

## Exp19\_Excel\_Ch11\_Cap\_Donors

### Project Description:

You are a development officer for a state university. As an officer, you manage a portfolio of important donors who contribute financially to different areas within the university. You categorize the donors based on the college or school for which they want their donations associated. You recently downloaded the portfolio to an Excel workbook. Based on the way the data downloads from the main database, you want to format the text for readability and to make it easier for you to analyze. In addition, you will create an advanced filter to review a list of donors for a particular college or school. Finally, you want to create a look up area to look up data for a specific donor and create a summary section.

### Steps to Perform:

Step	Instructions	Points Possible
1	Start Excel. Download and open the file named <i>Exp19_Excel_Ch11_Cap_Donors.xlsx</i> . Grader has automatically added your last name to the beginning of the filename.	0
2	The first column displays the name of the college or school (such as <i>ART</i> or <i>BUSINESS</i> ) associated with each. You want to assign a three-character code for each college and use that code to attach to existing donor IDs to create a unique field.  In cell B6, insert the <i>LEFT</i> function to extract the first three characters from the college name in cell A6. Copy the function to the range B9:B35.	5
3	You now want to combine the college ID and donor ID.  In cell D6, insert the <i>CONCAT</i> function to combine the college ID in cell B6 with the donor ID in cell C6 with a hyphen between the two text strings. Copy the function to the range D9:D35.	5
4	In cell J6, insert a text function that displays the college name from cell A6 with just the first letter capitalized, such as <i>Engineering</i> . Copy the function to the range J9:J35.	5
5	The Full Name column displays last and first names of the donors. You want to display last names only in a separate column.  In cell F6, type <i>Schneider</i> and use <i>Flash Fill</i> to fill in the last names for the donors in the range F9:F35.	5
6	The Address column contains street addresses, city names, and state abbreviations. To manage the address list better, you will separate the data into three columns.  Select the addresses in the range G6:G35 and convert the text to columns, separating the data at commas.	10
7	The top-left section of the spreadsheet is designed to be able to enter a donor's ID, such as <i>ENG-15</i> , and look up that person's position in the list, display the donor's full name, and display the amount donated this year. The first step is to identify the position number of the donor ID.  In cell B3, insert the <i>MATCH</i> function to look up the donor ID in cell B2, compare it to the list in the range D6:D35, and then return the donor's position within the list.	5
8	Now you are ready to use the position number as an argument within the <i>INDEX</i> function.  In cell B4, insert an <i>INDEX</i> function that uses the range D6:K35, looks up the row position number from the <i>MATCH</i> function result, and then uses the column position number for Full Name.	5

# Chapter 11 Excel Grader Project

**Ann Lewin-Benham**



## Chapter 11 Excel Grader Project:

**How Do We Know They're Getting Better?** John Barell,2012-01-18 Boost your students 21st century skills How do we measure students inquiry problem solving and critical thinking abilities so that we know they are prepared to meet the challenges of the 21st century John Barell explains how inquiry leads to problem solving and provides specific steps for pre formative and summative assessment that informs instruction of 21st century skills Included are examples that show how to use today s technology in the classroom and how to use inquiry to develop and assess students ability to Think critically and creatively Collaborate with others Become self directed learners Adapt and become resourceful Develop a sense of leadership responsibility and global awareness The authors challenge teachers to reflect on their own learning thinking and problem solving processes as well as those of their students The text provides frameworks for monitoring students progress and guidelines for communicating with parents Teachers will find examples from all grade levels that show how to observe and assess students growth in their development of 21st century capacities making this a timely and valuable resource

*Twelve Best Practices for Early Childhood Education* Ann Lewin-Benham,2015-04-24 Popular author Ann Lewin Benham draws on her experience with the Reggio Approach to present 12 best practices inspired not only by Reggio but also by play based and Montessori approaches to early childhood education These practices are demonstrated one per chapter with scenarios from classrooms dialogues of children and teachers and work samples showing the outcome of using each practice This resource includes a self assessment tool to assist you in examining your practices and those of your school

**From Grade Books to Graphic Organizers** David A. Dockterman,2003 A practical guide to how computers can help teachers inside and outside the classroom

