

## Chapter 10

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- The \_\_\_\_\_ system is the transportation system of the body.  
a. digestive  
b. respiratory  
**c. circulatory**  
d. endocrine
- \_\_\_\_\_ transport(s) nutrients, oxygen, hormones, and waste products.  
**a. Blood**  
b. White blood cells  
c. Fibrinogen  
d. Platelets
- The \_\_\_\_\_ system helps preserve fluid balance and protects the body against disease.  
a. cardiovascular  
**b. lymphatic**  
c. endocrine  
d. urinary
- The circulatory system transports nutrients from the \_\_\_\_\_ system to all parts of the body.  
a. lymphatic  
b. urinary  
**c. digestive**  
d. respiratory
- Plasma consists of about 92% \_\_\_\_\_ and about 7% protein.  
a. blood  
b. serum  
c. salt  
**d. water**
- \_\_\_\_\_ are important acid-base buffers.  
**a. Plasma proteins**  
b. Neutrophils  
c. Gamma globulins  
d. Stem cells
- A pH of 7 is considered to be \_\_\_\_\_.  
a. acidic  
b. alkaline  
**c. neutral**  
d. anemic
- \_\_\_\_\_ is another name for red blood cells.  
a. Leuko-cytes  
b. Neutrophils  
c. Stem cells  
**d. Erythrocytes**
- Red bone marrow has immature cells known as \_\_\_\_\_ cells, which multiply, giving rise to blood cells.  
**a. stem**  
b. red marrow  
c. plasma  
d. sickle
- A deficiency in hemoglobin caused by too few red blood cells is called \_\_\_\_\_.  
a. stem cells  
**b. anemia**  
c. a goiter  
d. clotting
- Red blood cells are specialized to \_\_\_\_\_.  
a. produce stem cells  
b. engulf bacteria  
**c. transport oxygen**  
d. produce fibrin that strengthens clots
- The kinds of white cells that contain granules are \_\_\_\_\_.  
a. neutrophils, monocytes, and eosinophils  
b. basophils, monocytes, and lymphocytes  
**c. neutrophils, basophils, and eosinophils**  
d. monocytes and lymphocytes
- The white blood cells in the blood that are most adept at phagocytosing bacteria are \_\_\_\_\_.  
a. basophils  
b. eosinophils  
c. lymphocytes  
**d. neutrophils**

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**Alan C. Lacy**



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**and Exercise Science** Alan C. Lacy, 2011 Thoroughly revised the Sixth Edition of *Measurement and Evaluation in Physical Education and Exercise Science* emphasizes measurement and evaluation activities as an integral part of program development and assessment in both school and non school settings Lacy bridges the gap between theory and practice by examining measurement and evaluation techniques for a variety of activities from coaching and teaching to adult education and community programs Measurement and evaluation models use real life practical examples that help you grasp important concepts while showing you how to integrate measurement and evaluation techniques into program design and development As a result future physical education teachers and practitioners develop the skills needed to assess evaluate and develop more effective physical education or activity programs

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