

Lampiran B.7

**LEMBAR OBSERVASI KETERLAKSANAAN PEMBELAJARAN
PADA KONSEP TEORI KINETIK GAS DENGAN MENGGUNAKAN
WEBSITE DALAM MODEL PERUBAHAN KONSEPTUAL DENGAN
SETTING KOOPERATIF PROBLEM SOLVING
(KELAS EKSPERIMEN)**

Materi Pembelajaran : _____

Kelas/Semester : _____

Hari/ Tanggal : _____

Pertemuan Ke : _____

Observer : _____

Petunjuk:

Isilah kolom yang tersedia dengan menuliskan *check list* (✓) yang menunjukkan aktivitas guru yang teramati dalam proses pembelajaran yang berlangsung berdasarkan kriteria yang dimaksud.

No.	Aktivitas Guru	Keterlaksanaan		Ket.
		Ya	Tidak	
1.	Pendahuluan			
	Menjelaskan secara umum tentang tata cara pembelajaran melalui diskusi kelompok menggunakan <i>website</i> .			
	Menginformasikan tujuan pembelajaran yang ingin dicapai			
2.	Memberikan pertanyaan apersepsi, menggali konsep awal, dan memberikan pertanyaan yang memotivasi siswa untuk belajar			
	Tahapan Sajian Pertanyaan-Pertanyaan Resitasi dan Konstruksi			
	Mengkondisikan siswa menjadi beberapa kelompok heterogen			
	Meminta siswa membaca pertanyaan resitasi yang ada di <i>website</i>			
	Memberikan kesempatan kepada siswa siswa mendiskusikan setiap jawaban pertanyaan dalam kelompok berdasarkan pengetahuan awal siswa			
	Menampung pendapat yang diajukan siswa dalam kelompoknya untuk didiskusikan bersama tanpa melihat pendapat mana yang "salah" atau benar			
Mengkondisikan siswa untuk menanggapi pendapat kelompok yang berbeda dengan pendapat kelompoknya				

Lembar Observasi Eksperimen

PT Brinkman



Lembar Observasi Eksperimen:

PEDOMAN PENULISAN KARYA ILMIAH UNTUK SISWA SMA MUHAMMAD JAMHARI, M.Pd., DAULAT SIREGAR, M.Pd., M.Si., Keterampilan menulis karya ilmiah sangat penting artinya bagi siswa dalam rangka mengerjakan tugas tugas riset di sekolah maupun dalam rangka persiapan memasuki dunia kerja Selama mengikuti pendidikan di sekolah mereka sering diberikan tugas menulis karya ilmiah berupa makalah atau artikel yang berkaitan dengan kegiatan riset yang diikutinya Lebih dari itu menulis karya ilmiah harus dipenuhi oleh siswa sebagai salah satu persyaratan menyelesaikan studi di sekolah Di samping itu berbagai lomba atau kompetisi menulis karya ilmiah dilaksanakan oleh berbagai instansi baik instansi pemerintah maupun instansi swasta yang melibatkan pihak sekolah Hal ini tentu merupakan kesempatan emas bagi siswa untuk mengadu kemampuannya dalam menulis karya ilmiah Mereka yang benar benar memiliki keterampilan dalam menulis karya ilmiah akan mampu memenangkan lomba yang bergengsi tersebut Siswa memiliki ruang tersendiri untuk menulis karya ilmiah Karya ilmiah tersebut sering menjadi masalah tersendiri bagi siswa Permasalahannya bukan terletak pada sedikit banyaknya tugas menulis yang diberikan oleh guru namun bagaimana tata cara penulisan karya ilmiah yang baik dan benar Di antara karya ilmiah yang harus ditulis oleh siswa selama proses pembelajaran di sekolah diantaranya makalah essay artikel laporan penelitian proposal penelitian tugas akhir riset dan sebagainya Sebagaimana diketahui bahwa kegiatan menulis karya ilmiah merupakan bagian yang tidak terpisahkan di dalam seluruh proses pembelajaran yang dialami oleh setiap siswa selama menuntut ilmu di sekolah Pada setiap semester siswa harus menulis karya ilmiah dalam berbagai bentuk di setiap bidang keilmuan yang mereka tempuh Dengan demikian mereka diharapkan akan memiliki wawasan yang lebih luas dan mendalam mengenai apa yang disebut dengan karya tulis ilmiah dan bagaimana tata cara penulisannya Namun keterampilan menulis bagi sebagian besar orang tidak terkecuali siswa bukan pekerjaan yang mudah Keterampilan menulis merupakan keterampilan berbahasa yang paling tinggi tingkatannya dibandingkan keterampilan berbicara keterampilan membaca dan keterampilan menyimak mendengarkan Hal ini mudah dipahami karena dilihat dari segi tahapan pemerolehan bahasa keterampilan menulis dilakukan pada tahapan terakhir setelah pemerolehan keterampilan menyimak berbicara dan membaca Akhadiyah 1997 menyatakan bahwa berbeda dengan kemampuan menyimak dan berbicara kemampuan menulis tidak diperoleh secara alamiah Dari keempat keterampilan berbahasa yang ada yaitu menyimak berbicara membaca dan menulis keterampilan menulis khususnya menulis karya ilmiah dianggap paling sulit Untuk menguasainya sungguh diperlukan proses yang memerlukan keterampilan berpikir tingkat tinggi high order thinking skills Menulis bukan merupakan aktivitas tunggal melainkan kompleks karena didahului oleh aktivitas aktivitas berbahasa yang lain seperti membaca dan menyimak Oleh karena itu sudah seyakinya setiap siswa memiliki keterampilan yang memadai dalam menulis karya ilmiah baik berupa laporan hasil penelitian maupun artikel atau jurnal penelitian Untuk menunjang harapan tersebut perlu adanya sebuah buku pedoman yang bisa dijadikan sebagai panduan oleh siswa dalam melaksanakan penelitian

