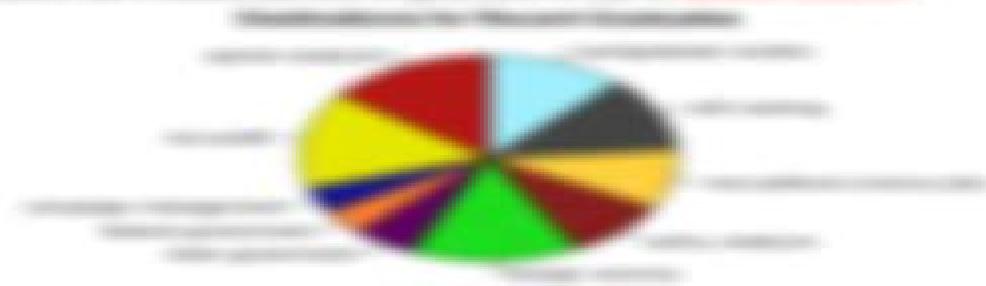


10. If you are given different frequency table, which column will be the class frequency table?

Answer:

Column 2 shows the class frequency table as it contains the class.

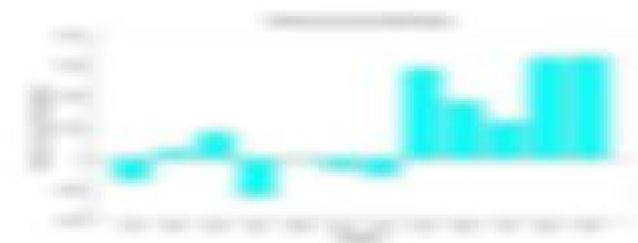
Example: The following table represents the distribution of marks obtained by the 100 boys in the 100 marks test conducted in a school. The frequency table is given below.



Answer:

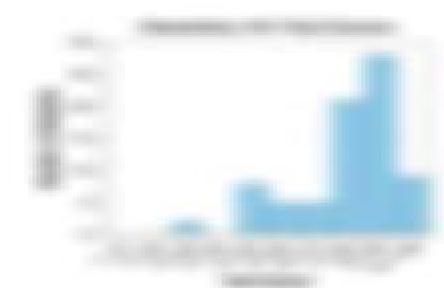
In the graph, the class of maximum height is called the height of the bar representing the number of data in each category.

Example: The following bar graph shows the number of boys in each class in a school. The number of students in each class is given below.



Answer:

In a histogram, the height of each bar represents the frequency of the corresponding class. Therefore, the class of maximum height will have the maximum number of students in that class.



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Robert R. Redfield



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Analysing Quantitative Data Raymond A Kent, 2015-03-16 This innovative book provides a fresh take on quantitative data analysis within the social sciences. It presents variable based and case based approaches side by side encouraging you to learn a range of approaches and to understand which is the most appropriate for your research. Using two multidisciplinary non experimental datasets throughout the book demonstrates that data analysis is really an active dialogue between ideas and evidence. Each dataset is returned to throughout the chapters enabling you to see the role of the researcher in action. It also showcases the difference between each approach and the significance of researchers decisions that must be made as you move through your analysis. The book is divided into four clear sections: Data and their presentation, Variable based analyses, Case based analyses, Comparing and combining approaches. Clear, original and written for students, this book should be compulsory reading for anyone looking to conduct non experimental quantitative data analysis. **EBOOK: Business**

Research Methods Boris Blumberg, Donald Cooper, Pamela Schindler, 2014-03-16 Are you about to begin your dissertation or a research project but don't know what topic to choose? Are you unsure of what research methods to use and how they should be applied to your project? Are you worried about how to write up your research project? Then this is the book for you. A balanced coverage of qualitative and quantitative methods means that no matter what approach you choose to use for your project, there are examples and case studies to help guide you through the process. Student Research boxes provide an insight into situations and research decisions that students have encountered in real life projects. They contain hints, tips and sometimes questions to help you think through your own project. A Running Case Study charts the progression of two student research projects, one qualitative and one quantitative, and shows how the content of each chapter can be used to develop their projects. Thought provoking questions are included in order to help you consider the issues and decisions involved which you can then apply to your own project. Deeper Insight boxes delve further into particular research issues, offering you a detailed description to increase your understanding of these areas, whilst Real Life examples put research methods into context by showing you how they have been applied in real world situations. The Online Learning Centre contains a vast amount of extra resources to help you create a superior project. Six statistical chapters are available to help you prepare, test and analyse your hypotheses and data. Extra cases, appendices and dataset exercises help you to take your study further. Check out the Research Skills Centre for free chapters of Study Skills books, examples of good and bad proposals and templates for questionnaires and surveys. All of this and more can be found at www.mcgraw-hill.co.uk/textbooks/blumberg

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Resources in Education ,1998-12 **Nursing Times, Nursing Mirror** ,1994 **Teaching for Equity and Diversity** Rovell Patrick Solomon,Cynthia Levine-Rasky,Jordan Singer,2003 This book is the first national study of Canadian educators perspectives and practices of multicultural and antiracism education It explores teachers perspectives on race and ethno cultural equity and offers solutions for some of the most pressing social justice and diversity issues facing educators in contemporary Canadian schools and society Solomon and Levine Rasky suggest that the ineffectiveness of professional

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American Book Publishing Record ,2005 **SIGKDD Explorations** ,2000 **Technometrics** ,2004 **Strategy Planning, Program Evaluation and Public Accountability for Health Service Professionals** Joseph Lloyd-Jones,Farhad Simyar,1994 **Yearbook of International Organizations 2014-2015 (Volume 4)** Union of International Associations,2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

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Choice ,2002 **Exploring Microsoft Office Brief** Robert T. Grauer,Maryann Barber,2004 For Introductory Computer courses in Microsoft Office 2003 or courses in Computer Concepts with a lab component for Microsoft Office 2003 applications Master the How and Why of Office 2003 Students master the How and Why of performing tasks in Office and gain a greater understanding of how to use the individual applications together to solve business problems **Sociological Abstracts** ,1988

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