

1. The pesticide diazinon is in common use to treat infestations of the German cockroach, *Blattella germanica*. A study investigated the persistence of this pesticide on various types of surfaces. Researchers applied a 0.5% emulsion of diazinon to glass and plasterboard. After 14 days, they randomly assigned 72 cockroaches to two groups of 36, placed one group on each surface, and recorded the number that died within 48 hours. On glass, 13 cockroaches died, while on plasterboard, 25 died. Construct and interpret a 90% confidence interval for the difference in the proportion of cockroaches that die on each surface.

**State:** Our parameters of interest are

$p_1$  = the proportion of all cockroaches similar to those in the study that die on plasterboard and

$p_2$  = the proportion of all cockroaches similar to those in the study that die on glass

We want to estimate the difference  $p_1 - p_2$ , at a 90% confidence level.

**Plan:** We should use a 2-sample z-interval for  $p_1 - p_2$ .

**Random:** Cockroaches were randomly assigned to one of the two treatment groups, plasterboard or glass.

**Large Counts/Normal:** Number of successes and failures in the two groups are 25, 11, 13, and 18, all of which are at least 10, it is safe to do Normal calculations.

**10%:** Since no sampling took place, the 10% condition does not apply.

$$\hat{p}_1 = \frac{25}{36} = 0.694 \quad \text{and} \quad \hat{p}_2 = \frac{13}{36} = 0.361$$

**Do:** 
$$(\hat{p}_1 - \hat{p}_2) \pm z^* \sqrt{\frac{\hat{p}_1(1 - \hat{p}_1)}{n_1} + \frac{\hat{p}_2(1 - \hat{p}_2)}{n_2}} = (0.694 - 0.361) \pm 1.645 \sqrt{\frac{0.694(1 - 0.694)}{36} + \frac{0.361(1 - 0.361)}{36}} = (0.00807, 0.38082)$$

**Conclude:** We are 90% confident that the interval from 0.00807 to 0.38082 captures the true difference in the proportion of cockroaches that die on glass versus the proportion that die on plasterboard.

For # 2 – 5, choose the correct procedure.

- Paired  $t$  Test for  $\mu$
- Two-Sample  $z$  Interval for a Difference between Two Proportions
- Two-Sample  $z$  Test for a Difference between Two Proportions
- Two-Sample  $t$  Interval for a Difference between Two Means
- Two-Sample  $t$  Test for a Difference between Two Means

2. A study of “adverse symptoms” in users of over-the-counter pain relief medications assigned subjects at random to one of two common pain relievers: acetaminophen and ibuprofen. In all, 650 subjects took a cetaminophen, and 44 experienced some adverse symptom. Of the 347 subjects who took ibuprofen, 49 had an adverse symptom. Estimate the true difference in the proportions of people who experience adverse reactions to these two medications.

**b) Two-Sample  $z$  Interval for a Difference between Two Proportions:**

3. As the Hispanic population in the United States has grown, businesses have tried to understand what Hispanics like. One study interviewed a random sample of customers leaving a bank. Customers were classified as Hispanic if they preferred to be interviewed in Spanish or as Anglo if they preferred English. Each customer rated the importance of several aspects of bank service on a 10-point scale. Here are summary results for the importance of “reliability” (the accuracy of account records and so on):

Group	$n$	$\bar{x}$	$s_x$
Anglo	92	6.37	0.60
Hispanic	85	5.91	0.93

What inference procedure would you use to estimate the difference between the mean ratings of the importance of reliability for Anglo and Hispanic bank customers?

