

# OpenAI

Name: \_\_\_\_\_

Class: \_\_\_\_\_



## OpenAI

Colour the clue in the passage:

OpenAI is a special group of people who love technology and helping others. They create smart computers that can understand and talk like humans! 🤖 ➡️ OpenAI makes tools that can help students learn, answer questions, and even write stories. Kids can ask OpenAI questions about science, math, or anything they want to know! 📚 💡 OpenAI's goal is to make learning fun and easy for everyone. They believe that using technology can help solve problems in the world. 🌐 ❤️ With OpenAI, we can explore new ideas and discover amazing things together!

• What does OpenAI create?



• How does OpenAI help students?



• What is OpenAI's goal?



Draw a picture of a smart robot.



Imagine:

Imagine a day with OpenAI's help. What would you do?

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Make an Inference:

Why do you think OpenAI is important today?

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Short Passage

Drawing

Inference

Creative Writing

3 Short Questions

# Reading Comprehension Openai 2025

**Jefferson NDUGBU**



## Reading Comprehension Openai 2025:

AI Pluralism P. Anand Rao, 2026-02-20 As artificial intelligence continues to advance rapidly we face critical questions about how to develop these systems safely ethically and effectively This book introduces and develops the concept of AI Pluralism an approach that embraces the differentiation of AI agents in terms of their perspectives and capabilities enabling genuine dialectical exchange and meaningful diversity in artificial intelligence development Through contributions from leading scholars across computer science education communication and philosophy this volume provides a comprehensive examination of both the theoretical foundations and practical applications of AI Pluralism The book begins by establishing the fundamental concepts and necessity of AI Pluralism in addressing current challenges in AI development including bias transparency and safety concerns It then expands into specialized discussions exploring how AI Pluralism intersects with education ethics industry applications and technical implementation Each chapter builds upon the others to create a cohesive framework for understanding and implementing pluralistic approaches to AI development The volume concludes by examining the role of debate and dialectical reasoning in ensuring AI safety and ethical deployment offering a practical pathway forward for the field Through this multifaceted exploration the book provides researchers developers educators and policymakers with both theoretical grounding and practical guidance for implementing AI Pluralism It represents a significant contribution to our understanding of how artificial intelligence can be developed in ways that enhance rather than diminish human capability and agency

*Rational Decisions in Organisations* Frédéric Adam, Dorota Kuchta, Stanisław Stanek, 2022-05-30 Managers in organisations must make rational decisions Rational decision making is the opposite of intuitive decision making It is a strict procedure utilising objective knowledge and logic It involves identifying the problem to solve gathering facts identifying options and outcomes analysing them considering all the relationships and selecting the decision Rational decision making requires support methods and software tools The identification of the problem to solve needs methods that would measure and evaluate the current situation Identification and evaluation of options and analysis of the available possibilities involves analysis and optimisation methods Incorporating intuition into rational decision making needs adequate methods that would translate ideas or observed behaviours into hard data Communication observation and opinions recording is hardly possible today without adequate software Information and data that form the input intermediate variables and the output must be stored managed and made accessible in a user friendly manner *Rational Decisions in Organisations Theoretical and Practical Aspects* presents selected recent developments in the support of the widely understood rational decision making in organisations illustrated through case studies The book shows not only the variety of perspectives involved in decision making but also the variety of domains where rational decision support systems are needed The case studies present decision making by medical doctors students and managers of various universities IT project teams construction companies banks and small and large manufacturing companies Covering the richness of relationships in which

the decisions should and must be taken the book illustrates how modern organisations operate in chains and networks they have multiple responsibilities including social legal business and ethical duties Nowadays managers in organisations can make transparent decisions and consider a multitude of stakeholders and their diverse features incorporating diverse criteria using multiple types and drivers of information and decision making patterns and referring to numerous lessons learned As the book makes clear the marriage of theoretical ideas with the possibilities offered by technology can make the decisions in organisations more rational and at the same time more human

