

# Qualitative Research

Theory, Method and Practice



*Edited by*

**David Silverman**

# Qualitative Research Theory Method And Practice

**Adele E. Clarke, Carrie Friese, Rachel S.  
Washburn**



## **Qualitative Research Theory Method And Practice:**

**Qualitative Research** David Silverman,2004-05-25 Common themes in this volume include the centrality of the relationship between analytic perspectives and methodological issues links between social science traditions and the need to expand the paradigm of qualitative research

**Qualitative Research** David Silverman,1997-06-09 Common themes in this volume include the centrality of the relationship between analytic perspectives and methodological issues links between social science traditions and the need to expand the paradigm of qualitative research

*Qualitative Research* David Silverman,2009

**Doing Qualitative Research** David Silverman,2000 Featuring real life case studies summaries of key skills and a glossary of terms this practical guide provides answers to all the questions students ask when beginning their first research project

*Key Concepts in Feminist Theory and Research* Christina Hughes,2002-10-08 Explores the core concepts in feminist theory

*The American Tradition in Qualitative Research* Yvonna S. Lincoln, Norman K. Denzin,2001

**Qualitative Research** David Silverman,2016-05-28 A who s who of methodologists this book introduces students to the big picture of qualitative research teaching both the why and the how to of getting started selecting a method and conducting research and data analysis With practical tips summaries exercises and further reading each chapter is like a masterclass from a leading scholar in qualitative research New to the fourth edition A streamlined structure to guide readers step by step through the research process Substantial new section with 4 chapters on how to collect and analyse online data A new chapter on reflexive ethnography More hands on advice on how to conduct research at every stage making this a perfect field handbook Updated reading lists provide a go to guide to the literature and help improve citations The most comprehensive qualitative research book available this is the perfect all in one companion for any student embarking on a qualitative research course or project

**The SAGE Handbook of Grounded Theory** Antony Bryant, Kathy Charmaz,2010-01-21 Grounded Theory is by far the most widely used research method across a wide range of disciplines and subject areas including social sciences nursing and healthcare medical sociology information systems psychology and anthropology This handbook gives a comprehensive overview of the theory and practice of Grounded Theory taking into account the many attempts to revise and refine Glaser and Strauss original formulation and the debates that have followed Antony Bryant Kathy Charmaz bring together leading researchers and practitioners of the method from the US the UK Australia and Europe to represent all the major standpoints within Grounded Theory demonstrating the richness of the approach The contributions cover a wide range of perspectives on the method covering its features and ramifications its intricacies in use its demands on the skills and capabilities of the researcher and its position in the domain of research methods The SAGE Handbook of Grounded Theory is an indispensable reference source for academics and researchers across many disciplines who want to develop their understanding of the Grounded Theory method

**The SAGE Qualitative Research Kit** Uwe Flick,2009-03-27 This is an impressive collection that will form a must have resource for

those undertaking teaching or studying qualitative research It is nicely balanced to include practical advice and methodological discussion on a range of issues including research design data collection analytical approaches and the political economy of contemporary qualitative research practice Amanda Coffey Cardiff University The SAGE Qualitative Research Kit is a major event in the world of Research Methods publishing The kit comprises eight quality volumes that provide practical and accessible advice on how to conduct state of the art qualitative research This is an ideal toolkit for students and researchers for use in planning and carrying out research in a variety of academic and professional environments Each short text is written by leading researchers in each field and provides the reader with a hands on guide to what it is really like to do qualitative research in the field Each book cross references the other books in the kit making this an invaluable tool for both teaching and for self learning Ideal for anyone in the social health and educational studies fields this is the perfect all encompassing and detailed introduction to the practicalities of qualitative research The SAGE Qualitative Research Kit contains the following titles

**Designing Qualitative Research** Uwe Flick Designing Qualitative Research provides a comprehensive guide to devising an effective research design Uwe Flick discusses each stage of the process of designing qualitative research in detail including formulating a research question selecting an appropriate strategy conceptual framework and data source and collecting and analyzing data

- 1 What is qualitative research
- 2 From an idea to a research question
- 3 Sampling selecting and Access
- 4 Qualitative research designs
- 5 Resources and stepping stones
- 6 Quality in qualitative research
- 7 Ethics in qualitative research
- 8 Verbal data
- 9 Ethnographic and visual data
- 10 Analysing qualitative data
- 11 Designing qualitative research Some conclusions

**Doing Interviews** Steinar Kvale Interviewing is an invaluable tool for the qualitative researcher Steinar Kvale provides coverage of both the theoretical background and the practical aspects of the interview process incorporating discussion of the wide variety of methods in interview based research and the different approaches to reading the data Consideration is also given to the crucial issue of how to ensure scientific rigor