**d) Two-Sample  $t$  Interval for a Difference between Two Means**

# Statistics Chapter 10 Answers

**Zubin Austin, Jane Sutton**



## Statistics Chapter 10 Answers:

**The Practice of Statistics** Dan Yates, David S. Moore, Daren S. Starnes, 2003 Combining the strength of the data analysis approach and the power of technology the new edition features powerful and helpful new media supplements enhanced teacher support materials and full integration of the TI 83 and TI 89 graphing calculators *The Practice of Statistics* Daren S. Starnes, Dan Yates, David S. Moore, 2010-12-17 View a Panopto recording of textbook author Daren Starnes detailing ten reasons the new fourth edition of *The Practice of Statistics* is the right choice for the AP Statistics course Watch instructor video reviews here Available for your Fall 2010 Course Request Sample Chapter 3 here The most thorough and exciting revision to date *The Practice of Statistics 4e* is a text that fits all AP Statistics classrooms Authors Starnes Yates and Moore drew upon the guidance of some of the most notable names in AP and their students to create a text that fits today's classroom The new edition comes complete with new pedagogical changes including built in AP testing four step examples section summaries Check Your Understanding boxes and more *The Practice of Statistics* long stands as the only high school statistics textbook that directly reflects the College Board course description for AP Statistics Combining the data analysis approach with the power of technology innovative pedagogy and a number of new features the fourth edition will provide you and your students with the most effective text for learning statistics and succeeding on the AP Exam *IBM SPSS for Intermediate Statistics* Nancy L. Leech, Karen C. Barrett, George A. Morgan, 2012-03-29 Designed to help readers analyze and interpret research data using IBM SPSS this user friendly book shows readers how to choose the appropriate statistic based on the design perform intermediate statistics including multivariate statistics interpret output and write about the results The book reviews research designs and how to assess the accuracy and reliability of data whether data meet the assumptions of statistical tests how to calculate and interpret effect sizes for intermediate statistics including odds ratios for logistic and discriminant analyses how to compute and interpret post hoc power and an overview of basic statistics for those who need a review Unique chapters on multilevel linear modeling multivariate analysis of variance MANOVA assessing reliability of data and factor analysis are provided SPSS syntax along with the output is included for those who prefer this format The new edition features IBM SPSS version 19 although the book can be used with most older and newer versions expanded discussion of assumptions and effect size measures in several chapters expanded discussion of multilevel modeling expansion of other useful SPSS functions in Appendix A examples that meet the new formatting guidelines in the 6th edition of the APA Publication Manual 2010 flowcharts and tables to help select the appropriate statistic and interpret statistical significance and effect sizes multiple realistic data sets available on the website used to solve the chapter problems password protected Instructor's Resource materials with PowerPoint slides answers to interpretation questions and extra SPSS problems and chapter outlines and study guides *IBM SPSS for Intermediate Statistics Fourth Edition* provides helpful teaching tools all of the key SPSS windows needed to perform the analyses outputs with call out boxes to highlight key points

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**Research Methods in Pharmacy Practice** Zubin Austin, Jane Sutton, 2018-02-21 This is a comprehensive guide to applying research methods to practice problems It uses case based examples and activities rooted in practice to support development of knowledge skills and confidence in applying evidence based research methods An array of different methodologies and qualitative quantitative methods are described Examples of topics include distinction between methodologies and methods ethics protocols as well as design implementation data analysis interpretation of findings using methods such as surveys interviews focus groups observational research database mining text and document analysis quality improvement PDSA cycles economic cost benefit evaluations Perfect for MPharm students doing their research thesis but relevant to all bioscience students undertaking research projects Use of pharmacy practice case examples in community hospital ambulatory primary care and other settings throughout Examples of how to tackle a research question from different perspectives e g which is the best way to answer each question and why Inter professional practice and research emphasized Self assessment and self reflection questions to help readers confirm their understanding learning A one stop research method teaching resource for faculty

Introduction to Statistics for the Social Sciences Frederick D. Herzog, Michael Hooper, 1976

Elementary Statistics Mario F. Triola, 1994-11

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**An Introduction to the Rasch Model with Examples in R** Rudolf Debelak, Carolin Strobl, Matthew D.

Zeigenfuse,2022-06-07 An Introduction to the Rasch Model with Examples in R offers a clear comprehensive introduction to the Rasch model along with practical examples in the free open source software R It is accessible for readers without a background in psychometrics or statistics while also providing detailed explanations of the relevant mathematical and statistical concepts for readers who want to gain a deeper understanding Its worked examples in R demonstrate how to apply the methods to real world examples and how to interpret the resulting output In addition to motivating and presenting the Rasch model the book covers different methods for parameter estimation and for assessing fit and differential item functioning DIF While focusing on the Rasch model it also addresses a variety of other dichotomous and polytomous Rasch and item response theory IRT models such as two parameter logistic 2PL and Partial Credit models and extensions including mixture Rasch models and computerized adaptive testing CAT Theory is presented in a self contained way All necessary mathematical and statistical background is contained in the chapters and appendices The book also provides detailed step by step instructions for getting started with R and using the eRm mirt TAM and rstan packages for fitting Rasch models

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**Intro to Bus Stat** Kvanli,P. S. Sundararaghavan,Pavur,Keeling,2003 Prepared by P S Sundararaghavan University of Toledo The Study Guide will provide the student with important supplemental study and review materials It contains supplementary problems with solutions self test questions and answers and will guide the student through applications of the chapter material

**Statistics for Management and Economics** Gerald Keller,Brian Warrack,1999 This is the abbreviated edition of Statistics for Management and Economics The authors systematically teach students what statisticians do solve problems focusing on the relationship between the type of problem the type of data involved the appropriate technique and interpreting results

**Finite Mathematics** Lawrence E. Spence,1981

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