sekaligus melaporkannya menjadi laporan penelitian yang berupa Tugas Akhir Penelitian **Metodologi Penelitian dan Penulisan Tesis** Ismadi Ismadi, Hildawati Hildawati, Loso Judijanto, Arif Suharson, Hanik Mahliatussikah, Laurensius Laka, Rusdin Tahir, Virdha Rahma Aulia, Nur Anisah Ridwan, Ibrahim Ibrahim, Yudiaryani Yudiaryani, 2026-03-16 Buku Metodologi Penelitian dan Penulisan Tesis membahas secara sistematis konsep prinsip dan tahapan penelitian ilmiah sebagai dasar penyusunan tesis yang berkualitas Pembahasan diawali dengan pengantar metodologi penelitian serta hakikat ilmu pengetahuan dan penelitian ilmiah untuk memberikan pemahaman filosofis dan akademik Selanjutnya dijelaskan paradigma dan pendekatan penelitian baik kualitatif kuantitatif maupun mixed methods termasuk jenis dan desain penelitian yang sesuai dengan tujuan studi Buku ini juga menguraikan langkah perumusan masalah penyusunan tujuan dan penjelasan manfaat penelitian agar penelitian memiliki arah yang jelas terukur dan relevan dengan kebutuhan keilmuan Selain itu buku ini memaparkan kajian pustaka kerangka teoretis dan hipotesis sebagai landasan konseptual penelitian Penjelasan tentang variabel penelitian dan definisi operasional membantu memperjelas fokus kajian Konsep populasi sampel serta teknik sampling dibahas secara aplikatif diikuti metode dan teknik pengumpulan data Instrumen penelitian beserta uji validitas dan reliabilitas dijelaskan secara praktis serta teknik analisis data kualitatif dan mixed methods untuk menghasilkan tesis ilmiah yang sistematis dan dapat dipertanggungjawabkan **MENULIS ILMIAH** Dr. Sobri, M.Pd, 2018-01-01 Buku ini ditulis dalam rangka memenuhi sebagian persyaratan untuk memperoleh gelar Doktor Pendidikan Bahasa pada Program Pascasarjana Universitas Negeri Jakarta Selain itu sebagaimana umumnya karya penelitian akademis disertasi ini pun tidak mungkin terwujud tanpa bantuan dari berbagai pihak baik secara langsung maupun tidak Oleh karenanya pada kesempatan ini penulis ingin menyampaikan penghargaan yang tinggi dan ucapan terima kasih yang tak terhingga kepada semua pihak yang telah memberikan kontribusi berharga sehingga buku ini dapat terselesaikan dengan baik **Jurnal UNISAedu Volume 5 Nomor 3 2021** EMSI SUSILAWATI, HENDRA HERMANSAH, MUHAMAD, NANDI, RIAS SARININGTIAS, ROPINI SUJI, ROSTATI, SUKARTI, THEDI SUMARNA, 2021-05-25 Meningkatkan Keterampilan Menulis Teks Eksplanasi Kompleks Melalui Teks Berita Dengan Metode STAD Mata Pelajaran Bahasa Indonesia Pada Siswa EMSI SUSILAWATI 237 242 Upaya Meningkatkan Keaktifan dan Hasil Belajar Siswa Menggunakan Model Pembelajaran Snowball Throwing Pada Mata Pelajaran Pekerjaan Dasar Teknik Otomotif HENDRA HERMANSAH 243 246 Perbedaan Antara Metode Eksperimen Dan Diskusi Menggunakan Lembar Kegiatan Siswa Dengan Metode Diskusi Tanpa Lembar Kegiatan Siswa Pada Materi Ikatan Kimia Ditinjau Dari Motivasi Dan Prestasi Belajar Kimia MUHAMAD 247 252 Penerapan Model Pembelajaran Problem Based Learning Untuk Meningkatkan Aktivitas Belajar Akuntansi Siswa NANDI 253 256 Keefektifan Penerapan Chemistry Golden Bell Terhadap Motivasi Dan Prestasi Belajar Kimia Peserta Didik RIAS SARININGTIAS 257 264 Developing Communicative Speaking Tasks For The Eleventh Grade Students Of SMAN 1 Losarang ROPINI SUJI 265 268 Pengaruh Penerapan Metode Probing Prompting dengan Complete Sentence Terhadap Kualitas Belajar Siswa Pada Materi Sistem Reproduksi ROSTATI

