Habits and Attitudes and Their Academic Success** Laura J. Trapani,1994 **Approaching Difficulties in Literacy Development** Felicity Fletcher-Campbell,Janet Soler,Gavin Reid,2009-08-24 This Reader considers the complexity of literacy difficulties showing how research into literacy difficulties has to be multi faceted and multi disciplinary and involve a range of research approaches and methods The chapters show that this is necessary to accommodate the wide range of issues that can potentially explain literacy difficulties and suggest strategies and interventions to ease those difficulties Starting from the point that literacy is a contested concept and that acquiring literacy is a complex process this Reader goes on to consider literacy development in relation to Theoretical understandings implications for practice Assessing literacy difficulties Pedagogy and planning Interventions in different contexts This Reader is relevant to all postgraduate students of Literacy as well as educators professionals and policy makers *The Relationship of Academic Aptitude and Study Habits to Academic Success* Alan Joseph Penny,1979 The Relationship Between the Social Structure of the Classroom and the Academic Success of the Pupils Margaret Mary Buswell,1950 The Relationship of Intelligence, Attitudes, and Study Habits to Academic Achievement Bruno

Martens,2012     **Relationships Between Academic Procrastination, Learning Style, Study Habits, and Academic Achievement in College Students** Michael T. Gallick,1991     **Proceedings of the Annual Meeting - National Education Association of the United States** National Education Association of the United States,1905     **American Doctoral Dissertations** ,1973     **Proceedings of the ... Convocation of University of the State of New York** University of the State of New York,1895     **Understanding Your College Experience** John N. Gardner,Betsy O. Barefoot,Kimberly A. Koledoye,2026-02-19 This guide to college success equips students with practical strategies updated study tools and guidance on ethical AI use

## **Relationship Between Study Habits And Academic** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Relationship Between Study Habits And Academic**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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