

Of Mice and Men Chapter-by-Chapter Discussion Questions

Chapter 1

1. What do we learn about George and Lennie's relationship in this chapter?
2. How does Steinbeck use dialogue to show character traits?
3. Why is Lennie fascinated with soft things?
4. What dream do George and Lennie share?
5. How does the setting create a tone for the novel's beginning?

Chapter 2

1. How are the ranch workers introduced, and what do their interactions reveal?
2. What do we learn about Curley's personality?
3. How is power and hierarchy established on the ranch?
4. Why does George warn Lennie about Curley?

Chapter 3

1. What event reveals a softer side to Slim?
2. How does the card game serve as a metaphor in this chapter?
3. What does Carlson's decision to shoot Candy's dog suggest about the values of the ranch?
4. How does the chapter further develop the theme of loneliness?

Chapter 4

1. Why is Crooks isolated from the others, and how does this affect him?

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Of Mice and Men Study Guide and Student Workbook BMI Staff,2010-09 **A Study Guide for John Steinbeck's Of Mice and Men** Gale, Cengage Learning,2015-09-15 A Study Guide for John Steinbeck's *Of Mice and Men* excerpted from Gale's acclaimed *Novels for Students*. This concise study guide includes plot summary, character analysis, author biography, study questions, historical context, suggestions for further reading, and much more. For any literature project, trust *Novels for Students* for all of your research needs. *Of Mice and Men by John Steinbeck: a Study Guide* Ray Moore,2015-01-18 Would you like to develop a deeper understanding of this tragic story of two men who living during the Depression have friendship and dreams which are crushed by circumstance? The study guide includes an outline of the characters, the main themes, a commentary, and notes to guide the reader through the text, guiding questions to direct the reader to what is really important as they read, and to help understand the underlying themes in the book. The questions are designed to stimulate thought and discussion. It also includes graphic organizers to help the reader understand the plot and appreciate that the characters have different perspectives on George and Lennie's dream of owning a farm. An activity to aid in the understanding of the literary terms used in the questions is also included. **Of Mice & Men** Henry Holt & Company, LLC,1989-01-01 *Study Guide to of Mice and Men by John Steinbeck* Ray Moore,2020-07-03 Would you like to develop a deeper understanding of the tragic story of two men who living during the Depression have friendship and dreams which are crushed by circumstance? The study guide includes an outline of the characters, the main themes, a commentary, and notes to guide the reader through the text, guiding questions to direct the reader to what is really important as they read, and the help understand the underlying themes of the book. The questions are designed to stimulate thought and discussion. It also includes graphic organizers to help the reader understand the plot and appreciate that the characters have different perspectives on George and Lennie's dream of owning a farm. An activity to aid in the understanding of the literary terms used in the questions is also included.

Of Mice and Men - Literature Kit Gr. 9-12 Chad Ibbotson,2016-10-20 Learn about life during the Great Depression while learning about friendship, survival, and prejudice. Our versatile resource allows large group interaction or independent work as an assessment. Become familiar with tricky words from the novel prior to reading by using them in a sentence. We include examples from the text that show characters exploiting the weaknesses of others. Draw a picture of George's ideal piece of land as he describes it to Lennie and Candy. Imagine the story taking place today and rewrite the beginning to reflect this change. List the essential themes of the novel on a bindle organizer. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz, and answer key are also included. About the Novel *Of Mice and Men* is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression. Located in California, ranch workers George Milton and Lennie Small move on to look for work. George is lean and intelligent, while Lennie is large and strong. The pair share a dream of one day owning their own land. Lennie's part

of the dream is to be able to touch soft rabbits as he likes to touch soft things George and Lennie find themselves on a ranch with Candy an old aged ranch hand and Slim Candy offers to give 350 for George and Lennie to buy their land if Candy can live with them Unfortunate events at the ranch make sure that dream never takes place

Of Mice and Men (MAXNotes Literature Guides) Lena Shamblin,2013-01-01 REA s MAXnotes for John Steinbeck s Of Mice and Men MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers

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Pearl Of Mice and Men Cannery Row East of Eden and The Winter of our Discontent As an author of the Civil Rights Era Steinbeck effectively writes symbolic structures and conveys social criticism in a progressively idealistic tone Moreover his proletarian themes strike a universal chord with readers as they battle with moral and complex ideologies This Bright Notes Study Guide explores the context and history of John Steinbeck s classic work helping students to thoroughly explore the reasons they have stood the literary test of time Each Bright Notes Study Guide contains Introductions to the Author and the Work Character Summaries Plot Guides Section and Chapter Overviews Test Essay and Study Q As The Bright Notes Study Guide series offers an in depth tour of more than 275 classic works of literature exploring characters critical commentary historical background plots and themes This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research

Using Discussion to Promote Reading

Comprehension Donna E. Alvermann, Deborah R. Dillon, David G. O'Brien, 1987 Drawing from observations of discussion in 24 different classrooms this book will provide preservice and inservice teachers at the middle and school levels with the motivation and knowledge to use discussion to foster student comprehension of content area text assignments The first chapter examines the distinctions between discussion and recitation and redefines major issues related to content area discussion in light of recent research and school reform reports The second chapter establishes a basis for the premise that discussion is important to the development of reading comprehension illustrating those skills that enrich or refine students understanding of text The third chapter uses portions of transcripts from videotaped content class discussions to illustrate how classroom context influences discussion practices Alternatives to teacher dominated discussions are described and guidelines are provided for establishing the rights and responsibilities of critical readers The fourth chapter demonstrates how to plan for classroom discussion of assigned material describing five aspects of the planning process The fifth chapter presents discussion strategies that help students master the content examine more than one side of the issue and evaluate alternative solutions to a text based problem while the sixth chapter analyzes one content area teacher s implementation of a preplanned discussion Finally the seventh chapter describes two procedures for informally evaluating classroom discussion used to promote reading comprehension References follow each chapter HTH *Education for Educators* Kai Kafferly,

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Scene by Scene Classroom Questions teaching guides keep students focused on the text and encourage lively classroom discussions *Focus on Text* Amy Benjamin, 2014-06-25 As schools shift to the Common Core many English language arts teachers are left with questions about how their classrooms should look Is fiction out Can I still do strategy instruction Does close reading mean deliberating on each word Finally there s a resource with all of these answers and more In *Focus on Text* bestselling author Amy Benjamin provides practical guidance on how to realistically implement the Common Core reading standards Part I of the book examines misconceptions about the standards and what s really required It also takes you inside classrooms to see how teachers are modifying their instruction Part II tackles each reading standard for grades 4 8 You ll learn how to teach the standards with literary and informational texts and how to use them as a springboard for instruction in writing language speaking and listening Topics include Defining close reading and how is it different from word by word reading When and how do students need to go over a text meticulously How to use scaffolding through background knowledge to help students with challenging texts The best instructional practices to help students increase their range of reading and level of text complexity Ideas for teaching key concepts such as text structure point of view theme stated and implied meanings and the progression of ideas and characters Tweaking your assessments to better align with the Common Core how to create reading check quizzes unit tests and cold reading tests to see if students are growing as readers And much much more Throughout the book you ll find teaching tips and practical resources to use with students such as question starters and sentence stems You ll also get a wide variety of classroom examples at different grade levels and with different texts Whether you re experienced with the Common Core or just getting started this book will give you exciting new ideas for making them work in your own classroom so your students grow as readers [John Steinbeck's *Of Mice and Men*](#) Lena T. Shamblin, 1995-06-12 REA s MAXnotes for John Steinbeck s *Of Mice and Men* MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers *Study Guide to Steinbeck* Tetsumaro Hayashi, 1979 No descriptive material is available for this title *Study Guide: of Mice and Men* Vincent Verret, 2018-03-05 Master the material and ace any assignment with this innovative study guide series This book is perfect for both students and teachers as it produces true mastery of content knowledge and book details Other study guides simply give basic details of the novel meaning that students read over material without digesting or learning it Other study guides take complex themes concepts and information and just regurgitate it to readers This Study Guide series is different Using the original text as a

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Teaching the Novel Becky Alano,1989 This book of 41 lesson plans compiled from resources in the ERIC database focuses on strategies for teaching the novel at the junior high and high school level Each lesson includes a brief description objectives and procedures The book includes strategies for teaching specific novels general strategies a user s guide an activities chart and an annotated bibliography of related resources in the ERIC database MS

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