

Prentice Hall Physical Science

Chapter 4 Atomic Structure

4.1 Studying Atoms

- A. **Ancient Greek Models of Atoms**
- Democritus believed all matter was made of extremely small particles that could not be divided
 - he called the particles atoms (from the Greek atomos meaning indivisible)
 - he thought there were different types of atoms with different properties (liquids had round, smooth atoms and solids were rough and prickly)
- B. **Dalton's Atomic Theory**
- he proved atoms exist by discovering that compounds have a fixed composition
 - Dalton's Theory:
 - all elements are composed of atoms
 - all atoms of the same element have the same mass, and atoms of different elements have different masses
 - compounds contain atoms of more than one element
 - in a particular compound, atoms of different element always combine in the same way
 - he pictured atoms as solid spheres
 - in time it was found that not all of this was completely correct
- C. **Thomson's Model of the Atom**
- some objects have a positive or negative charge and objects with the same charge repel and objects with opposite charges attract
 - Thomson used an electric current to learn more about atoms
 - he passed an electric current through a gas and a glowing beam appeared
 - the beam was repelled by a negatively charged metal plate (like charges repel and opposite charges attract)
 - Thomson concluded that the beam must be made of negatively charged particles, smaller than atoms.
 - since the atom was known to be electrically neutral, he developed a model in which negative charges were evenly scattered throughout an atom filled with a positively charged pudding like material
 - called the "Plum Pudding" model (or chocolate chip cookie dough)
- D. **Rutherford's Atomic Theory**
- Rutherford discovered positively charged, fast moving particles called alpha particles
 - he shot some of these particles a piece of gold foil, thinking they would go straight through
 - when he actually performed the experiment, he found that the positively charged alpha particles were greatly deflected by the gold (figure 7, p. 104)
 - he determined that the alpha particles must have come very close to another positively charged particle causing them to be repelled and put off course
 - this led him to believe that the positive charge in an atom is not evenly distributed, but concentrated in a very small central area he called the nucleus
 - his model of the atom is a small, positively charged nucleus surrounded by negatively charged particles

Chapter Assessment Prentice Hall Physical Science

Cathleen G. Spinelli



Chapter Assessment Prentice Hall Physical Science:

Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science, 2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction *Prentice Hall Science Explorer* Michael J. Padilla, 2002

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and

concerned parents *Chemical Building Blocks* Michael J. Padilla, David V. Frank, John G. Little, Steve Miller, 2000 Earth Science, 2001 *Focus on Physical Science California Edition* Michael J. Padilla, 2007 **Chemistry and Toxicology of Pollution** Des W. Connell, Gregory J. Miller, 2022-12-13 Describes the transport of pollutants through the environment and their impact on natural and human systems fully updated to cover key topics in modern pollution science *Chemistry and Toxicology of Pollution* examines the interactions and adverse effects of pollution on both natural ecosystems and human health addressing chemical toxicological and ecological factors at both the regional and global scale The book is written using a conceptual framework that follows the interaction of a pollutant with the environment from distribution in the various abiotic sectors of the environment to exposure and effects on individuals and ecosystems The authors also highlight the critical role of various socio economic political and cultural aspects in achieving sustainable goals strategies and science based solutions to pollution and health This comprehensive volume covers the chemical behavior and governing principles of pollutants their interactions with humans and ecosystems and the methods and processes of environmental risk assessment and pollution management Extensively revised and expanded the second edition equips readers with the knowledge required to help lead the way towards a healthy and sustainable future New chapters address current pollution issues such as global warming and climate change recent advances in environmental science the monitoring and evaluation of new and emerging pollutants risk assessment and remediation and innovative pollution management approaches and techniques With in depth material on human toxicology integrated throughout the text *Chemistry and Toxicology of Pollution* Provides an effective framework for interpreting the information produced by international national and local agencies Presents unifying theories and principles supported by up to date scientific literature Offers broad coverage of pollution science with an emphasis on North America the UK Europe China India and Australia Discusses the similarities and differences of the impact of pollutants on the natural environment and humans *Chemistry and Toxicology of Pollution Second Edition* enables readers to view pollution in its correct perspective and develop appropriate control measures It is essential reading for scientists academic researchers policymakers professionals working in industry and advanced students in need of a clear understanding of the nature and effects of environmental pollution *Prentice Hall Exploring Life Science* Anthea Maton, 1997 **The Chemical News and Journal of Physical Science**, 1907 **Teaching Science for Understanding** James Joseph Gallagher, 2007 Offers middle and high school science teachers practical advice on how they can teach their students key concepts while building their understanding of the subject through various levels of learning activities *Chemical News and Journal of Physical Science*, 1887 **Curriculum Review**, 1986 Introduction to Health Physics: Fourth Edition Herman Cember, Thomas E. Johnson, 2008-05-04 A dynamic all inclusive overview of the field of health physics If it s an important topic in the field of health physics you ll find it in this trusted text in sections on physical principles atomic and nuclear structure radioactivity biological effects of radiation and instrumentation This one of a kind guide spans the entire

scope of the field and offers a problem solving approach that will serve you throughout your career Features A thorough overview of need to know topics from a review of physical principles to a useful look at the interaction of radiation with matter Chapter ending practice problems to solidify your grasp of health physics topics and their real world application Essential background material on quantitative risk assessment for health threatening radiation dangers Authoritative radiation safety and environmental health coverage that supports the International Commission on Radiological Protection standards for specific populations High yield appendices to expand your comprehension of chapter material Values of Some Useful Constants Table of the Elements The Reference Person Specific Absorbed Fraction of Photon Energy and Total Mass Attenuation Coefficients NEW Essential coverage of non ionizing radiation laser and microwaves computer use in dose calculation and dose limit recommendations **Program Descriptions for Science Instructional Materials**, 1986

Technology Assessment University of Michigan. Engineering Summer Conferences, 1975 A Practical Guide to Early Childhood Curriculum Claudia Fuhrman Eliason, Loa Thomson Jenkins, 2008 This applied guide to planning and implementing curriculum across the content areas for children ages 3 to 8 provides students with a depth of background knowledge not usually seen in a text containing practical highlighted strategies unit and lesson plans suggested activities recipes and more Core chapters cover Social studies including diverse people self and family physical activity and nutrition Language development Literacy development Science 3 separate chapters Problem solving and math Music and movement Creativity art and dramatic activities Key changes to this edition include separate chapters on language development and literacy development new tables linking learning activities with specific content area standards streamlined content throughout and new Web sites Technometrics, 1996 **El-Hi Textbooks & Serials in Print, 2003**, 2003 *Prentice Hall New York Math: Math B*, 2001 **Classroom Assessment for Students in Special and General Education** Cathleen G. Spinelli, 2006 For courses in Assessment in Special Education Written for future teachers and experienced educators Classroom Assessment for Students in Special and General Education second edition provides the skills needed to effectively use assessment particularly informal assessment in understanding the needs of the whole student The primary text on classroom assessment procedures is now revised with the latest in authentic curriculum and performance based assessment measures with direct connections to instruction IEP development and reporting to parents The focus is on providing teachers with a variety of assessment procedures the why what and how of testing directions on how to construct administer score interpret graph monitor write and report assessment results

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