*Learning With AI as an Adult: A Practical Study System*  
Jefferson NDUGBU,2026-03-04 Artificial Intelligence is changing how we learn but most people are using it the wrong way Many learners rely on AI tools like ChatGPT to generate answers summaries or essays While this feels productive it often leads to passive learning cognitive offloading and the illusion of understanding This book shows you a better way Learning With AI as an Adult provides a practical research informed system for using AI as a true learning partner one that strengthens critical thinking deep understanding and long term retention instead of replacing your thinking Designed especially for adult learners professionals and self directed students this guide teaches you how to turn AI tools into powerful study companions Instead of copying answers you will learn how to use AI to ask better questions structure knowledge test your understanding and accelerate real learning Inside This Book You Will Learn How adults actually learn best and why traditional study methods often fail The biggest mistakes people make when studying with AI tools like ChatGPT How to avoid cognitive offloading and superficial learning A complete AI Supported Learning Cycle you can use before during and after every study session How to use AI to activate prior knowledge and set learning goals How to engage actively with complex material through questioning reformulating and structuring ideas How to consolidate knowledge through retrieval practice self evaluation and reflection Ready to use AI prompts for learning studying and exam preparation A full case example showing how to turn raw material into structured understanding with AI Why This Book Is Different Most books about AI focus on productivity or automation This book focuses on learning It combines insights from Cognitive science Adult learning theory Metacognition Retrieval practice research AI assisted learning strategies The result is a simple but powerful study system that helps you use AI to become a better thinker and learner not just a faster user of technology Who This Book Is For This book is ideal for Adult learners returning to education Professionals learning new skills Students using AI tools like ChatGPT Self learners studying online courses Anyone preparing for exams or certifications Lifelong learners who want to study smarter with AI No technical skills are required If you can use AI tools like ChatGPT you can apply this system immediately Turn AI Into Your Personal Learning Partner AI will not replace learning But learners who know how to use AI intelligently will have a massive advantage This book shows you exactly how Start learning smarter with AI

**Reader Bot**  
Naomi S. Baron,2026-01-20 What happens to human reading when AI bots can do it for us Explosive developments in artificial intelligence have awed everyday users with the technology s ability to draw do computer coding and especially to

write Those AI generated essays and poems legal briefs and responses to requests for information are all visible evidence of large language models at work What we don't see is the critical prior step before it can write AI needs to read While AI's written outcomes are remarkably similar to what a diligent student lawyer or researcher might produce AI doesn't read the way that humans do Now that AI is proving an adept reader what happens to our own reading skills and motivations especially at a time when both voluntary and school reading are increasingly on the decline We have learned that when we let chatbots write for us there are pros and cons to handing over our virtual pens It's critical that we also think through the consequences of relinquishing reading a deeply human activity to bots What do we stand to gain and lose when we let AI read for us Tracing the intersecting trajectories of AI and reading Reader Bot tackles this vital question revealing why we must be thoughtful about how we welcome AI as reader into our lives

*Software Engineering and Management: Theory and Applications* Roger Lee, 2026-03-26 The book reports state of the art results in Software Engineering Research Management Applications in both printed and electronic form Studies in Computation Intelligence SCI has grown into the most comprehensive computational intelligence research forum available in the world This book published original papers on both theory and practice that address foundations state of the art problems and solutions and crucial challenges