- 1 Introduction to Interview Research
- 2 Epistemological Issues of Interviewing
- 3 Ethical Issues of Interviewing
- 4 Planning an Interview Study
- 5 Conducting an Interview
- 6 Interview Variations
- 7 Interview Quality
- 8 Transcribing Interviews
- 9 Analysing Interviews
- 10 Validation and Generalisation of Interview Knowledge
- 11 Reporting Interview Knowledge
- 12 Enhancing Interview Quality

**Doing Ethnographic and Observational Research** Michael Angrosino Doing Ethnographic Research guides the reader through the whole research process from site selection through the production of a final report and provides an introduction to the variety of data collection techniques associated with ethnographic research Illustrative case material is provided throughout to demonstrate how the guidelines set out here translate into real life research situations

- 1 Ethnography and Participant Observation
- 2 What Kinds of Topics Can Be Effectively and Efficiently Studied by Ethnographic Methods
- 3 Selecting a Field Site
- 4 Data Collection in the Field
- 5 Focus on Observation
- 6 Analyzing Ethnographic Data
- 7 Strategies for Representing Ethnographic Data
- 8 Ethical Considerations
- 9 Ethnography for the Twenty

First Century Doing Focus Groups Rosaline Barbour Focus groups are an increasingly popular method for collecting qualitative data in the social sciences Doing Focus Groups provides practical advice on planning and running such group successfully Rose Barbour discusses the advantages and limitations of using group discussion and demonstrates effective methods for collecting and analysing data 1 Introducing Focus Groups 2 Uses and Abuses of Focus Groups 3 Underpinnings of Focus Group Research 4 Research Design 5 Sampling 6 Practicalities of Planning and Running Focus Groups 7 Ethics and Engagement 8 Generating Data 9 Starting to Make Sense of Focus Group Data 10 Analytical Challenges in Focus Group Research Using Visual Data in Qualitative Research Marcus Banks Using Visual Data in Qualitative Research examines the wide range of uses of paintings photographs film drawings and a host of other images in qualitative research Marcus Banks discusses visual data produced by the researcher and that produced by those under study and provides a comprehensive introduction to the practice of visually orientated research 1 The place of visual data in social research a brief history 2 Approaches to studying the visual 3 Visual methods and field research 4 Presenting visual research 5 Conclusion images and social research Analyzing Qualitative Data Graham Gibbs Analyzing Qualitative Data outlines how to select the most appropriate tool for analysis and provides the reader with an awareness of the various challenges that are unique to interpreting the conceptual and subjective data generated in qualitative research Graham Gibbs covers preparation of data coding and categorizing analyzing biographies and narratives and discusses the use of computer assisted qualitative data analysis 1 The Nature of Qualitative Analysis 2 Data preparation 3 Writing 4 Thematic coding and categorizing 5 Analysing biographies and narratives 6 Comparative Analysis 7 Analytic Quality and Ethics 8 Getting started with computer assisted qualitative data analysis 9 Searching and other analytic activities using software 10 Putting it all together Doing Conversation Discourse and Document Analysis Tim Rapley Doing Conversation Discourse and Document Analysis demonstrates how language in use can be researched looking at a wide range of sources including official documents political debate casual conversations interviews and internet chat rooms The issues that might be faced by those undertaking such research are tackled and practical solutions are explored 1 Studying discourse 2 Generating an archive 3 Ethics and recording data 4 The practicalities of recording 5 Transcribing audio and video materials 6 Exploring conversations 7 Exploring conversations about and with documents 8 Exploring conversations and discourse some debates and dilemmas 9 Exploring documents 10 Studying discourse some closing comments Managing Quality in Qualitative Research Uwe Flick The issue of quality in qualitative research is one that is often neglected In Managing Quality in Qualitative Research attention is given to the fundamental question of how to define and assess the quality of research Uwe Flick examines how to distinguish good research from bad research when it comes to teaching planning evaluating and publishing qualitative research 1 How to manage address and assess the quality of qualitative research 2 Standards criteria checklists and guidelines 3 Strategies of managing diversity 4 Concepts of Triangulation 5 Methodological Triangulation in Qualitative Research 6 Triangulation in

Ethnography 7 Triangulation of Qualitative and Quantitative Research 8 How to Use Triangulation for managing quality Practical Issues 9 Quality Creativity and Ethics Different ways to ask the question 10 Managing Quality in qualitative research a focus on process and transparency *Finding Your Way in Qualitative Research* Elizabeth Henning,2004