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Metode Student Team Achievement Division Pada Siswa THEDI SUMARNA 283 286 **Cermat berbahasa Indonesia :
suplemen materi bahasa Indonesia** Sutarno, S.Pd,2019-10-22 Kumpulan materi Bahasa Indonesia lengkap untuk siswa
kelas X akan membuat siswa lebih mudah untuk mengerti dan menguasai kompetensi dasar Berisi delapan materi sesuai
dengan Kurikulum 2013 yaitu teks laporan hasil observasi eksposisi anekdot hikayat negosiasi debat biografi dan puisi
Dengan bantuan buku Cermat Berbahasa Indonesia ini akan membantu siswa dan guru dalam mendalami materi yang sesuai
dengan kebutuhan belajar saat ini Dilengkapi materi pendukung sebagai pelengkap dalam pemahaman terhadap teori dalam
kompetensi dasar yang ada Penggunaan bahasa yang sederhana dan komunikatif dalam buku ini akan membawa siswa
mudah untuk mencapai kesuksesan belajar *Kemahiran Berbahasa Indonesia untuk Perguruan Tinggi* Yunus Abidin,B.
Fariz J. M. Misbah,Adita Widara Putra,Yuni Ertinawati,2021-03-25 Mata Kuliah Wajib Umum MKWU Bahasa Indonesia
merupakan mata kuliah wajib pada setiap universitas di Indonesia Mata kuliah ini bertujuan untuk mengembangkan
kemampuan mahasiswa dalam berbahasa Indonesia baik tulisan maupun lisan Lebih dari itu pada masa perkuliahan tentunya
mahasiswa tidak terlepas dari berbagai kegiatan tulis menulis dan presentasi di depan umum Sejalan dengan perkembangan
ilmu pengetahuan kebutuhan masyarakat dan kebijakan pemerintah MKWU Bahasa Indonesia juga mengalami perubahan
yakni mengacu pada kurikulum 2013 Buku Kemahiran Berbahasa Indonesia di Perguruan Tinggi Buku Pegangan Mata Kuliah
Wajib Umum MKWU Bahasa Indonesia Kurikulum 2013 di Perguruan Tinggi sangat cocok untuk menjadi referensi bagi para
mahasiswa dalam meningkatkan mutu perkuliahan Buku ini berisi tentang eksplorasi teks akademik dalam berbagai genre
makro seperti laporan buku proposal penelitian proposal tugas akhir laporan penelitian artikel ilmiah dan esai Buku ini juga
berisi tentang cara mengembangkan kemampuan berbicara akademik khususnya dalam presentasi *Metode penelitian
terapan bidang pendidikan* Endang Mulyatiningsih,2015-12-26 Dewasa ini banyak kalangan dosen guru dan mahasiswa
dituntut untuk menghasilkan penelitian yang hasilnya langsung dapat dipakai dan diterapkan di lingkungan kerjanya masing
masing Salah satu metode penelitian yang tepat untuk menjawab tuntutan tersebut adalah metode penelitian terapan Ruang
lingkup metode penelitian terapan yang dibahas dalam buku ini meliputi metode penelitian tindakan eksperimen evaluasi
kebijakan serta penelitian dan pengembangan Setiap permasalahan yang akan diselesaikan melalui penelitian memerlukan
metode yang berbeda Penelitian tindakan cocok digunakan untuk meningkatkan kualitas proses dan hasil pekerjaan yang
banyak diterapkan pada kegiatan pembelajaran di kelas manajemen sekolah maupun meningkatkan kinerja karyawan sebuah
lembaga Penelitian eksperimen kuasi cocok diterapkan untuk menguji model modul media strategi atau metode
pembelajaran baru dll Penelitian pengembangan digunakan untuk mengembangkan produk baru yang dapat berupa model
modul media strategi alat atau metode pembelajaran Penelitian tindakan dan eksperimen dapat dipilih menjadi bagian dari