Small Groups for Big Readers Taylor B. Wenzel, Analexis Kennedy, Dena D. Slanda, Melissa R. Carli, 2025-03-11 In *Small Groups for Big Readers* the authors advocate for small group reading instruction as an effective way for teachers to help all students grow as skilled developing readers Through small group instruction K-5 teachers can differentiate instruction by using evidence based routines adopting an asset based lens and selecting texts tailored to students unique interests needs and goals creating deeper engagement in reading K-5 teachers can use this book to Understand and apply evidence based routines that promote equitable accessible literacy instruction Enhance students reading and knowledge building through carefully planned interactions and opportunities with text Empower students by establishing clear goals and guidelines for small group lessons Plan for extended learning opportunities that provide sufficient deliberate practice for literacy development Extend professional expertise by selecting and adapting strategies to differentiate literacy instruction using a flexible choose your own adventure format to customize learning based on individual goals and needs Contents Introduction Chapter 1 What Do I Know About My Students as Readers Chapter 2 How Does Differentiating Small Group Instruction Promote Access and Equity Chapter 3 How Do I Connect to Whole Group Instruction Chapter 4 How Do I Plan for Small Group Instruction Chapter 5 How Do I Select and Evaluate Text Chapter 6 How Do I Engage My Readers During Small Group Instruction Chapter 7 How Do I Monitor and Respond to My Students as Readers Chapter 8 How Does Writing Connect to My Small Group Instruction Chapter 9 How Do I Build My Students Disciplinary Knowledge Chapter 10 What Are the Rest of the Students Doing While I'm Teaching a Small Group Epilogue Appendix Leading the Learning Action Guide References Index

Higher Education in the Arab World Adnan Badran, Elias Baydoun, Sandra Hillman, Joelle Mesmar, 2026-01-01 The term

Artificial Intelligence AI was first coined in 1956 by John McCarthy who is considered to be the father of AI He defined AI as the science and engineering of making intelligent machines Since then AI has metamorphosed into computing systems characterized by human like processes such as learning adapting synthesizing self correction and the use of data for complex processing tasks Within the higher education landscape AI is emerging as a powerful change agent often referred to as AI in Education AIED Grasping the essence of AIED within the higher education milieu is imperative Commonly described as the advent of the Smart University AIED represents a paradigm shift in the operational ethos of Universities and Colleges Smart Universities in the context of AIED are marked by several key characteristics With regards to admissions and enrollment AIED tools can harness data on a plethora of metrics including recruitment retention and graduation outcomes Teaching and learning are now entering an era of personalization and adaptability thanks to the facilitative role of AIED instruments These digital tools are instrumental in pin pointing at risk scholars projecting academic trajectories ensuring originality via plagiarism checks and guiding course selection Researchers are also benefiting from AIED tools to sift through large data banks and analyze and identify patterns and insights that can inform their practice Administrative spheres similarly reap the benefits of AIED s prowess yielding heightened efficiency in operations financial stewardship and resource management an endeavor that alleviates administrative load and consequently relocates fiscal resources towards educational and research priorities AIED is also designed to optimize human resource processes from recruitment and onboarding to performance evaluation and career development These systems use AI and digital tools to make human resource functions more efficient data driven and employee focused if supportAnnotations hr class msocomoff align left size 1 width 33% endif if supportAnnotations endif

**LEADING IN THE AGE OF AI** Surinder Lall, 2026-03-13 Leading in the Age of AI By Surinder Lall We are entering a world where machines can think create and decide yet the real question is not what AI can do but how we choose to lead alongside it In Leading in the Age of AI cybersecurity and AI governance expert Surinder Lall draws on more than twenty five years of experience advising global organisations governments and technology leaders This is not a technical manual It is a leadership playbook for a new era one where decisions made today will shape not just businesses but society itself Blending real world case studies with timeless philosophical insight the book explores what it means to lead responsibly in an age defined by intelligent systems It moves beyond theory to provide practical guidance on navigating risk building trust and making decisions under uncertainty when the pace of change often outstrips regulation and the consequences of failure are no longer contained At its core this book is about accountability It challenges leaders to think differently about power ethics and responsibility in a world where algorithms increasingly influence outcomes From AI governance and security to culture resilience and decision making under pressure it offers a grounded experience driven perspective on what effective leadership now demands This is not a book about the future It is about the choices we are already making and the kind of leaders we must become because of them

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