

## Shock Case Studies

Name:

**Directions:** Listen to the Presentations on the Shock. Read the Case Studies and fill in your answers to the 5 questions. Submit this file to the assignment for this course.

1. You are working in the E.D. when Art, age 54, comes in accompanied by his wife. This afternoon he began vomiting and "filled the toilet" with red blood. He has also noticed black stools for the last 2 days.  
Assessment data: BP 82/60, HR 120, RR 28, skin cool, Hgb 5, Hct 16

What type of shock do you suspect? (1 point)

2. While working in the cardiology clinic, you see Dorothy, age 69. She has a history of coronary disease and diabetes. She tells you that she has noticed progressive shortness of breath and dizziness, and that she always feels cold.  
Assessment data: BP 78/54, HR 140 & irregular, crackles in both bases, lips cyanotic. ECG shows a new onset of atrial fibrillation with rapid ventricular response.

What type of shock do you suspect? (1 point)

3. Joe, an 18 year old football player, is brought to the urgent clinic. You are told that he sustained a blow to his head during the game tonight. He is awake and oriented, but complains of a headache and feeling like he is going to "black out".  
Assessment data: BP 80/60 (hard to hear), HR 110, R 24.

What type of shock do you suspect? (1 point)

4. You are working as a camp nurse when you are called to see Lily, age 17. She fainted in the cafeteria after eating lunch. You find her lying on the floor. Her skin is ruddy looking and her face appears swollen. You can hear wheezing on expiration.

What type of shock do you suspect? (1 point)

# Shock Case Studies With Answers

**Aaos American Academy of  
Orthopaedic Surgeons**



## **Shock Case Studies With Answers:**

**Trauma Case Studies for the Paramedic** Stephen J. Rahm, 2005 This text is intended to reinforce the importance of a systematic patient assessment and management approach to paramedic students by presenting them with 20 case studies on the most important trauma emergencies they are likely to encounter in the field emergencies *Medical Case Studies for the Paramedic* Stephen J. Rahm, 2004 Paramedics must perform a systematic assessment of the patient determine appropriate treatment and give it While assessment and management principles are learned in initial training they are not practiced until training is completed Now paramedic students can apply these principles with *Medical Case Studies for the Paramedic* *Medical Case Studies for the Paramedic* presents 20 case studies on the most important medical emergencies for the ALS level reader A superb supplement to classroom and textbook learning this book allows the reader to practice applying knowledge to cases before actually going on an emergency call The types of emergencies include a range of presentations such as semiconsciousness unconsciousness difficulty breathing weakness nausea headache slurred speech chest pain allergic reaction seizure and anxiety Each case study is presented in full poses questions to the reader and is followed by a summary of the case including answers to the questions posed The objectives for each of the case studies in this book are as follows Describe the appropriate initial management based on initial assessment findings Interpret the patient's cardiac rhythm and determine if a correlation exists between the patient's condition and their cardiac rhythm Formulate a field impression based on the patient's signs and symptoms and findings of the focused history and physical examination Determine if the patient's vital sign values and SAMPLE history findings are consistent with your field impression Identify specific treatment that is required for the patient's condition Determine if further treatment is required following a post treatment reassessment of the patient Based on the patient's condition identify any special considerations for care

*Critical Care Study Guide* Gerard J. Criner, Gilbert E. D'Alonzo, 2002 This is the first comprehensive study guide covering all aspects of Critical Care Medicine The condensed format of coverage is unique it supplies a heavily illustrated text with self assessment questions and answers This approach will help the reader to determine the correct answer The text is supported by case studies tables and illustrations which will describe important procedures Also the selected readings and references will focus on the field's leading major references so this book will be the ideal complement to previously published literature This is useful for physicians and those in training who see patients in the ICU **Pharmacology Applications**

