

The Age of Exploration: Guided Reading Lesson 3

**Chapter 4 - Lesson 3**

**Guided Reading Activity  
The Age of Exploration**

**Lesson 3 Colonial Latin America**

**Review Questions**

**IN SHORT WRITING:** Read each main idea. Use your textbook to supply the details that support or explain each main idea. (When answering online, separate multiple answers with a comma and one space.)

**A. Main Idea:** The political and economic expansion of Spain and Portugal created a complex mix of social classes and people in Latin America.

1. **Detail:** Social classes in colonial Latin America were based on \_\_\_\_\_.
2. **Detail:** \_\_\_\_\_, Spanish and Portuguese officials born in Europe, were the highest social class and maintained power in colonial Latin America.
3. **Detail:** \_\_\_\_\_ were Europeans born in Latin America and their descendants. Several \_\_\_\_\_ groups were beneath the \_\_\_\_\_ and the peninsulares.
4. **Detail:** Many social groups, such as the \_\_\_\_\_ and \_\_\_\_\_, emerged as a result of the intermarriage between Europeans and Native Americans or Africans.
5. **Detail:** The Portuguese and Spanish increased their wealth by removing natural resources like \_\_\_\_\_ and \_\_\_\_\_ from Latin American land.
6. **Detail:** Through the \_\_\_\_\_ system, Spanish landowners forced Native Americans to pay taxes and provide \_\_\_\_\_.
7. **Detail:** In Peru, through a system known as the \_\_\_\_\_, authorities could \_\_\_\_\_ native peoples to work in silver mines.

**B. Main Idea:** Portuguese and Spanish rulers exerted authority over their colonies through a bureaucratic system of government and the influence of the Catholic Church.

8. **Detail:** Portuguese and Spanish monarchs appointed governor-generals, or \_\_\_\_\_, to help govern their colonies in Latin America.
9. **Detail:** Determined to \_\_\_\_\_ the native peoples, Catholic \_\_\_\_\_ throughout the Spanish Empire brought Native Americans together into missions.
10. **Detail:** With the establishment of convents, women had an outlet other than marriage; they could become \_\_\_\_\_.

# Chapter 17 Section 3 Guided Reading Answers

**Arturo Cuomo**



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