tahap implementasi produk pada tahap penelitian dan pengembangan Penelitian evaluasi program dan evaluasi kebijakan digunakan untuk mengevaluasi program dan kebijakan yang telah dilaksanakan oleh lembaga ditingkat nasional regional maupun lokal Penelitian terapan menjadi populer karena hasil hasil penelitiannya langsung dapat dimanfaatkan oleh peneliti maupun sponsor penelitian Dalam buku ini pemaparan metode penelitian disertai dengan contoh contoh kongkret sehingga lebih mudah untuk diikuti dan diaplikasikan dalam konteks permasalahan yang sedang diteliti Semoga dengan diterbitkannya buku ini semakin banyak karya karya penelitian yang dapat dihasilkan oleh pembaca Metode penelitian terapan bidang pendidikan Cangkir Sapa dalam Pembelajaran Neni Triana, S.Pd., Gr., JUDUL BUKU Cangkir Sapa dalam Pembelajaran PENULIS Neni Triana S Pd Gr NO QR CBN 62 39 1895 486 PENERBIT Guepedia TAHUN TERBIT April 2024 JENIS BUKU Buku Pendidikan Pembelajaran Non Fiksi KONDISI BUKU Buku Baru Buku Original Asli Langsung dari Penerbitnya Sinopsis Peserta didik di usia kelas III SD masih berpikir konkret belum bisa berpikir secara abstrak Oleh karena itu dalam hal ini pemilihan media pembelajaran menjadi faktor utama dalam keberhasilan pembelajaran materi Konversi Satuan Panjang Penulis memilih media pembelajaran yang dinilai tepat yaitu Cangkir SaPa Satuan Panjang pada materi konversi satuan panjang Dengan menggunakan media Cangkir SaPa yaitu cangkir satuan panjang peserta didik akan mudah memahami materi konversi satuan panjang Buku ini memuat hasil temuan dari penelitian tindakan kelas PTK yang berjudul Upaya Meningkatkan Hasil Belajar Siswa Kelas III dengan Menggunakan Cangkir Sapa di SD Negeri 19 Palembang Jenis penelitian ini adalah Penelitian Tindakan Kelas PTK yang dilaksanakan sebanyak dua siklus Setiap siklus terdiri dari perencanaan pelaksanaan observasi dan refleksi Teknik pengumpulan data menggunakan tes dan observasi Buku ini juga menceritakan perjalanan Cangkir Sapa dari mulai di rancang ikut serta dalam ajang kompetisi inovasi dan penerimaan penghargaan inovasi Cangkir Sapa Buku ini sangat cocok bagi kalangan guru untuk menciptakan pembelajaran yang berkualitas terutama dalam memberikan kemudahan belajar kepada peserta didik secara efektif dan efisien Sejalan dengan Kurikulum Merdeka yaitu menciptakan pendidikan yang menyenangkan bagi peserta didik dan guru *Model Pembelajaran Pendidikan Vokasi Otomotif (PVO)* Hasan Maksum, Wawan Purwanto, Buku ini memberikan informasi tentang berbagai hasil pengembangan model pembelajaran dalam rangka peningkatan dan perbaikan kualitas pembelajaran di lembaga pendidikan serta persiapan melakukan revitalisasi pendidikan vokasi untuk menghadapi era revolusi industri 4.0 Buku Model Pembelajaran Pendidikan Vokasi Otomotif PVO ini dikembangkan dan dirancang dari hasil penelitian yang penulis lakukan selama beberapa tahun ini Model pembelajaran ini berbasis teori pembelajaran konstruktivisme teori Vygotsky dan teori kognitif pemrosesan informasi yang memberi kesempatan kepada peserta didik untuk mengkonstruksi sendiri pengetahuannya dalam rangka untuk meningkatkan kemampuan berfikir kritis usaha metakognisi kreativitas kemampuan berkomunikasi mampu memecahkan masalah terampil dalam mengambil keputusan dan mampu mengembangkan dirinya secara mandiri melalui tugas tugas proyek dan kegiatan penyelesaian masalah Buku model Pendidikan Vokasi Otomotif PVO juga akan