*The I-Series Microsoft Office Excel 2003 Complete* Stephen Haag,James T. Perry,2003-12 The I Series leads the student through clear error free and unambiguous steps to accomplish tasks that produce a finished document work sheet or database table The approach is not simply results oriented teaching how to accomplish a task is not enough for complete understanding and mastery Prior to introducing steps the authors discuss why each step is important and what roll all the steps play in the overall plan for creating a document workbook or database The I Series Applications textbooks strongly emphasize that students learn and master applications skills by being actively engaged by doing

**Process Analysis and Improvement: Text Programming Language Fundamentals by Example** D.E. Stevenson,2006-11-10 Surveying the major programming languages that have hallmarked the evolution of computing Programming Language Fundamentals by Example provides an understanding of the many languages and notations used in computer science the formal models used to design phases and the foundations of languages including linguistics This textbook guides students through the process of implementing a simple interpreter with case based exercises questions and a semester long project that encompasses all of the concepts and theories presented in the book into one concrete example It covers also such topics as formal grammars automata denotational and axiomatic semantics and rule

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**Journal of Physical Education and Recreation** ,1981 *Prentice Hall Writing and Grammar Handbook Grade 11 Student Edition 1st Edition 2003c* Joyce Armstrong Carroll,Prentice Hall (School Division),2002-07-15 Everything you love about writing and grammar just got smaller Introducing Prentice Hall Writing and Grammar Communication in Action Handbook Edition Seamlessly integrate Prentice Hall Literature and the Writing and Grammar Handbook through easy to use cross references **Building and Engineering News** ,1922 **The Earth Mover** ,1921 **Biodiversity Assessment of Tropical Island Ecosystems** Dieter Mueller-Dombois,Kent W. Bridges,Curtis C. Daehler,2008 **Elementary Classroom Management** Gail W. Senter,C. M. Charles,2002 Historically and contemporarily politically and literarily Haiti has long been relegated to the margins of the so called New World Marked by exceptionalism the voices of some of its most important writers have consequently been muted by the geopolitical realities of the nation s fraught history In Haiti Unbound Kaiama L Glover offers a close look at the works of three such writers the Haitian Spiralists Frank tienne Jean Claude Fignol and Ren Philoct te While Spiralism has been acknowledged by scholars and regional writer intellectuals alike as a crucial contribution to the French speaking Caribbean literary tradition the Spiralist ethic aesthetic not yet been given the sustained attention of a full length study Glover s book represents the first effort in any language to

consider the works of the three Spiralist authors both individually and collectively and so fills an astonishingly empty place in the assessment of postcolonial Caribbean aesthetics Touching on the role and destiny of Haiti in the Americas Haiti Unbound engages with long standing issues of imperialism and resistance culture in the transatlantic world Glover s timely project emphatically articulates Haiti s regional and global centrality combining vital big picture reflections on the field of postcolonial studies with elegant close reading based analyses of the philosophical perspective and creative practice of a distinctively Haitian literary phenomenon Most importantly perhaps the book advocates for the inclusion of three largely unrecognized voices in the disturbingly fixed roster of writer intellectuals that have thus far interested theorists of postcolonial Francophone literature Providing insightful and sophisticated blueprints for the reading and teaching of the Spiralists prose fiction Haiti Unbound will serve as a point of reference for the works of these authors and for the singular socio political space out of and within which they write

This book delves into Chapter 11 Excel Grader Project. Chapter 11 Excel Grader Project is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Chapter 11 Excel Grader Project, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
  - Chapter 1: Introduction to Chapter 11 Excel Grader Project
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  - Chapter 3: Chapter 11 Excel Grader Project in Everyday Life
  - Chapter 4: Chapter 11 Excel Grader Project in Specific Contexts
  - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Chapter 11 Excel Grader Project. The first chapter will explore what Chapter 11 Excel Grader Project is, why Chapter 11 Excel Grader Project is vital, and how to effectively learn about Chapter 11 Excel Grader Project.
3. In chapter 2, this book will delve into the foundational concepts of Chapter 11 Excel Grader Project. The second chapter will elucidate the essential principles that must be understood to grasp Chapter 11 Excel Grader Project in its entirety.
4. In chapter 3, the author will examine the practical applications of Chapter 11 Excel Grader Project in daily life. This chapter will showcase real-world examples of how Chapter 11 Excel Grader Project can be effectively utilized in everyday scenarios.
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6. In chapter 5, the author will draw a conclusion about Chapter 11 Excel Grader Project. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Chapter 11 Excel Grader Project.

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