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A contextual teaching and learning experience through insects species collection program

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Chiam Sun May[1,*]

[1] Department of Science and Mathematics, Teacher Training Institute Kent Campus, Kg. Bakut KM 27.2, Jalan Tuaran, Tuaran, 89208 Tuaran, Sabah, Malaysia

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ABSTRACT

This study investigated if there was significant difference in the appreciation and awareness of insects among the trainee students before and after the insects' species collection program. It also evaluated if contextual teaching and learning approach in the insects' species collection program assisted trainee students to learn insects. Respondents were 53 first-degree trainee students from mathematics option and science option. They learnt about insects through hands-on and minds-on activities, using contextual teaching and learning approach in the program. The study employed entrance survey, exit survey and program evaluation survey as the instruments. The entrance and exit survey consisted of 17 items with 5-point Likert-scale, where 10 items examined respondents' appreciation and seven items examined respondents' awareness on insects. The program evaluation survey consisted of nine items adapted from LAM-P/LSQS-03, the quality and procedure control manual of MS ISO 9001:2008. One open-ended item collected suggestions and comments. Data from the entrance and exit survey were analysed using Statistical Package for Social Sciences Software to check on the Cronbach's Alpha reliability coefficients and normality. Wilcoxon test showed that there was significant differences in the appreciation and awareness of insects among the trainee students before and after the insects' species collection program. Findings from the program evaluation survey showed that the program was successful (N= 53, mean = 4.84).

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1. Introduction

Teacher Training Institute Kent Campus (IPGKK) is one of the higher learning institution that trains primary school teachers in Malaysia, under the Malaysian Teachers Education Institute (IPGM), Ministry of Education Malaysia (MOE). Its new campus which started its operation in Jun 2015, is located at the edge of Kg Bakut km 27.2, Jalan Tuaran, Sabah, Malaysia (6.1235° N, 116.2197° E). Its land areas cover 93.52 acres, having abundances of biodiversity such as Actias maenas, a moth

* Corresponding author.
E-mail address: summayc@yahoo.com (Chiam Sun May)

A Contextual Teaching And Learning Experience Through Open

Daniela Niemeyer

A Contextual Teaching And Learning Experience Through Open:

Decoding **A Contextual Teaching And Learning Experience Through Open**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**A Contextual Teaching And Learning Experience Through Open**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Table of Contents A Contextual Teaching And Learning Experience Through Open

1. Understanding the eBook A Contextual Teaching And Learning Experience Through Open
    - The Rise of Digital Reading A Contextual Teaching And Learning Experience Through Open
    - Advantages of eBooks Over Traditional Books
2. Identifying A Contextual Teaching And Learning Experience Through Open
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an A Contextual Teaching And Learning Experience Through Open
    - User-Friendly Interface
4. Exploring eBook Recommendations from A Contextual Teaching And Learning Experience Through Open
    - Personalized Recommendations

- A Contextual Teaching And Learning Experience Through Open User Reviews and Ratings
- A Contextual Teaching And Learning Experience Through Open and Bestseller Lists

5. Accessing A Contextual Teaching And Learning Experience Through Open Free and Paid eBooks
   - A Contextual Teaching And Learning Experience Through Open Public Domain eBooks
   - A Contextual Teaching And Learning Experience Through Open eBook Subscription Services
   - A Contextual Teaching And Learning Experience Through Open Budget-Friendly Options
6. Navigating A Contextual Teaching And Learning Experience Through Open eBook Formats
   - ePub, PDF, MOBI, and More
   - A Contextual Teaching And Learning Experience Through Open Compatibility with Devices
   - A Contextual Teaching And Learning Experience Through Open Enhanced eBook Features
7. Enhancing Your Reading Experience
   - Adjustable Fonts and Text Sizes of A Contextual Teaching And Learning Experience Through Open
   - Highlighting and Note-Taking A Contextual Teaching And Learning Experience Through Open
   - Interactive Elements A Contextual Teaching And Learning Experience Through Open
8. Staying Engaged with A Contextual Teaching And Learning Experience Through Open
   - Joining Online Reading Communities
   - Participating in Virtual Book Clubs
   - Following Authors and Publishers A Contextual Teaching And Learning Experience Through Open
9. Balancing eBooks and Physical Books A Contextual Teaching And Learning Experience Through Open
   - Benefits of a Digital Library
   - Creating a Diverse Reading Collection A Contextual Teaching And Learning Experience Through Open
10. Overcoming Reading Challenges
    - Dealing with Digital Eye Strain
    - Minimizing Distractions
    - Managing Screen Time
11. Cultivating a Reading Routine A Contextual Teaching And Learning Experience Through Open
    - Setting Reading Goals A Contextual Teaching And Learning Experience Through Open
    - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of A Contextual Teaching And Learning Experience Through Open
    - Fact-Checking eBook Content of A Contextual Teaching And Learning Experience Through Open

- Distinguishing Credible Sources

13. Promoting Lifelong Learning
    - Utilizing eBooks for Skill Development
    - Exploring Educational eBooks
14. Embracing eBook Trends
    - Integration of Multimedia Elements
    - Interactive and Gamified eBooks

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