Aaos American Academy of Orthopaedic Surgeons, 2015-08-12 Pharmacologic intervention is a cornerstone of paramedic treatment *Pharmacology Applications Revised First Edition* covers the relevant issues of pharmacology as they relate to the field practice of the paramedic The text gives students a comprehensive understanding of the indications contraindications and side effects of medications as well as insight into the pathophysiology and etiology of conditions requiring rapid pharmacologic intervention Important Notice The digital edition of this book is missing some of the images or content found

in the physical edition      **AACN Core Curriculum for Pediatric High Acuity, Progressive, and Critical Care Nursing, Third Edition** Margaret Slota, 2018-07-28 AACN Core Curriculum for Pediatric High Acuity Progressive and Critical Care Third Edition provides content required to deliver the best care for critically ill or injured children As acuity increases in all inpatient departments and the practice of pediatric critical care expands beyond the acute phase of illness or injury knowledge of pediatric critical care is more essential than ever Pediatric acute and critical care nurses find themselves handling not only their patients but care of their families and management of an interprofessional team of caregivers With emphasis on evidence based care and professionalism this essential resource captures the professional role of the pediatric critical care nurse and the nurse s contributions to the process of continuous quality improvement Ideal for pediatric critical care and acute care nurses high acuity critical care courses and continuing education AACN Core Curriculum for Pediatric High Acuity Progressive and Critical Care Third Edition contains core AACN guidelines for the highest quality nursing practice The text covers anatomic physiologic cognitive and psychosocial changes that occur throughout the pediatric lifespan Chapters are systems focused and review developmental anatomy and physiology clinical assessment pharmacology diagnostic tests and therapeutic procedures For each type of disease and injury information is provided on pathophysiology etiology risk factors signs and symptoms nursing and collaborative interprofessional management and complications New to the Third Edition Updated to include current patient management and the latest pediatric drug information Contains a completely new chapter on professional nursing issues including quality safety communications teamwork work environment and personal wellness Provides revised case studies and review questions answers reflecting the latest version of the CCRN Pediatric exam Key Features Delivers comprehensive current information for nursing students and those preparing for the CCRN Pediatric exam Content is based on the most current standards of care scope of practice national guidelines key AACN initiatives and the AACN Certification Corporation Pediatric CCRN Test Plan Presented in easy to read outline format for quick access to information Written and endorsed by AACN and AACN affiliated subject matter experts Provides case studies to illustrate patient scenarios Discusses the application of AACN s Synergy Model for Patient Care in pediatric high acuity and critical care nursing practice Includes in depth coverage of multisystem problems such as multiple trauma toxicology septic shock and burns      **Pediatric Education for Prehospital Professionals** ,2006 Pediatric Education for Prehospital Professionals PEPP represents a comprehensive source of prehospital medical information for the emergency care of infants and children      Collected Papers of the Mayo Clinic and the Mayo Foundation Mayo Clinic,1930      **Pathophysiology of Disease** Stephen J. McPhee, William F. Ganong, 2006 Provides advice for parents on teaching their children Spanish and offers conversations on everyday situations songs and other activities and cultural notes      *International Medical and Surgical Survey* ,1922      *Journal of the American Medical Association* American Medical Association, 1918 Includes proceedings of the Association papers read at the annual sessions and list of current medical literature      *Technical Note*

,1917    **Experiment Station Record** United States. Office of Experiment Stations,1917    *Medico-legal Studies* Clark  
Bell,1898    **Medical Record** George Frederick Shrady,Thomas Lathrop Stedman,1913    Medico-legal studies v. 5, 1898  
Clark Bell,1898    **Proceedings of the ASME Noise Control and Acoustics Division--2005** ,2005    **Surgery,**  
**Gynecology & Obstetrics** Franklin Henry Martin,1928    **Saint Paul Medical Journal** Burnside Foster,1917  
    **87-0101-87-0149** ,1987    International Abstracts of Surgery ,1917

## Unveiling the Magic of Words: A Report on "**Shock Case Studies With Answers**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Shock Case Studies With Answers**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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