

Chapter 2 Guided Reading Activity

Section 2.1

<https://open.lib.umn.edu/sociology/chapter/2-1-sociology-as-a-social-science/>

Read through the section and answer the following questions. You must highlight your responses.

1. When we say that sociology is a social science, we mean that it uses the **Scientific Method** to try to understand the many aspects of society that sociologists study.
2. An important goal is to yield **Generalizations**—general statements regarding trends among various dimensions of social life.
 - a. Stereotypes
 - b. Generalizations**
 - c. Common sense
 - d. Personal experiences
3. Why is sociology so different from other social sciences like physics? **Sociology is different from other social sciences because Sociology can help us understand the social forces that affect our behavior, beliefs, and life chances, but it can only go so far. Physics is more like science because it teaches us about how the universe behaves.**
4. List the 5 sources where individuals get their knowledge: **Social Media, Personal Experience, the Scientific Method, Traditions, Expert Authorities.**
5. Although personal experiences are very important, not everyone has the **same** personal experience.
6. Why is common sense not a reliable source of knowledge?
 - a. Not everyone has it**
 - b. It varies from culture to culture
 - c. It can contradict itself
 - d. Only women have it (actually, this could be right...)
7. What are the two issues with the way the media covers topics and news? **You don't even know if it's fake or real. So many media pages and News are sometimes fake news or false information to make u think a certain way.** Expert authorities, such as **teachers, parents,** and government officials, are a fourth source that influences our understanding of social reality.
8. Why can't individuals always trust "expert authorities"? They can't trust "expert authorities" because the evidence may not be updated to the fullest or it can also be false. Tradition is generally valuable, because a society should always be aware of its **Roots**. However, traditional ways of thinking about social reality often turn out to be **inaccurate** and **incomplete**.
9. The scientific method is followed in the natural, physical, and social sciences to help yield the most **accurate** and reliable conclusions possible, especially ones that are free of **bias** or methodological errors.
10. Which of the following is NOT one of the four steps in the scientific method?
 - a. Formulating a theory
 - b. Measuring and gathering data
 - c. Analyzing data
 - d. Publishing your research**

Section 1 Guided Reading And Review

Ensheng Dong



Section 1 Guided Reading And Review:

Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan,2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities **Exploring Theological English: Teacher's Guide** Cheri L. Pierson,Lonna J. Dickerson,Florence R. Scott,2025-12-18 Each year more biblical and theological materials are published in English than in any other language No matter which country our students come from or which language they speak natively most non native speakers of English find it moderately challenging to exceedingly difficult to read theological publications written for native English speakers The goal of this Teacher's Guide is to provide you as the instructor with the kind of help you need in order to teach Exploring Theological English Student Textbook more effectively This includes addressing the need for instruction in Theological English helping you in planning and implementing instruction that is appropriate for your students needs and giving chapter by chapter teaching suggestions and an answer key for all exercises **A Guide for Using The Mouse and the Motorcycle in the Classroom** Deborah Shepherd-Hayes,1996 Curriculum connections vocabulary unit tests critical thinking Cover *A Guide for Using Tales of a Fourth Grade Nothing in the Classroom* Deborah Shepherd-Hayes,Deborah Hayes,1994 Teaching literature unit based on the popular children's story Tales of a fourth grade nothing Includes the following features sample lesson plans pre reading activities biographical sketch and picture of the author book summary vocabulary lists and vocabulary activity ideas quizzes hands on projects cooperattive learning activities cross curricular activities post reading activities book report ideas research ideas culminating activities unit test options and answer keys *The World's Story 2 (Teacher Guide)* Angela O'Dell,2018-09-06 The vital resource that provides all assignments for The World's Story Volume 2 course which includes Materials lists for each chapter oral and written narration prompts critical thinking questions copywork sketching map activities timeline exercises Dig Deeper research prompts and other fun projectsReview sections craft suggestions special project ideas art and architecture studies and answer keys OVERVIEW Students will learn all about medieval history and civilizations The course includes 28 chapters and 4 built in reviews making it easy to finish in one school year The activity pages include a variety of fun engaging assignments Both oral and written narration are key elements of the course as well Students are also encouraged to participate regularly in fun research assignments further reading crafts and more FEATURES The calendar provides daily lessons with clear objectives and activities **Algebra 2 Chapter 1 Resource Masters** McGraw-Hill Staff,2002-05 **Bookwise** Sharon Parsons,2002 Bookwise is a carefully graded reading scheme organized into five cross curricular strands encouraging links to other subjects Comprising 16 fiction and ten non fiction

titles the 25 books at each level span a two year reading age and the three tier levelling system within each level facilitates an accurate match of reading ability and text The full colour readers are accompanied by teacher s guides and resource sheets to help teachers get the most out of their guided reading and writing sessions *Human Heritage* Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions *5 Steps to a 5 AP Human Geography, 2014-2015 Edition* Carol Ann Gillespie, 2013-07-24 Get ready for your AP exam with this straightforward and easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 AP Human Geography features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside you will find 5 Step Plan to a Perfect 5 1 Set Up Your Study Program 2 Determine Your Test Readiness 3 Develop Strategies for Success 4 Develop the Knowledge You Need to Score High 5 Build Your Test Taking Confidence 2 complete practice AP Human Geography exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed scored and used Justice of the Peace and Local Government Review, 1916 World History: Patterns of Interaction McDougal-Littell Publishing Staff, 2004-03 **Resources in Education**, 1979 **Modules** McDougal Littell Incorporated, 2005 **Annual Magazine Subject-index**, 1927 Appleton's Popular Science Monthly, 1948 *Midland Schools*, 1907 *English Journal*, 1914 Legislative Journal Pennsylvania. General Assembly, 1913 **The School Journal**, 1910 **The Pacific Reporter**, 1916

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