*Qualitative Research for Allied Health Professionals* Linda Finlay,Claire Ballinger,2006-03-31 This practical text addresses a gap in the literature by mapping the links between philosophy research method and practice in an accessible readable way It offers guidance to allied health professionals increasingly involved in research as the emphasis grows on evidence based practice on how to engage in meaningful good quality qualitative research To help researchers take on this challenge the book highlights some of the choices involved in carrying out qualitative research offers a wide range of practical examples to show how different ways of doing qualitative research can be managed critically examines a variety of qualitative research methodologies of particular interest to allied health professionals clarifies the links between epistemology methodology and method The book is structured in three parts Part I sensitises readers to the complex issues which challenge qualitative researchers at the planning stage of their projects In Part II the challenge of using different methodologies is critically explored by fifteen authors who describe their individual research experiences Part III examines the choices researchers make when they evaluate and present research **Situational Analysis** Adele E. Clarke,Carrie Friese,Rachel S. Washburn,2017-07-20 The Second Edition offers an innovative extension of grounded theory useful in qualitative research projects that draws on interviews observations and visual narrative and historical discourse materials To engage the dense complexities of real world situations Situational Analysis SA braids together Strauss s ecological social worlds arenas theory Foucault s discourse analysis and Deleuze and Guattari s rhizomes and assemblages The book will serve as an invaluable resource for advanced undergraduate and graduate level students as well as professional researchers and consultants from diverse backgrounds pursuing qualitative projects **Interpreting Qualitative Data** David

Silverman,2006 This text offers practical and sensible advice on the central issues involved in qualitative research from one of the leading researchers The book assesses an unrivalled range of qualitative methods and the strengths of methodologies **Developing Grounded Theory** Janice M. Morse,Barbara J. Bowers,Kathy Charmaz,Adele E. Clarke,Juliet Corbin,Phyllis Noerager Stern,2016-07-01 Grounded theory is the most popular genre of qualitative research used in the health professions and is widely used elsewhere in the research world In this volume six key grounded theory methodologists examine the history principles and practices of this method highlighting areas in which different strands of the methods diverge Chapters cover the work of Anselm Strauss Barney Glaser Leonard Schatzman and the postmodern and constructivist schools Dialogues between the participants sharpen the debate and show key topics of agreement and disagreement This volume will be ideal for courses on grounded theory that wish to show the ways in which it can be used in research studies

**Strategies of Qualitative Inquiry** Norman K. Denzin,Yvonna S. Lincoln,2003-02-13 The second edition of the

paperback series of the Handbook of Qualitative Research is virtually all new Over half of the authors from the first edition have been replaced by new contributors there are 33 new chapter authors or co authors There are six totally new chapter topics including contributions on queer theory performance ethnography testimonios focus groups in feminist research applied ethnography and anthropological poetics All returning authors have substantially revised their original contributions in many cases producing a totally new and different chapter This second volume Strategies of Qualitative Inquiry consists of Part Three of the Handbook Strategies of Inquiry Strategies of Qualitative Inquiry isolates the major strategies that researchers can use in conducting concrete qualitative studies The question of methods begins with the design of the research project which Valerie Janesick describes in dance terms Design issues also involve matters of money and funding issues discussed by Julianne Cheek Questions of design always begin with a socially situated observer who moves from a research question to a paradigm or perspective and then to the empirical world So located the researcher then addresses a range of methods that can be employed in any study The history and uses of these strategies are explored extensively in this volume The chapters move from performance ethnography to case studies issues of ethnographic representation grounded theory strategies testimonios life histories participatory action research and clinical research

**Research Methods in Education** William Wiersma, 2000 A classic in its field Research Methods in Education retains the clear concise writing style and organization that has made the text so popular It has been updated with a new chapter on evaluating research papers additional information on computers and software used in research and a data disk consisting of three data sets that accompanies the text Research Methods in Education helps students evaluate research literature as well as master research methodology It emphasizes the rationale for commonly used research procedures and their applications The nature of educational research is outlined and the steps in the research process are clearly defined Because identification of a research problem is so important the entire second chapter is devoted to this topic The text is broad in scope covering both quantitative and qualitative research methodologies as well as sampling designs measurement data collection preparation of data sets for computer analysis statistical procedures and reports Research Methods in Education gives students a solid understanding of all the elements of research

*HSR.* ,1988

**Discourse and Transformation in Central and Eastern Europe** Aleksandra Galasinska, Aleksandra Galasińska, Michal Krzyzanowski, 2009-02-15 This volume explores the discursive nature of post 1989 social change in Central and Eastern Europe Through a set of national case studies the construction of post communist transformation is explored from the point of view of accelerating and unique dynamics of linguistic and discursive practices

Emergent Methods in Social Research Sharlene Nagy Hesse-Biber, Patricia Leavy, 2006-02-13 Introducing state of the art social research methods that address the growing methods theory gap within and across the disciplines this text provides readers with a comprehensive view of new and cutting edge research methods and methodologies

*Book Review Index* ,2006 Every 3rd issue is a quarterly cumulation

## **Qualitative Research Theory Method And Practice** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Qualitative Research Theory Method And Practice**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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