Blended Learning: Uncovering Its Transformative Potential in Higher Education

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Blended Learning Uncovering Its Transformative Potential:

Leveraging the Potentials of Peer Learning Sarah Oeste-Reiß,2019-01-23 The digitization changes qualification demands of knowledge workers and opens new forms of collaboration Solutions are required for enhancing acquisition and transfer of knowledge as well as training professional skills such as critical thinking communication and cooperation Peer Learning PL provides potentials for coping with these demands However it faces practical challenges as its reusability is low collaboration expertise is required and lacks leveraging digitization potentials In contrast the body of Collaboration Engineering CE literature provides insights as it is an approach to designing collaborative work practices for high value recurring tasks and deploying those to practitioners to execute for themselves without collaboration expertise In this light three research questions shape the structure of the thesis First the thesis shows an analysis of the application domain and develops a teaching learning approach for creating conditions for PL in large scale lectures Second it proposes an approach to designing reference processes for enhancing PL Third it presents three studies that illustrate the design instantiation and evaluation of reference processes for enhancing PL in the field As methodological approach the thesis uses Design Science and develops instantiates and evaluates re usable reference processes for enhancing PL   *Critical Theory and Transformative Learning* Wang, Viktor,2018-06-04 Engaging in genuine dialogue and authentic communication is essential for teachers to assist students successes and help them further their education through refining critical thinking skills beyond the classroom Critical Theory and Transformative Learning is a critical scholarly resource that examines and contrasts the key concepts related to critical approaches in educational settings Featuring coverage on a broad range of topics including repressive tolerance online teaching and adult education this book is geared toward educators administrators academicians and researchers seeking current research on transformative learning and addressing the interconnectedness of important theories and praxis   **Handbook of Research on Hybrid Learning Models: Advanced Tools, Technologies, and Applications** Wang, Fu Lee,Fong, Joseph,Kwan, Reggie,2009-12-31 This book focuses on Hybrid Learning as a way to compensate for the shortcomings of traditional face to face teaching distance learning and technology mediated learning Provided by publisher   **Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age** Keengwe, Jared,2015-11-12 The notion of a flipped classroom draws on such concepts as active learning student engagement hybrid course design and course podcasting The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content test their skills in applying knowledge and interact with one another in hands on activities The Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age highlights current research on the latest trends in education with an emphasis on the technologies being used to meet learning objectives Focusing on teaching strategies learner engagement student interaction and digital tools for learning this handbook of research is an essential resource for current and future educators instructional designers IT specialists school

administrators and researchers in the field of education   *Technology Implementation and Teacher Education: Reflective Models* Yamamoto, Junko,Kush, Joseph C.,Lombard, Ron,Hertzog, C. Jay,2010-05-31 Today s students are faced with the challenge of utilizing technology to support not only their personal lives but also their academic careers Technology Implementation and Teacher Education Reflective Models provides teachers with the resources needed to address this challenge and develop new methodologies for addressing technology in practice With chapters focusing on online and blended learning subject specific teacher education and social and affective issues this reference provides a comprehensive international perspective on the role of technology in shaping educational practices   *The Cambridge Companion to the Drum Kit* Matt Brennan,Joseph Michael Pignato,Daniel Akira Stadnicki,2021-06-17 An approachable introduction to the drum kit drummers and drumming and the key debates surrounding the instrument and its players   **Handbook of Research on Educational Communications and Technology** David Jonassen,Michael J. Spector,Marcy Driscoll,M. David Merrill,Jeroen van Merrienboer,Marcy P. Driscoll,2008-09-25 First Published in 2008 Sponsored by the Association of Educational Communication and Technology AECT the third edition of this groundbreaking Handbook continues the mission of its predecessors to provide up to date summaries and syntheses of recent research pertinent to the educational uses of information and communication technologies In addition to updating this new edition has been expanded from forty one to fifty six chapters organized into the following six sections foundations strategies technologies models design and development and methodological issues In response to feedback from users of the second edition the following changes have been built into this edition More Comprehensive topical coverage has been expanded from forty one to fifty six chapters and includes many more chapters on technology than in previous editions Restructured Chapters this edition features shorter chapters with introductory abstracts keyword definitions and extended bibliographies More International more than 20% of the contributing authors and one of the volume editors are non American Theoretical Focus Part 1 provides expanded cross disciplinary theoretical coverage Methodological Focus an extended methodological chapter begins with a comprehensive overview of research methods followed by lengthy separately authored sections devoted to specific methods Research and Development Focus another extended chapter with lengthy separately authored sections covers educational technology research and development in different areas of investigation e g experimental methods to determine the effectiveness of instructional designs technology based instructional interventions in research research on instructional design models
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