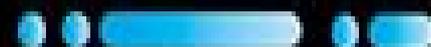


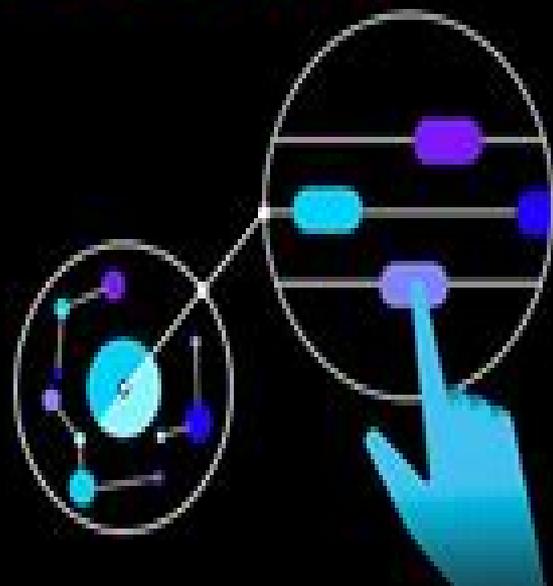


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|-----------|-----------|---------------------------------------|------------------|
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| 2 | 3 | Massachusetts Institute of Technology | United States |
| 3 | 4 | Harvard University | United States |
| 4 | 6 | Princeton University | United States |
| 5 | 5 | University of Cambridge | United Kingdom |
| 6 | 2 | Stanford University | United States |
| 7 | 7 | California Institute of Technology | United States |
| 8 | 9 | University of California, Berkeley | United States |
| 9 | 8 | Imperial College London | United Kingdom |
| 10 | 10 | Yale University | United States |

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D&B Business Rankings, 1999 *Standard & Poor's Stock Reports*, 2003 **The Value & Purpose of Management Education** Eric Cornuel, Howard Thomas, Matthew Wood, 2022-03-01 Without a doubt business schools have been a success story in higher education over the last 50 years the period of EFMD s existence Even so they have come under scrutiny and attack over their academic legitimacy and value proposition for business and society In this book drawn from a special issue of *Global Focus* the EFMD has selected around 25 of the best most thoughtful short papers published in *Global Focus* to examine the role and purpose of EFMD in the evolution of management education Each of the chapters interpret current strategic debates about the evolution of business schools and their paradigms and also identify possible strategic options for handling uncertain volatile futures These papers can be broadly categorized into four consistent themes the first theme is concerned with the purpose and value proposition of management education the second theme focuses on a perceived need for new business models and how to design and build them the third theme addresses the question of the impact of the business school on business and society given the increasingly academic pursuits of business schools and their often weak links to the business community the so called rigour relevance dilemma and the fourth theme concerns how to map and design business school futures in an increasingly volatile uncertain complex and ambiguous crisis oriented environment This impressive collection of insights from business management leaders from across the globe is inspiring reading for higher education leaders policy makers and business leaders seeking insight into the future of management education The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license *Restaurant Business*, 2000-10 *The Times Index*, 2012 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **Book of Business Lists**, 2004

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