menjelaskan tentang pendidikan kejuruan dengan segala tantangannya jenis model model pembelajaran dengan karakteristiknya teori pendukung model pembelajaran PVO komponen model pembelajaran PVO dan pengujian validitas praktikalitas dan efektifitas pola pengembangan sintak sintak model PVO dengan tujuan dan strategi instruksionalnya dan skenario pembelajaran yang dikembangkan 2019 UNP Press *Pengaruh pembelajaran kooperatif menggunakan modul untuk meningkatkan pemahaman konsep mahasiswa PGMI pada mata kuliah evaluasi pembelajaran MI/SD* Mimi Hariyani,2014 Study and teaching method using moduls for students of Islamic elementary schools studies program at Universitas Islam Negeri Sultan Syarif Kasim Riau Cakrawala pendidikan ,2014 **Model dan teknik penilaian pada tingkat satuan pendidikan dasar dan menengah, 2008** ,2008 Appraisal techniques for teaching and learning activities in elementary and secondary schools in Indonesia Panduan penyelenggaraan rintisan sekolah kategori mandiri (SKM) sekolah standar nasional (SSN) SMA/SMK ,2008 Standards for implementing independent high schools and vocational schools in Indonesia issued by Ministry of National Education **Rencana pelaksanaan pembelajaran (RPP) SMP, MTs: Kelas VII (I), semester I & II** ,2007 Fasilitator ,2008 On kindergarten and primary education in Indonesia *Jurnal pendidikan teknologi dan kejuruan* ,2007 On technological and vocational education studies *Prosiding Seminar Hasil Penelitian Peningkatan Kualitas Pembelajaran (Penelitian Tindakan Kelas) tahun 2015 bagi Tenaga Pendidik Universitas Hasanuddin* ,2016 On development of method and quality of learning for lecturer papers of conference **The 1st Annual Conference on Madrasah Teachers (ACoMT)** Imam Machali,Hafidz Aziz,2018 On role of Islamic education in developing the national character of Indonesian people **Mozaik Islam Nusantara** Nurus Shalihin,2012 On social and cultural aspects of Islam in Indonesia collection of articles Optimalisasi lingkungan, organisasi, dan task menuju pembelajaran enase Institut Keguruan dan Ilmu Pendidikan Saraswati. Fakultas Pendidikan Matematika dan Ilmu Pengetahuan Alam. Seminar Nasional,2012 Development of effective and efficient study and teaching model for higher education system in Indonesia

Unveiling the Magic of Words: A Review of "**Lembar Observasi Eksperimen**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Lembar Observasi Eksperimen**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

https://socketapi.adit.com/data/browse/fetch.php/Viral_Cozy_Mystery_Ideas_Login.pdf

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