

## BTEC Assignment Brief

<b>Qualification</b>	BTEC Level 1/Level 2 First Certificate in Information and Creative Technology
<b>Unit or Component number and title</b>	<b>Unit 13: Website Development</b>
<b>Learning aim(s)</b> (For RQF/RQF only)	<b>B:</b> Design a website <b>C:</b> Develop and test a website <b>D:</b> Review the finished website
<b>Assignment title</b>	<b>MobileWorldStation Website</b>
<b>Assessor</b>	Jagan Jijo
<b>Hand out date</b>	23/04/2024
<b>Hand in deadline</b>	23/05/2024

<b>Vocational Scenario or Context</b>	<p>You are working as a junior web developer for a small company that creates websites for businesses and organisations.</p> <p>"MobileWorldStation" is a local mobile phone shop and they have asked you to create a website based on a number of requirements.</p> <ul style="list-style-type: none"> <li>• The main focus of the website is to promote and sell mobile phones, accessories and services.</li> <li>• The website should target anyone who is interested in buying mobile phones.</li> <li>• The website should load easily and be quick and easy to navigate (consider using menus).</li> <li>• The website should contain at least eight linked pages.</li> <li>• The website should contain at least one table.</li> <li>• There should be a consistent use of text, colour schemes and page styles in all of the web pages.</li> <li>• The website should be interesting and have at least four suitable, different original and/or ready-made, embedded multimedia/digital assets, e.g. digital animation, digital graphics, digital audio, digital video.</li> <li>• The website should contain some interactive features, e.g. a feedback form to collect customer enquiries.</li> <li>• The website should have at least two external hyperlinks to other interesting webpages.</li> <li>• Each web page should be internally linked, with easy-to-navigate menus.</li> <li>• The website should contain a link to an online forum.</li> </ul>
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<b>Task 2</b>	<p><b>Create a Design</b></p> <p>In order to get some ideas about what you might include in your website you have evaluated two existing websites. Now</p>
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# Unit 13 Website Development Assignment 1 Features Of

**García-Peñalvo, Francisco José**



## **Unit 13 Website Development Assignment 1 Features Of:**

**Advances in E-Learning: Experiences and Methodologies** García-Peñalvo, Francisco José, 2008-03-31 Web based training known as e learning has experienced a great evolution and growth in recent years as the capacity for education is no longer limited by physical and time constraints The emergence of such a prized learning tool mandates a comprehensive evaluation of the effectiveness and implications of e learning Advances in E Learning Experiences and Methodologies explores the technical pedagogical methodological tutorial legal and emotional aspects of e learning considering and analyzing its different application contexts and providing researchers and practitioners with an innovative view of e learning as a lifelong learning tool for scholars in both academic and professional spheres *Commerce Business Daily* ,1999-10

**Military Review** ,2002      **The Reading Teacher's Book of Lists** Jacqueline E. Kress, Edward B. Fry, 2015-09-28 The essential handbook for reading teachers now aligned with the Common Core The Reading Teacher s Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K 12 English language arts related field Newly revised and ready for instant application this top seller provides up to date reading writing and language content in more than 240 lists for developing targeted instruction plus section briefs linking content to research based teaching practices This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning and features fifty brand new lists on academic and domain specific vocabulary foundation skills rhyming words second language development context clues and more This edition also includes an expanded writing section that covers registers signal and transition words and writers craft Brimming with practical examples key words teaching ideas and activities that can be used as is or adapted to students needs these lists are ready to differentiate instruction for an individual student small group or planning multilevel instruction for your whole class Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments This book allows to you skip years of curating content and dive right into the classroom armed with smart relevant and effective plans Develop focused learning materials quickly and easily Create unit specific Common Core aligned lesson plans Link classroom practice to key research in reading language arts and learning Adapt ready made ideas to any classroom or level It s more important than ever for students to have access to quality literacy instruction Timely up to date and distinctively smart The Reading Teacher s Book of Lists should be on every English language arts teacher s desk librarian s shelf literacy coach s resource list and reading professor s radar

**Service-Learning in the Computer and Information Sciences** Brian A. Nejme, 2012-06-07 Offering a truly global perspective this book serves as a road map for service learning partnerships between information science and nonprofit organizations It introduces for the first time an essential framework for service learning in CIS addressing both the challenges and opportunities of this approach for all stakeholders involved faculty students and community nonprofit organizations NPOs both domestic and abroad This volume outlines numerous examples of successful programs from around

the world presenting practical working models for implementing joint projects between NPOs and academia *Potter and Perry's Canadian Fundamentals of Nursing - E-Book* Barbara J. Astle, Wendy Duggleby, Patricia A. Potter, Anne G. Perry, Patricia A. Stockert, Amy Hall, 2023-02-15 Get the solid foundation you need to practise nursing in Canada Potter Perry's Canadian Fundamentals of Nursing 7th Edition covers the nursing concepts knowledge research and skills that are essential to professional nursing practice in Canada The text's full colour easy to use approach addresses the entire scope of nursing care reflecting Canadian standards culture and the latest in evidence informed care New to this edition are real life case studies and a new chapter on practical nursing in Canada Based on Potter Perry's respected Fundamentals text and adapted and edited by a team of Canadian nursing experts led by Barbara J Astle and Wendy Duggleby this book ensures that you understand Canada's health care system and health care issues as well as national nursing practice guidelines More than 50 nursing skills are presented in a clear two column format that includes steps and rationales to help you learn how and why each skill is performed The five step nursing process provides a consistent framework for care and is demonstrated in more than 20 care plans Nursing care plans help you understand the relationship between assessment findings and nursing diagnoses the identification of goals and outcomes the selection of interventions and the process for evaluating care Planning sections help nurses plan and prioritize care by emphasizing Goals and Outcomes Setting Priorities and Teamwork and Collaboration More than 20 concept maps show care planning for clients with multiple nursing diagnoses UNIQUE Critical Thinking Model in each clinical chapter shows you how to apply the nursing process and critical thinking to provide the best care for patients UNIQUE Critical Thinking Exercises help you to apply essential content Coverage of interprofessional collaboration includes a focus on patient centered care Indigenous peoples health referencing the Truth and Reconciliation Commission TRC Report the CNA Code of Ethics and Medical Assistance in Dying MAID legislation Evidence Informed Practice boxes provide examples of recent state of the science guidelines for nursing practice Research Highlight boxes provide abstracts of current nursing research studies and explain the implications for daily practice Patient Teaching boxes highlight what and how to teach patients and how to evaluate learning Learning objectives key concepts and key terms in each chapter summarize important content for more efficient review and study Online glossary provides quick access to definitions for all key terms *Collaboration*, 2007 **The Economist**, 2005 **The Human Side of Cyber Conflict** Panayotis A. Yannakogeorgos, John P. Geis (II), 2016 In response to a tasking from the Air Force chief of staff the Air Force Research Institute conducted a review of how the service organizes educates trains and equips its cyber workforce The resulting findings were used to develop recommendations for how the Air Force should recruit educate train and develop cyber operators from the time they are potential accessions until they become senior leaders in the enlisted and officer corps This study's discoveries analyses and recommendations are aimed at guiding staff officers and senior leaders alike as they consider how to develop a future cyber workforce that supports both Air Force and US Cyber Command missions across the

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