

WORLD HISTORY UNIT 4 EXAM

Name: _____

VOCABULARY MATCHING

Directions: For questions 1-5, match the term on the left with the proper definition on the right.

- | | |
|-----------------------------------|--|
| _____ 1. Steam Engine | A. Eli Whitney's invention that expanded slavery and textile production |
| _____ 2. Cotton Gin | B. The Bessemer process improved _____ and made factories build outdoors |
| _____ 3. Steel Production | C. Labor Unions fought primarily to improve _____ |
| _____ 4. Assembly Line | D. James Watt's invention that allowed factories to run on coal and away from rivers |
| _____ 5. Wages, Hours, Conditions | E. Henry Ford's method of making cars more efficiently and cheaply |

Directions: For questions 6-10, match the term on the left with the proper definition on the right.

- | | |
|-------------------------|---|
| _____ 6. France | A. Took control of the Philippines in Southeast Asia, but stayed out of intervening Africa |
| _____ 7. United States | B. Colonized a large portion of North Africa and also present day Vietnam |
| _____ 8. Spain | C. Hosted the "Scramble for Africa" conference and controlled Namibia in Southwest Africa |
| _____ 9. Germany | D. Took control of the Korean Peninsula and Taiwan |
| _____ 10. Great Britain | E. Attempted to control a North-to-South stretch of Africa to build a transcontinental railroad |

MULTIPLE CHOICE

Directions: Read each question and select the option that you think best answers the question.

- _____ 11. All of the following were causes of the Industrial Revolution in England EXCEPT
- A. England possessed excellent supplies of raw material near the surface
 - B. England had a good transportation system that made it easy and efficient to transport materials
 - C. England had a government that supported property rights and allowed inventions to be patented
 - D. England had the cheapest source of labor in the world
- _____ 12. The invention of machine tools that could create part after part of the same size and shape allowed for the use of
- A. highly skilled employees
 - B. interchangeable parts
 - C. interlocking joints
 - D. more efficient power tools
- _____ 13. The first large-scale industrial factories in Western Europe were established in order to produce
- A. Refined food items
 - B. Cannon
 - C. Textiles
 - D. Weapons
- _____ 14. Which of the following was a widespread social consequence of industrialization in the 1800s?
- A. A rapid decline in urban populations
 - B. Full political equality for women
 - C. An equal sharing of wealth between the rich and the poor
 - D. The creation of a working class concentrated in urban areas
- _____ 15. One of the end goals of Socialism was the creation of
- A. a laissez-faire approach to business
 - B. a society with no "classes" and sharing of wealth
 - C. a society in which inequality is an accepted part of life
 - D. private corporations and companies ruling the economy

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techniques Companion Evolve website contains additional up to date information on this topic such as pediatric data on the hand held dynamometer *The Teachers' Institute* ,1894 **Normal Instructor** ,1929 USSR ,1962 School ,1924

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